

c

a

f

d

o

g

qu

s

e

b

i

h

n

p

l

m

j

k

t

r

v

u

x

w

z

y

ee

sh

ow

th

oo

ou

ar

ch

ai

ay

oi

oy

ir

er

wor

ur

ng

ear

aw

ea

or

au

wh

ck

ew

ed

oo

ui

ph

gu

oe

ough

igh

ey

gn

kn

ie

wr

ei

dge

ti

eigh

ci

si

SOUNDS/SAMPLE WORDS
(sound each separately)

a

ă at

ā na vy
3 2

ah fa th er

INSTRUCTIONAL TIPS

a *usually* says ā at the end of a syllable (rule 4).

a *may* say ah at the end of a syllable.

SOUNDS/SAMPLE WORDS
(sound each separately)

c

k can

s cent

INSTRUCTIONAL TIPS

c before e, i or y says s but followed by any other letter says k (rule 2).

1

2

SOUNDS/SAMPLE WORDS

d

d lid

INSTRUCTIONAL TIPS

Press tip of tongue against upper ridge behind teeth, then voice sound. Keep jaw still.

SOUNDS/SAMPLE WORDS

f

f if

INSTRUCTIONAL TIPS

Gently bite on lower lip and blow (unvoiced).

3

4

SOUNDS/SAMPLE WORDS
(sound each separately)

g

g bag

j gem

INSTRUCTIONAL TIPS

g before e, i, or y *may* say j and followed by any other letter says g (rule 3).

SOUNDS/SAMPLE WORDS
(sound each separately)

o

ō odd

ō o pen

ōō ³do

INSTRUCTIONAL TIPS

o *usually* says ō at the end of a syllable (rule 4).

o *may* say ō (most) when followed by two consonants (rule 19).

5

6

SOUNDS/SAMPLE WORDS
(sound each separately)

s
us
z
as

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

qu
quit

INSTRUCTIONAL TIPS

Raise back of tongue to soft palate and release breath (unvoiced).

q is always followed by u saying The consonant sound w (rule 1).

7

8

SOUNDS/SAMPLE WORDS

b
rib

INSTRUCTIONAL TIPS

Close lips to form a line, then voice sound.

SOUNDS/SAMPLE WORDS
(sound each separately)

e
end
me

INSTRUCTIONAL TIPS

e *usually* says ē at the end of a syllable (rule 4).

9

10

SOUNDS/SAMPLE WORDS

h
him

INSTRUCTIONAL TIPS

Open mouth and release breath (unvoiced).

SOUNDS/SAMPLE WORDS
(sound each separately)

i
big
silent

INSTRUCTIONAL TIPS

i usually says ĭ (rule 5).

i may say ĭ at the end of a syllable (rule 5).

i may say ĭ (find) when Followed by two consonants (rule 19).

11

12

SOUNDS/SAMPLE WORDS

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

INSTRUCTIONAL TIPS

p

p map

Close lips to form line, then
Release breath (unvoiced).

n

n win

Press tongue against roof of
mouth and voice sound.

18 17

SOUNDS/SAMPLE WORDS

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

INSTRUCTIONAL TIPS

m

m ham

Close lips and voice sound.

l

l lag

Broaden tip tongue against
ridge behind teeth and voice
sound.

16 15

SOUNDS/SAMPLE WORDS

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

INSTRUCTIONAL TIPS

k

k ink

j

j jam

Keep jaw still.

14 13

SOUNDS/SAMPLE WORDS

r

r rat

INSTRUCTIONAL TIPS

Move back of tongue upward and back at the same time forming contact with upper molars and back edges of tongue. Keep position and voice sound (*r* is not pronounced *er*).

SOUNDS/SAMPLE WORDS

t

t bat

INSTRUCTIONAL TIPS

Press tongue against roof of mouth and release breath (unvoiced).

19

20

SOUNDS/SAMPLE WORDS
(sound each separately)

u

ū up

ū² mu sicō³ putINSTRUCTIONAL TIPS

u *usually* says ū at the end of a syllable (rule 4).

SOUNDS/SAMPLE WORDS

v

v viv id

INSTRUCTIONAL TIPS

Gently bite on lower lip and voice sound (feel vibration). Teach students to hear and feel the difference between f and v.

21

22

SOUNDS/SAMPLE WORDS

w

w wit

INSTRUCTIONAL TIPS

Round lips, then release breath while voicing sound. Keep jaw still. (*w* is not pronounced *wh*).

SOUNDS/SAMPLE WORDS

x

ks box

INSTRUCTIONAL TIPS

x has two sounds blended.

23

24

SOUNDS/SAMPLE WORDS
(sound each separately)

y

y yet
ĩ gym
ĩ my

INSTRUCTIONAL TIPS

The consonant sound *y* is used *only* at the beginning of a syllable, *usually* the first one.

y usually says ĩ, but may say ī (my) at the end of a syllable (rule 5).

y, not i, is used at the end of English words (rule 6).

25

SOUNDS/SAMPLE WORDS

z

z zest

INSTRUCTIONAL TIPS

Words beginning with the z sound are always spelled with a z, never an s (rule 27).

26

SOUNDS/SAMPLE WORDS

sh

sh dish

INSTRUCTIONAL TIPS

sh is used at the beginning or end of a base word, at the end of a syllable, but not at the beginning of a syllable after the first one except for the ending *ship* (rule 13).

27

SOUNDS/SAMPLE WORDS

ee

ē see

double e

INSTRUCTIONAL TIPS

28

SOUNDS/SAMPLE WORDS
(sound each separately)

th

th thin
th ² this

INSTRUCTIONAL TIPS

Place extreme tip of tongue barely between teeth and release breath (unvoiced).

Place extreme tip of tongue barely between teeth and release breath with voice (release vibration).

29

SOUNDS/SAMPLE WORDS
(sound each separately)

ow

ow how
ō ² low

INSTRUCTIONAL TIPS

little pinch

30

SOUNDS/SAMPLE WORDS
(sound each separately)

ou

ow round

ō ²
soul

ōō ³
you

ū ⁴
coun try

big pinch

INSTRUCTIONAL TIPS

Pronounce as in *up*.

31

SOUNDS/SAMPLE WORDS
(sound each separately)

oo

ōō boot

ōō ²
foot

ghost

32

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS
(sound each separately)

ch

ch much

k ²
sch ool

sh ³
chef

train

INSTRUCTIONAL TIPS

33

SOUNDS/SAMPLE WORDS

ar

ar far

two letter "r"

34

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

ay

ā day

can be at the end
of an English word

INSTRUCTIONAL TIPS

35

SOUNDS/SAMPLE WORDS

ai

ā point

cannot be at the end
of an English word

INSTRUCTIONAL TIPS

36

<p><u>SOUNDS/SAMPLE WORDS</u></p> <p>oy</p> <p>oy boy</p> <p>can be at the end of an English word</p>	<p><u>INSTRUCTIONAL TIPS</u></p> <p>Say quickly with one impulse of voice.</p>	<p><u>SOUNDS/SAMPLE WORDS</u></p> <p>oi</p> <p>oi point</p> <p>cannot be at the end of an English word</p>	<p><u>INSTRUCTIONAL TIPS</u></p> <p>Say quickly with one impulse of voice.</p>
	37	38	
<p><u>SOUNDS/SAMPLE WORDS</u></p> <p>er</p> <p>er her</p> <p>as in "her"</p>	<p><u>INSTRUCTIONAL TIPS</u></p>	<p><u>SOUNDS/SAMPLE WORDS</u></p> <p>ir</p> <p>ir first</p> <p>as in "first"</p>	<p><u>INSTRUCTIONAL TIPS</u></p>
	39	40	
<p><u>SOUNDS/SAMPLE WORDS</u></p> <p>ur</p> <p>ur nurse₅</p> <p>as in "nurse"</p>	<p><u>INSTRUCTIONAL TIPS</u></p>	<p><u>SOUNDS/SAMPLE WORDS</u></p> <p>wor</p> <p>wor works</p> <p>as in "works"</p>	<p><u>INSTRUCTIONAL TIPS</u></p> <p>wor has two phonograms or may say er after w (rule 8).</p>
	41	42	

SOUNDS/SAMPLE WORDS

ear

er ear ly

as in "early"

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

ng

ng rang

INSTRUCTIONAL TIPS

Raise back of tongue as if to say *k*. Keep position and voice sound through nose (nasal). Do not pronounce *g*.

43

44

SOUNDS/SAMPLE WORDS
(sound each separately)

ea

ē eat

ě ²
head

ā ³
break

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

aw

aw law

can be at the end
of an English word

INSTRUCTIONAL TIPS

Drop jaw and resonate from
vocal cords.

45

46

SOUNDS/SAMPLE WORDS

au

au au th or

cannot be at the end
of an English word

INSTRUCTIONAL TIPS

Drop jaw and resonate from
vocal cords.

SOUNDS/SAMPLE WORDS

or

or for

INSTRUCTIONAL TIPS

47

48

SOUNDS/SAMPLE WORDS

ck

k neck

two letter /k/

INSTRUCTIONAL TIPSSOUNDS/SAMPLE WORDS

wh

wh whenINSTRUCTIONAL TIPS

Blow softly on palm of hand.
Air should be felt when
saying *wh*. (*wh* is not
pronounced *w*.)

49

50

SOUNDS/SAMPLE WORDS
(sound each separately)

ed

ěd grad ed*d* ²
loved ed*t* ³
wreck edINSTRUCTIONAL TIPS

Keep jaw still.

Keep jaw still.

SOUNDS/SAMPLE WORDS
(sound each separately)

ew

ōō grew ed*ū* ²
few

can be at the end
of an English word

INSTRUCTIONAL TIPS

Sound the same as ui.

51

52

SOUNDS/SAMPLE WORDS
(sound each separately)

ui

ōō fruit it*ū* ²
suit

cannot be at the end
of an English word

INSTRUCTIONAL TIPS

Sound the same as ew.

SOUNDS/SAMPLE WORDS

oa

ō boatINSTRUCTIONAL TIPS

53

54

SOUNDS/SAMPLE WORDS

gu

g guess

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

ph

f ph o n e

two letter /f/

INSTRUCTIONAL TIPS

Gently bite on lower lip and blow (unvoiced).

55

56

SOUNDS/SAMPLE WORDS
(sound each separately)

ough

ō ²
th ough

ōō ²
th rough

ŭf ³
rough

ōf ⁴
cough

aw ⁵
th ought

ow ⁶
drought

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

oe

ō toe

as in "toe"

INSTRUCTIONAL TIPS

57

58

SOUNDS/SAMPLE WORDS
(sound each separately)

ey

ā ²
th ey

ē ²
key

ī ³
val ley

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

igh

ī sigh

three letter "i"

INSTRUCTIONAL TIPS

59

60

SOUNDS/SAMPLE WORDS

kn

n knotonly at beginning
of a base wordINSTRUCTIONAL TIPSPress tongue against roof of
mouth and voice sound.SOUNDS/SAMPLE WORDS

gn

n signcan be at beginning
but usually at the end
of a wordINSTRUCTIONAL TIPSPress tongue against roof of
mouth and voice sound.

61

62

SOUNDS/SAMPLE WORDS

wr

r wrap

two letter /r/

INSTRUCTIONAL TIPSMove back of tongue upward and
back at the same time forming
contact with upper molars and
back edges of tongue. Keep
position and voice sound. (r is
not pronounced *er*.)SOUNDS/SAMPLE WORDS
(sound each separately)

ie

ē field*ī* ²
pie*ĩ* ^{3 2}
li liesINSTRUCTIONAL TIPS

63

64

SOUNDS/SAMPLE WORDS

dge

j bridge

three letter /j/

INSTRUCTIONAL TIPS

Keep jaw still.

SOUNDS/SAMPLE WORDS
(sound each separately)

ei

ē con ceit*ā* ²
veil*ĩ* ³
for feitINSTRUCTIONAL TIPS

65

66

SOUNDS/SAMPLE WORDS

eigh

ā weigh

four letter “a”

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

ti

sh no tion

tall letter “sh”

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS
(sound each separately)

si

sh ses sion

zh vi sion

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

ci

sh fa cial

short letter “sh”

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

INSTRUCTIONAL TIPS

SOUNDS/SAMPLE WORDS

INSTRUCTIONAL TIPS