# 2023-24 Texas Academic Performance Report (TAPR)

District Name: GREAT HEARTS TEXAS

Campus Name: GREAT HEARTS WESTERN HILLS

Campus Number: 015835005

This school is a Charter School.

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	School Year			-		-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	79%	77%	73%	73%	88%	-	100%	-	*	43%	*	81%	72%	80%	75%
	2023	76%	83%	73%	*	70%	71%	*	100%	-	*	67%	*	78%	66%	61%	55%
At Meets Grade Level or Above	2024	48%	50%	48%	73%	39%	63%	-	75%	-	*	14%	*	53%	39%	45%	50%
	2023	50%	57%	44%	*	36%	59%	*	89%	-	*	22%	*	48%	38%	39%	27%
At Masters Grade Level	2024	21%	19%	20%	45%	13%	29%	-	38%	-	*	7%	*	22%	17%	18%	0%
	2023	20%	19%	13%	*	4%	29%	*	56%	_	*	11%	*	17%	9%	8%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	74%	69%	82%	69%	71%	-	75%	-	*	43%	*	71%	65%	71%	88%
	2023	73%	76%	63%	*	59%	71%	*	89%	-	*	67%	*	65%	60%	57%	55%
At Meets Grade Level or Above	2024	42%	43%	38%	55%	31%	46%	-	75%	-	*	29%	*	45%	26%	37%	38%
	2023	45%	47%	36%	*	27%	53%	*	89%	-	*	33%	*	47%	23%	31%	36%
At Masters Grade Level	2024	15%	14%	11%	18%	5%	13%	_	50%	-	*	0%	*	12%	9%	8%	13%
	2023	19%	19%	11%	*	8%	24%	*	11%	-	*	11%	*	17%	4%	10%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	87%	82%	100%	81%	78%	*	100%	-	*	57%	*	85%	80%	73%	50%
	2023	77%	90%	92%	100%	91%	100%	-	100%	*	*	71%	*	91%	93%	89%	80%
At Meets Grade Level or Above	2024	51%	56%	47%	43%	42%	50%	*	100%	-	*	36%	*	51%	44%	36%	19%
	2023	48%	59%	51%	80%	48%	47%	_	71%	*	*	43%	*	53%	49%	45%	33%
At Masters Grade Level	2024	23%	24%	14%	14%	10%	28%	*	33%	-	*	7%	*	22%	8%	9%	13%
	2023	22%				18%	12%	_	0%	*	*	0%	*			8%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	50%	57%	43%	61%	*	83%	-	*	43%	*	49%	50%	44%	38%
	2023	71%	74%	64%	80%	59%	76%	-	100%	*	*	57%	*	65%	63%	58%	53%
At Meets Grade Level or Above	2024	46%	42%	29%	43%	18%	50%	*	67%	-	*	21%	*	33%	25%	18%	19%
	2023	48%	48%	34%	60%	29%	41%	-	57%	*	*		*			26%	33%
At Masters Grade Level	2024	21%				7%	22%	*	33%	-	*		*			5%	
	2023	22%				8%		-	29%	*	*		*				
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%	85%	100%	84%	76%	-	100%	*	*	53%	*	90%	81%	81%	93%
	2023	81%		87%	100%	82%		-	80%	*	*	5070	*	87%	87%	89%	100%
At Meets Grade Level or Above	2024	55%				53%	53%	-	86%	*		20%	*	5570	55%	43%	
	2023	57%				42%	78%	-	60%			1070		5070	47%	51%	
At Masters Grade Level	2024	29%				20%	12%	-	43%	*	*	1370	*	2170	24%	11%	
	2023	28%	38%	28%	29%	20%	50%	-	40%	*	*	0%	*	37%	19%	17%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	83%	69%	83%	65%	76%	-	100%	*	*	40%	*	76%	63%	49%	87%
	2023	80%	85%	73%	86%	67%	94%	-	80%	*		60%	*	82%	64%	64%	57%
At Meets Grade Level or Above	2024	50%	56%	44%	67%	38%	47%	-	86%	*	*	13%	*	47%	41%	19%	33%
	2023	51%	59%	42%	57%	33%	67%	-	40%	*	*	10%	*	53%	28%	38%	29%
At Masters Grade Level	2024	19%	22%	14%	17%	12%	12%	-	29%	*	*	0%	*	12%	15%	9%	7%
	2023	21%	29%	19%	29%	9%	44%	-	40%	*	*	0%	*	25%	13%	11%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	52%	33%	45%	71%	-	86%	*	*	27%	*	55%	49%	30%	33%
	2023	65%	69%	65%	43%	58%	89%	-	80%	*	*	10%	*	68%	60%	62%	50%
At Meets Grade Level or Above	2024	28%	25%	18%	17%	15%	29%	-	29%	*	*	0%	*	16%	20%	6%	7%
	2023	36%	36%	38%	29%	29%	61%	-	60%	*	*	10%	*	45%	30%	30%	21%
At Masters Grade Level	2024	11%	8%	2%	0%	1%	6%	-	0%	*	*	0%	*	0%	3%	2%	0%
	2023	16%	14%	14%	14%	10%	33%	-	20%	*	*	0%	*	22%	6%	11%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	89%	83%	71%	80%	100%	-	*	*	*	31%	*	85%	83%	75%	74%
	2023	77%	92%	86%	*	84%	90%	-	*	-	-	11%	*	87%	86%	90%	67%
At Meets Grade Level or Above	2024	57%	70%	53%	43%	45%	81%	-	*	*	*	15%	*	60%	48%	35%	42%
	2023	52%	70%	58%	*	59%	52%	-	*	-	-	11%	*	61%	55%	61%	42%
At Masters Grade Level	2024	26%	30%	16%	14%	11%	38%	-	*	*	*	0%	*	23%	10%	8%	11%
	2023	22%	31%	19%	*	15%	29%	-	*	-	-	0%	*	20%	18%	14%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	66%	57%	58%	100%	-	*	*	*	17%	*	69%	64%	52%	58%
	2023	75%	86%	75%	*	71%	86%	-	*	-	-	0%	*	76%	74%	77%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	50%	26%	43%	17%	60%	-	*	*	*	0%	*	38%	15%	14%	11%
	2023	40%	51%	34%	*	34%	29%	-	*	-	-	0%	*	41%	28%	34%	17%
At Masters Grade Level	2024	14%	19%	7%	14%	4%	20%	-	*	*	*	0%	*	13%	2%	0%	5%
	2023	16%	18%	5%	*	5%	5%	-	*	-	-	0%	*	9%	2%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	90%	85%	*	84%	87%	-	*	*	-	25%	*	86%	85%	79%	73%
	2023	78%	94%	94%	86%	93%	100%	*	100%	*	-	59%	*	92%	96%	91%	86%
At Meets Grade Level or Above	2024	54%	70%	74%	*	72%	74%	-	*	*	-	25%	*	78%	70%	68%	53%
	2023	55%	76%	75%	71%	72%	88%	*	100%	*	-	29%	*	71%	80%	64%	86%
At Masters Grade Level	2024	29%	34%	34%	*	33%	35%	-	*	*	-	17%	*	34%	34%	33%	20%
	2023	27%	45%	51%	43%	47%	65%	*	83%	*	-	6%	*	49%	53%	36%	43%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	77%	66%	*	60%	83%	-	*	*	-	33%	*	72%	62%	67%	43%
	2023	63%	85%	78%	71%	79%	71%	*	83%	*	-	53%	*	76%	80%	68%	71%
At Meets Grade Level or Above	2024	34%	56%	39%	*	38%	39%	-	*	*	-	17%	*	48%	32%	32%	7%
	2023	37%	60%	49%	43%	46%	53%	*	83%	*	-	24%	*	48%	51%	36%	43%
At Masters Grade Level	2024	11%	22%	7%	*	7%	9%	_	*	*	-	8%	*	12%	3%	0%	7%
	2023	11%	22%	17%	0%	15%	29%	*	33%	*	_	6%	*	17%	16%	9%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	93%	89%	80%	90%	93%	*	100%	*	*	47%	*	87%	91%	88%	90%
	2023	83%	96%	94%	*	92%	100%	*	*	*	*	86%	*	96%	93%	92%	70%
At Meets Grade Level or Above	2024	56%	75%	61%	40%	60%	67%	*	83%	*	*	24%	*	68%	54%	44%	70%
	2023	58%	83%	61%	*	57%	80%	*	*	*	*	43%	*	68%	56%	55%	40%
At Masters Grade Level	2024	29%	42%	28%	20%	24%		*	67%	*	*		*	32%	23%	15%	40%
	2023	28%	49%	23%	*	17%		*		*	*		*			13%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	51%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	76%	64%	43%	-	50%	*	*	-	-	*	*	-	50%	40%	44%	*
At Meets Grade Level or Above	2024	43%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	46%	25%	14%	_	17%	*	*	-	-	*	*	-	0%	20%	19%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 17%		* 5%	-	* 6%	-	-	-	-	-	*	-	- 0%	* 7%	*	-
Grade 8 Science	2025	1770	470	570		070								070	770	070	
At Approaches Grade Level or Above	2024	70%	81%	84%	80%	84%	80%	*	100%	*	*	53%	*	83%	84%	78%	90%
	2023	74%	80%	62%	*	57%	80%	*	*	*	*	57%	*	71%	56%	53%	60%
At Meets Grade Level or Above	2024	44%	50%	58%	60%	57%	53%	*	100%	*	*	29%	*	68%	49%	49%	70%
	2023	47%	46%	28%	*	25%	40%	*	*	*	*	43%	*	29%	27%	21%	30%
At Masters Grade Level	2024	17%	16%	16%	20%	10%	40%	*	17%	*	*	6%	*	21%	12%	7%	0%
	2023	17%	10%	4%	*	2%	20%	*	*	*	*	0%	*	7%	2%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	77%	68%	60%	66%	67%	*	100%	*	*	38%	*	63%	71%	63%	80%
	2023	62%	80%	57%	*	53%	80%	*	*	*	*	57%	*	64%	51%	50%	70%
At Meets Grade Level or Above	2024	33%	44%	26%	20%	19%	53%	*	33%	*	*	19%	*	27%	25%	10%	10%
	2023	33%	50%	22%	*	17%	50%	*	*	*	*	29%	*	29%	17%	16%	0%
At Masters Grade Level	2024	17%	21%	6%	0%	4%	20%	*	0%	*	*	0%	*	10%	4%	3%	0%
	2023	16%	23%	10%	*	8%	20%	*	*	*	*	29%	*	11%	10%	8%	0%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	93%	93%	*	93%	100%	*	*	-	*	90%	*	96%	91%	89%	100%
	2023	72%	94%	94%	*	91%	100%	-	-	-	-	60%	*	96%	91%	92%	*
At Meets Grade Level or Above	2024	52%	84%	71%	*	68%	89%	*	*	-	*	50%	*	67%	73%	57%	56%
	2023	52%	86%	82%	*	77%	92%	-	-	-	-	40%	*	86%	77%	75%	*
At Masters Grade Level	2024	16%	33%	14%	*	13%	11%	*	*	-	*	10%	*	19%	11%	11%	0%
	2023	13%	31%	18%	*	14%	15%	-	-	-	-	0%	*	21%	14%	21%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	95%	98%	*	97%	100%	-	-	-	-	83%	*	100%	95%	95%	*
	2023	74%	93%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Meets Grade Level or Above	2024	58%	86%	85%	*	82%	100%	-	-	-	-	33%	*	78%	95%	91%	*
	2023	54%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	_

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	9% 9%		4%	*	3%	9%	-	-	-	-	0%	*	7%	0%	5%	*
End of Course Algebra I	2025	570	2770														
At Approaches Grade Level or Above	2024	81%	87%	81%	57%	81%	93%	*	100%	*	*	62%	*	79%	82%	77%	86%
	2023	79%	89%	89%	*	86%	100%	-	*	*	-	67%	*	90%	88%	88%	100%
At Meets Grade Level or Above	2024	43%	44%	37%	14%	37%	47%	*	57%	*	*	33%	*	45%	31%	25%	50%
	2023	43%	44%	46%	*	43%	56%	-	*	*	-	22%	*	52%	43%	42%	57%
At Masters Grade Level	2024	24%	23%	19%	0%	16%	33%	*	43%	*	*	14%	*	26%	14%	8%	29%
	2023	23%	20%	23%	*	18%	38%	-	*	*	-	0%	*	19%	25%	12%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	97%	96%	*	98%	100%	*	*	*	*	89%	*	96%	96%	92%	100%
	2023	88%	97%	98%	*	97%	100%	-	-	-	-	80%	*	100%	95%	96%	*
At Meets Grade Level or Above	2024	56%	73%	58%	*	57%	78%	*	*	*	*	67%	*	65%	53%	54%	67%
	2023	56%	79%	70%	*	66%	77%	-	-	-	-	40%	*	68%	73%	67%	*
At Masters Grade Level	2024	19%	21%	10%	*	7%	22%	*	*	*	*	22%	*	4%	13%	8%	11%
	2023	21%	27%	10%	*	6%	15%	-	-	-	-	0%	*	14%	5%	8%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	98%	100%	*	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
	2023	94%	98%	96%	*	94%	100%	-	-	-	-	80%	*	100%	91%	92%	*
At Meets Grade Level or Above	2024	69%	81%	68%	*	67%	89%	*	*	*	*	67%	*	77%	63%	58%	70%
	2023	70%	84%	78%	*	74%	85%	-	-	-	-	40%	*	82%	73%	67%	*
At Masters Grade Level	2024	37%	49%	28%	*	24%	56%	*	*	*	*	33%	*	31%	26%	18%	20%
	2023	38%	50%	28%	*	23%	46%	-	-	-	-	0%	*	36%	18%	21%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	82%	77%	76%	74%	84%	90%	95%	86%	59%	49%	67%	78%	76%	71%	72%
	2023	76%	85%	78%	80%	75%	89%	75%	92%	69%	65%	53%	58%	81%	75%	74%	67%
At Meets Grade Level or Above	2024	48%	56%	47%	48%	43%	58%	70%	72%	50%	32%	25%	24%	51%	43%	37%	36%
	2023	49%	60%	48%	59%	43%	60%	50%	72%	44%	50%	25%	25%	52%	43%	42%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	20%		15% 18%	19% 23%	12%		50%	31%		16% 25%	8% 5%		18% 21%	13%	10%	10% 10%
All Grades ELA/Reading	2023	20%	26%	10%	23%	14%	29%	38%	32%	19%	25%	5%	11%	21%	15%	12%	10%
At Approaches Grade Level or Above	2024	76%	88%	85%	87%	84%	89%	*	100%	100%	71%	50%	74%	87%	84%	81%	77%
	2023	77%	91%	88%	93%	86%	94%	*	97%	83%	75%	56%	67%	89%	87%	86%	77%
At Meets Grade Level or Above	2024	54%	67%	59%	58%	55%	69%	*	89%	71%	50%	26%	37%	62%	56%	50%	45%
	2023	53%	70%	59%	71%	54%	69%	*	81%	50%	63%	27%	27%	61%	56%	54%	44%
At Masters Grade Level	2024	22%	30%	21%	27%	17%	26%	*	44%	43%	21%	9%	16%	24%	18%	15%	13%
	2023	20%	33%	25%	32%	20%	35%	*	47%	33%	38%	5%	13%	27%	23%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	67%	71%	63%	79%	*	89%	86%	43%	43%	71%	70%	65%	61%	64%
	2023	75%	82%	72%	71%	69%	82%	*	88%	67%	50%	51%	62%	74%	70%	66%	61%
At Meets Grade Level or Above	2024	43%	49%	36%	44%	30%	47%	*	64%	57%	29%	21%	24%	43%	29%	24%	24%
	2023	45%	52%	39%	46%	34%	49%	*	69%	33%	38%	22%	23%	44%	34%	34%	32%
At Masters Grade Level	2024	17%	19%	12%	15%	9%	17%	*	31%	14%	21%	6%	6%	15%	9%	5%	10%
	2023	19%	21%	14%	14%	10%	24%	*	22%	17%	25%	5%	8%	17%	10%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	74%	60%	73%	80%	*	93%	60%	83%	51%	50%	74%	75%	64%	68%
	2023	77%	78%	71%	64%	66%	90%	*	83%	*	*	41%	40%	77%	66%	66%	58%
At Meets Grade Level or Above	2024	43%	44%	42%	40%	41%	49%	*	64%	20%	17%	27%	0%	45%	40%	34%	41%
	2023	47%	47%	42%	55%	35%	61%	*	50%	*	*	27%	20%	47%	37%	35%	31%
At Masters Grade Level	2024	16%	14%	9%	13%	6%	22%	*	7%	20%	0%	7%	0%	9%	9%	6%	3%
	2023	18%	15%	10%	18%	7%	24%	*	17%	*	*	0%	20%	16%	4%	8%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	81%	78%	80%	79%	*	100%	*	*	60%	*	76%	84%	81%	90%
	2023	78%	87%	73%	*	69%	91%	*	*	*	*	67%	*	82%	65%	66%	67%
At Meets Grade Level or Above	2024	51%	58%	43%	33%	39%	67%	*	43%	*	*	36%	*	44%	42%	33%	40%
	2023	52%	63%	45%	*	40%	70%	*	*	*	*	33%	*	55%	37%	35%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	31%	15%	11%	12%	33%	*	14%	*	*	12%	*	17%	14%	10%	10%
	2023	27%	33%	18%	*	14%	35%	*	*	*	*	17%	*	23%	13%	13%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	33%	55%	23%	46%	-	75%	-	*	14%	*	42%	20%	31%	38%
-	2023	37%	42%	33%	*	23%	47%	*	89%	-	*	22%	*	42%	21%	24%	27%
Reading and Mathematics Including EOC	2024	35%	36%	33%	55%	23%	46%	-	75%	-	*	14%	*	42%	20%	31%	38%
5	2023	37%	42%	33%	*	23%	47%	*	89%	-	*	22%	*	42%	21%	24%	27%
Reading Including EOC	2024	48%	50%	48%		39%		_	75%		*	14%	*		39%	45%	50%
<u> </u>	2023	50%	57%	44%		36%		*	89%		*		*		38%	39%	27%
Math Including EOC	2024	42%		38%		31%		_	75%		*		*			37%	38%
	2023	45%		36%		27%		*			*		*			31%	36%
4th Graders			1070			, ,	0070		0070			0070				0170	
Reading and Mathematics	2024	38%	37%	24%	29%	14%	39%	*	67%	_	*	21%	*	29%	19%	13%	13%
	2023	38%	42%			24%		_	57%				*			21%	20%
Reading and Mathematics Including EOC	2024	38%				14%		*	67%		*	21%	*			13%	13%
3	2023	38%	42%	29%	40%	24%	35%	-	57%	*	*	14%	*	25%	33%	21%	20%
Reading Including EOC	2024	51%	56%	47%	43%	42%		*	100%		*	36%	*	51%	44%	36%	19%
<u> </u>	2023	48%	59%	51%	80%	48%		-	71%		*		*			45%	33%
Math Including EOC	2024	46%	42%	29%	43%	18%		*	67%		*		*			18%	19%
<u> </u>	2023	48%	49%	34%	60%	29%	41%	-	57%		*		*			26%	33%
5th Graders																	
Reading and Mathematics	2024	42%	51%	37%	33%	33%	41%	_	71%	*	*	7%	*	40%	34%	19%	20%
······································	2023	43%				25%		_	40%		*	0%	*			30%	21%
Reading and Mathematics Including EOC	2024	42%				33%		-	71%		*	7%	*			19%	20%
5	2023	43%	53%	35%	57%	25%	61%	-	40%	*	*	0%	*	47%	23%	30%	21%
Reading Including EOC	2024	55%	67%	57%	67%	53%	53%	-	86%	*	*	20%	*	59%	55%	43%	40%
5 5	2023	57%	69%	53%	86%	42%		-	60%	*	*	10%	*	58%	47%	51%	50%
Math Including EOC	2024	51%	56%			38%		-	86%		*	13%	*			19%	33%
<b>J</b>	2023	51%	61%	42%	57%	33%		-	40%		*	10%	*		28%	38%	29%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	46%	25%		16%			*	*	*		*			12%	
	2023	35%	48%	31%	*	32%	29%	-	*	-	-	0%	*	39%	24%	34%	17%
Reading and Mathematics Including EOC	2024	36%	46%	25%	43%	16%	60%	-	*	*	*	0%	*	38%	13%	12%	11%
	2023	35%	48%	31%	*	32%	29%	-	*	-	-	0%	*	39%	24%	34%	17%
Reading Including EOC	2024	57%	70%	53%	43%	45%	81%	-	*	*	*	15%	*	60%	48%	35%	42%
	2023	52%	71%	58%	*	59%	52%	-	*	-	-	11%	*	61%	55%	61%	42%
Math Including EOC	2024	40%	50%	26%	43%	17%	60%	-	*	*	*	0%	*	38%	15%	14%	11%
	2023	40%	51%	34%	*	34%	29%	-	*	-	-	0%	*	41%	28%	34%	17%
7th Graders																	
Reading and Mathematics	2024	35%	50%	38%	*	38%	35%	-	*	*	-	17%	*	48%	30%	32%	7%
	2023	37%	57%	47%	43%	44%	53%	*	83%	*	-	18%	*	46%	49%	34%	43%
Reading and Mathematics Including EOC	2024	36%	49%	38%	*	38%	35%	-	*	*	-	17%	*	48%	30%	32%	7%
	2023	38%	57%	47%	43%	44%	53%	*	83%	*	-	18%	*	46%	49%	34%	43%
Reading Including EOC	2024	54%	70%	74%	*	72%	74%	-	*	*	-	25%	*	78%	70%	68%	53%
	2023	55%	77%	75%	71%	72%	88%	*	100%	*	-	29%	*	71%	80%	64%	86%
Math Including EOC	2024	40%	56%	39%	*	38%	39%	-	*	*	-	17%	*	48%	32%	32%	7%
_	2023	43%	61%	49%	43%	46%	53%	*	83%	*	-	24%	*	48%	51%	36%	43%
8th Graders																	
Reading and Mathematics	2024	28%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
_	2023	31%	19%	14%	-	17%	*	*	-	-	*	*	_	0%	20%	19%	*
Reading and Mathematics Including EOC	2024	41%	43%	38%	20%	35%	50%	*	67%	*	*	20%	*	45%	31%	28%	50%
	2023	44%	46%	40%	*	35%	60%	*	*	*	*	43%	*	46%	35%	35%	33%
Reading Including EOC	2024	57%	75%	61%	40%	60%	67%	*	83%	*	*	24%	*	68%	54%	44%	70%
	2023	58%	83%	61%	*	57%	80%	*	*	*	*	43%	*	68%	56%	55%	40%
Math Including EOC	2024	49%	45%	44%	20%	42%	50%	*	67%	*	*	27%	*	53%	35%	30%	60%
	2023	51%	46%	43%	*	38%	60%	*	*	*	*	43%	*	50%	38%	38%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	43%	31%	41%	25%	43%	*	62%	60%	36%	13%	21%	39%	24%	22%	15%
	2023	37%	48%	35%	38%	29%	44%	*	68%	20%	38%		18%			28%	23%
Reading and Mathematics Including EOC	2024	38%	44%	32%		26%	44%	*	63%	57%			24%			22%	20%
	2023	39%	48%	36%	42%	31%	46%	*	69%	17%	38%	15%	17%	41%	31%	30%	25%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	64%	56%	56%	52%	65%	*	89%	71%	46%	22%	35%	61%	52%	46%	43%
	2023	53%	68%	57%	69%	52%	66%	*	81%	50%	63%	25%	21%	59%	55%	53%	43%
Math Including EOC	2024	45%	49%	36%	46%	30%	48%	*	66%	57%	31%	18%	24%	44%	29%	25%	24%
	2023	47%	53%	40%	50%	35%	49%	*	69%	33%	38%	22%	25%	45%	34%	34%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	68%	67%	58%	69%	53%	*	80%	-	*	69%	*	73%	61%	61%	53%
	2023	55%	57%	47%	60%	50%	32%	-	29%	*	*	36%	*	41%	55%	43%	50%
Grade 4 Mathematics	2024	60%	50%	39%	42%	31%	50%	*	100%	-	*	46%	*	40%	39%	26%	16%
	2023	63%	56%	57%	60%	56%	54%	-	93%	*	*	50%	*	55%	61%	59%	70%
Grade 5 ELA/Reading	2024	70%	77%	69%	83%	65%	63%	-	93%	*	*	50%	*	78%	59%	64%	63%
	2023	65%	74%	70%	90%	62%	94%	-	*	*	*	35%	*	69%	71%	67%	75%
Grade 5 Mathematics	2024	65%	73%	68%	83%	67%	66%	-	71%	*	*	36%	*	72%	65%	54%	73%
	2023	71%	79%	57%	70%	50%	78%	-	*	*	*	75%	*	58%	56%	47%	64%
Grade 6 ELA/Reading	2024	61%	67%	55%	33%	53%	70%	-	*	*	*	35%	*	61%	50%	46%	63%
	2023	51%	65%	48%	*	45%	53%	-	*	-	-	28%	*	44%	51%	43%	36%
Grade 6 Mathematics	2024	48%	54%	42%	50%	38%	61%	-	*	*	*	13%	*	51%	33%	39%	39%
	2023	54%	59%	40%	*	39%	39%	-	*	-	-	22%	*	40%	40%	43%	50%
Grade 7 ELA/Reading	2024	66%	75%	82%	*	81%	82%	-	*	*	-	45%	*	74%	88%	76%	83%
	2023	71%	86%	93%	100%	91%	100%	*	100%	*	-	75%	*	91%	97%	94%	100%
Grade 7 Mathematics	2024	49%	66%	56%	*	56%	52%	-	*	*	-	55%	*	65%	48%	51%	36%
	2023	56%	76%	75%	67%	76%	65%	*	92%	*	-	66%	*	72%	79%	71%	64%
Grade 8 ELA/Reading	2024	69%	74%	50%	*	49%	50%	*	70%	*	*	47%	*	54%	46%	38%	56%
	2023	63%	78%	61%	*	61%	69%	*	*	*	*	36%	*	57%	64%	69%	60%
Grade 8 Mathematics	2024	66%	39%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	74%	64%	58%	-	59%	-	*	-	-	*	*	-	58%	58%	56%	*
End of Course English I	2024	64%	76%	66%	*	66%	72%	*	-	-	*	70%	*	72%	61%	60%	63%
-	2023	57%	74%	66%	*	63%	70%	-	-	-	-	*	*	65%	68%	68%	*
End of Course English II	2024	69%	70%	73%	*	74%	80%	-	-	-	-	50%	*	72%	75%	70%	*
-	2023	74%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	62%	66%	*	62%	93%	*	80%	*	*	75%	*	72%	61%	59%	71%
-	2023	76%	64%	7 <b>9</b> %	*	79%	88%	-	*	*	-	*	*	78%	81%	83%	100%
All Grades Both Subjects	2024	64%	67%	60%	56%	58%	65%	67%	77%	64%	66%	48%	83%	65%	56%	53%	55%
-	2023	64%	70%	63%	77%	60%	67%	*	73%	63%	70%	51%	57%	62%	65%	62%	65%
All Grades ELA/Reading	2024	67%	72%	65%	57%	65%	67%	*	84%	64%	50%	51%	79%	69%	62%	59%	64%
	2023	63%	72%	65%	80%	62%	70%	*	73%	75%	80%	48%	58%	63%	68%	64%	63%
All Grades Mathematics	2024	60%	60%	54%	54%	51%	63%	*	70%	64%	80%	46%	86%	60%	49%	46%	45%
	2023	66%	67%	60%	74%	58%	63%	*	73%	50%	60%	55%	55%	60%	61%	58%	67%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	49%	48%	*	50%	33%	-	-	-	-	17%	-	54%	45%	41%	22%
J	2023	33%	47%	50%	-	40%	*	-	*	-	*	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	18%	16%	*	16%	17%	-	*	-	*	38%	*	14%	18%	9%	0%
	2023	27%	24%	28%	*	17%	*	-	*	-	*	*	*	19%	38%	27%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	44%	60%	-	50%	*	-	-	*	-	40%	-	60%	60%	67%	*
	2023	37%	49%	50%	-	50%	*	-	*	-	-	20%	-	42%	63%	58%	*
Grade 5 Mathematics	2024	41%	51%	43%	*	41%	40%	-	-	*	*	30%	*	50%	37%	30%	71%
	2023	48%	60%	50%	*	48%	*	-	-	-	-	43%	-	64%	41%	27%	40%
Grade 6 ELA/Reading	2024	24%	26%	<b>19%</b>	-	13%	-	-	*	-	-	0%	*	30%	0%	0%	*
	2023	26%	52%	21%	-	17%	*	-	-	-	-	0%	-	29%	14%	20%	*
Grade 6 Mathematics	2024	27%	39%	40%	*	37%	-	-	*	*	-	0%	*	38%	41%	35%	50%
	2023	35%	49%	36%	*	18%	*	-	*	-	-	0%	*	*	50%	50%	*
Grade 7 ELA/Reading	2024	23%	37%	42%	-	41%	*	-	-	-	-	0%	-	*	47%	30%	50%
	2023	39%	71%	77%	*	74%	*	-	-	*	-	40%	*	75%	80%	79%	*
Grade 7 Mathematics	2024	14%	25%	23%	-	23%	*	-	*	-	-	30%	*	22%	24%	33%	*
	2023	22%	45%	39%	*	47%	*	-	*	*	-	25%	*	33%	45%	47%	*
Grade 8 ELA/Reading	2024	34%	51%	29%	*	40%	-	-	-	-	*	33%	-	*	*	*	*
	2023	39%	50%	50%	-	50%	-	-	-	-	-	*	*	*	50%	57%	*
Grade 8 Mathematics	2024	44%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	47%	29%	-	33%	-	*	-	-	*	*	-	*	20%	25%	*
End of Course English I	2024	20%	40%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	26%	50%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English II	2024	29%	43%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2023	41%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	54%	38%	*	32%	80%	*	-	-	*	0%	*	25%	45%	35%	*
	2023	58%	64%	88%	-	83%	100%	-	-	-	-	*	*	86%	90%	100%	*
All Grades Both Subjects	2024	32%	38%	35%	33%	33%	43%	*	*	*	14%	19%	63%	35%	35%	30%	34%
	2023	38%	50%	48%	63%	44%	71%	*	67%	*	*	27%	60%	47%	50%	50%	42%
All Grades ELA/Reading	2024	30%	41%	42%	*	40%	44%	-	*	*	*	15%	*	43%	40%	33%	35%
	2023	35%	54%	55%	*	52%	86%	-	*	*	*	28%	*	55%	56%	63%	40%
All Grades Mathematics	2024	35%	36%	32%	29%	30%	42%	*	*	*	17%	23%	71%	31%	33%	28%	33%
	2023	40%	47%	44%	60%	40%	64%	*	*	*	*	26%	50%	41%	46%	43%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS WESTERN HILLS (015835005) - GREAT HEARTS TEXAS - BEXAR COUNTY

															EB/EL			Monitored
	School Year	State	District	Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	State	District	cumpus				-		rmance Leve		Buscu	i un out	(Walver)	Dema	-0,	(current)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	82%	77%	-	-	-	-	-	-	66%	-	66%	-	89%	77%	71%	100%
	2023	76%	85%	78%	-	-	-	-		-	61%	-	61%	-	83%	80%	67%	100%
At Meets Grade Level or Above	2024	48%	56%	47%	-	-	-	-		-	28%	-	28%	-	56%	48%	35%	100%
	2023	49%	60%	48%	-	-	-	-		-	30%	-	30%	-	43%	49%	33%	100%
At Masters Grade Level	2024	20%	24%	15%	-	-	-	-		-	5%	-	5%	-	24%	16%	10%	43%
	2023	20%	26%	18%	-	-	-	-		-	6%	-	6%	-	17%	19%	9%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	88%	85%	-	-	-	-	-	-	72%	-	72%	-	91%	86%	77%	*
	2023	77%	91%	88%	-	-	-	-		-	72%	-	72%	-	94%	89%	77%	*
At Meets Grade Level or Above	2024	54%	67%	59%	-	-	-	-		-	35%	-	35%	-	73%	61%	44%	*
	2023	53%	70%	59%	-	-	-	-	-	-	38%	-	38%	-	56%	61%	42%	*
At Masters Grade Level	2024	22%	30%	21%	-	-	-	-	-	-	1%	-	1%	-	45%	22%	12%	*
	2023	20%	33%	25%	-	-	-	-		-	9%	-	9%	-	19%	27%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	67%	-	-	-	-	-	-	56%	-	56%	-	85%	68%	63%	*
	2023	75%	82%	72%	-	-	-	-	-	-	55%	-	55%	-	75%	73%	60%	*
At Meets Grade Level or Above	2024	43%	49%	36%	-	-	-	-			19%	-	19%	-	35%	37%	23%	*
	2023	45%	52%	39%	-	-	-	-	-	-	27%	-	27%	-	38%	40%	30%	*
At Masters Grade Level	2024	17%	19%	12%	-	-	-	-		-	8%	-	8%	-	15%	12%	10%	*
	2023	19%	21%	14%	-	-	-	-	-	-	4%	-	4%	-	19%	14%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	74%	-	-	-	-	-	-	62%	-	62%	-	86%	75%	67%	*
	2023	77%	78%	71%	-	-	-	-	-	-	47%	-	47%	-	78%	73%	58%	*
At Meets Grade Level or Above	2024	43%	44%	42%	-	-	-	-		-	31%	-	31%	-	71%	42%	39%	*
	2023	47%	47%	42%	-	-	-	-		-	29%	-	29%	-	33%	43%	31%	*
At Masters Grade Level	2024	16%	14%	9%	-	-	-	-	-	-	4%	-	4%	-	0%	10%	3%	*
	2023	18%	15%	10%	-	-	-	-	-	-	6%	-	6%	-	11%	11%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	81%	-	-	-	-	-	-	86%	-	86%	-	100%	79%	90%	-
	2023	78%	87%	73%	-	-	-	-	-	-	64%	-	64%	-	*	74%	67%	*
At Meets Grade Level or Above	2024	51%	58%	43%	-	-	-	-	-	-	36%	-	36%	-	50%	43%	40%	-
	2023	52%	63%	45%	-	-	-	-	. <u> </u>	-	9%	-	9%	-	*	49%	8%	*

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS WESTERN HILLS (015835005) - GREAT HEARTS TEXAS - BEXAR COUNTY

At Masters Grade Level	School Year 2024		District 31%	Campus 15%	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way -	ALP Bilingual (Exception)		ESL Content- Based -	ESL Pull-Out 14%	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	
	2023	27%	33%	18%	-	-	-	-	-	-	0%	-	0%	-	*	19%	0%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	67%	60%	-	-	-	-	-	-	50%	-	50%	-	68%	61%	55%	*
	2023	64%	70%	63%	-	-	-	-	-	-	63%	-	63%	-	67%	63%	64%	60%
All Grades ELA/Reading	2024	67%	72%	65%	-	-	-	-	-	-	60%	-	60%	-	76%	65%	64%	*
	2023	63%	72%	65%	-	-	-	-	-	-	61%	-	61%	-	70%	66%	63%	*
All Grades Mathematics	2024	60%	60%	54%	-	-	-	-	-	-	40%	-	40%	-	58%	56%	45%	*
	2023	66%	67%	60%	-	-	-	-	-	-	66%	-	66%	-	63%	60%	65%	*
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	38%	35%	-	-	-	-	-	-	29%	-	29%	-	80%	36%	34%	-
	2023	38%	50%	48%	-	-	-	-	-	-	39%	-	39%	-	60%	50%	42%	-
All Grades ELA/Reading	2024	30%	41%	42%	-	-	-	-	-	-	32%	-	32%	-	*	44%	35%	-
	2023	35%	54%	55%	-	-	-	-	-	-	38%	-	38%	-	*	59%	40%	-
All Grades Mathematics	2024	35%	36%	32%	-	-	-	-	-	-	27%	-	27%	-	*	32%	33%	-
	2023	40%	47%	44%	-	-	-	-	-	-	40%	-	40%	-	*	44%	43%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	96%		98%	100%	100%	99%	99%	100%
Included in Accountability	92%	96%	97%	96%	97%	97%	100%	97%	96%	95%	97%	100%	99%	95%	99%	93%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	2%	0%	0%	0%	5%	2%	0%	1%	4%	0%	5%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	4%	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	4%	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	88%	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	91%	96%	97%	96%	97%	99%	*	97%	88%	93%	98%	100%	99%	95%	99%	91%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	1%	*	0%	0%	7%	2%	0%	1%	4%	1%	6%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	13%	0%	0%	0%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	13%	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	100%	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	96%	95%	96%	97%	*	97%	100%	93%	95%	100%	99%	94%	98%	91%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	2%	*	0%	0%	7%	2%	0%	1%	5%	1%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	0%	0%	3%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	0%	0%	3%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	100%	100%	98%	*	93%	100%	100%	100%	100%	100%	98%	100%	97%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	7%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

Absent	State		Campus 0%	African American 0%	Hispanic 0%		American Indian	Asian 0%	Pacific Islander 0%	Two or More Races 0%	Special Ed (Current) 0%	Ed		ously		EB / EL (Current & Monitored) 0%
Other	0%		0%	0%	0%		*		0%	0%	0%	0%		0%		
Social Studies	070	070	070	0 /0	070	070		0 /0	070	070	070	070	070	0 /0	070	070
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	*	96%	*	99%	99%	99%	100%
Included in Accountability	94%	96%	98%	100%	98%	96%		100%	*	*	96%	*	99%	97%	99%	100%
Not Included in Accountability: Mobile	4%		1%	0%	1%		*	0%	*	*	0%	*		2%		0%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%		*	0%	*	*	0%	*	0%	0%		0%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	*	4%	*	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	*	4%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	95%	100%	100%	100%	99%
Included in Accountability	93%	95%	95%	86%	97%	97%	100%	95%	100%	91%	95%	95%	98%	93%	97%	98%
Not Included in Accountability: Mobile	4%	4%	5%	14%	2%	3%	0%	5%	0%	9%	5%	0%	2%	7%	3%	1%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%		*	100%	100%		100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	85%	97%	96%	*	94%	100%	89%	94%	100%	97%	92%	96%	97%
Not Included in Accountability: Mobile	4%		5%	15%	2%	4%	*	6%	0%	11%	6%	0%	2%	8%		1%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	100%	100%	100%	87%	100%	99%	99%	99%
Included in Accountability	94%	95%	94%	85%	97%		*	94%	100%	89%	94%	87%	98%	91%	96%	97%
Not Included in Accountability: Mobile	5%	4%	5%	15%	2%	4%	*	6%	0%	11%	6%	0%	2%	8%	3%	1%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	13%	0%	1%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	13%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	85%	98%	100%	*	100%	*	*	100%	100%	99%	96%	98%	100%
Not Included in Accountability: Mobile	4%	4%	3%	15%	2%	0%	*	0%	*	*	0%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	*	98%	100%	*	*	*	*	100%	*	100%	95%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	0%	*	*	*	*	0%	*	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS WESTERN HILLS (015835005) - GREAT HEARTS TEXAS - BEXAR COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.5%	94.5%	95.2%	94.0%	95.4%	*	96.0%	96.5%	95.0%	92.8%	93.5%	94.5%
2021-22	92.2%	94.7%	94.1%	93.8%	93.9%	94.2%	*	95.4%	*	94.2%	92.7%	93.4%	94.6%
Chronic Absenteeism													
2022-23	20.3%	9.9%	15.0%	11.1%	17.8%	9.0%	*	6.5%	0.0%	25.0%	25.2%	21.6%	12.5%
2021-22	25.7%	13.8%	18.5%	26.8%	18.5%	18.4%	*	11.6%	*	22.2%	26.4%	21.8%	15.7%
Annual Dropout Rate (	Gr 7 <b>-8</b> )												
2022-23	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS WESTERN HILLS (015835005) - GREAT HEARTS TEXAS - BEXAR COUNTY

										Two			
				African			American		Decific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Pacific Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	-	_	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	-	_	_	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	_	-	_	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS WESTERN HILLS (015835005) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	-	-	146	377,367
By Ethnicity:				
African American	-	-	1	46,822
Hispanic	-	-	51	197,333
White	-	-	75	103,009
American Indian	-	-	0	1,181
Asian	-	-	14	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	5	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	15	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	131	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	9	34,589
Economically Disadvantaged Graduates	-	-	23	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	21	168,430
CTE Completers	-	-	0	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GREAT HEARTS WESTERN HILLS (015835005) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GREAT HEARTS WESTERN HILLS (015835005) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GREAT HEARTS WESTERN HILLS (015835005) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	es 9-12)										
Any Subject	2022-23	45.4%	28.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	44.2%	33.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	17.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	16.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.5%	21.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	19.9%	26.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	21.5%	11.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	21.1%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022-23	24.0%	12.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	22.8%	12.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHI	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Mem	bership			Enro	ollment	
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,233	100.0%	12,018	5,517,464	1,233	100.0%	12,019	5,531,236
Students by Grade								
Kindergarten	108	8.8%	10.5%	6.5%	108	8.8%	10.5%	6.5%
Grade 1	126	10.2%	10.4%	7.0%	126	10.2%	10.4%	7.0%
Grade 2	127	10.3%	10.7%	7.3%	127	10.3%	10.7%	7.3%
Grade 3	127	10.3%	10.1%	7.2%	127	10.3%	10.1%	7.2%
Grade 4	127	10.3%	10.0%	7.2%	127	10.3%	10.0%	7.2%
Grade 5	124	10.1%	9.8%	7.2%	124	10.1%	9.8%	7.2%
Grade 6	128	10.4%	10.5%	7.3%	128	10.4%	10.5%	7.2%
Grade 7	120	9.7%	9.6%	7.3%	120	9.7%	9.6%	7.3%
Grade 8	124	10.1%	8.2%	7.5%	124	10.1%	8.2%	7.5%
Grade 9	73	5.9%	4.7%	8.6%	73	5.9%	4.7%	8.5%
Grade 10	49	4.0%	2.9%	8.0%	49	4.0%	2.9%	7.9%
Ethnic Distribution								
African American	69	5.6%	6.8%	12.8%	69	5.6%	6.8%	12.8%
Hispanic	860	69.7%	39.4%	53.2%	860	69.7%	39.4%	53.2%
White	218	17.7%	36.7%	25.0%	218	17.7%	36.7%	25.0%
American Indian	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%
Asian	50	4.1%	13.2%	5.4%	50	4.1%	13.2%	5.4%
Pacific Islander	9	0.7%	0.1%	0.2%	9	0.7%	0.1%	0.2%
Two or More Races	24	1.9%	3.3%	3.1%	24	1.9%	3.3%	3.1%
Sex								
Female	670	54.3%	52.3%	48.9%	670	54.3%	52.3%	48.8%
Male	563	45.7%	47.7%	51.1%	563	45.7%	47.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	568	46.1%	27.5%	62.3%	568	46.1%	27.5%	62.2%
Non-Educationally Disadvantaged	665	53.9%	72.5%	37.7%	665	53.9%	72.5%	37.8%
Section 504 Students	92	7.5%	6.5%	7.2%	92	7.5%	6.5%	7.2%
EB Students/EL	131	10.6%	11.7%	24.4%	131	10.6%	11.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	44	3.6%	3.5%	6.0%	44	3.6%	3.5%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.0%	1.4%	1	0.1%	0.0%	1.4%
Immigrant	8	0.6%	1.7%	2.9%		0.6%	1.7%	2.9%
Migrant	2	0.2%	0.0%		2	0.2%	0.0%	0.2%
Title I	906	73.5%	45.0%		906	73.5%	45.0%	65.7%
Military Connected	57	4.6%	3.1%		57	4.6%	3.1%	

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	497	40.3%	32.5%	53.2%	497	40.3%	32.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	101	8.2%	10.1%	24.5%	101	8.2%	10.1%	24.4%
Career and Technical Education	7	0.6%	1.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	3	2.5%	13.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	121	9.8%	10.4%	13.9%	121	9.8%	10.4%	14.0%
Students with Disabilities by Type of Primary Disabilities	ity							
Total Students with Disabilities	121							
Students with Intellectual Disabilities	59	48.8%	41.1%	45.7%				
Students with Physical Disabilities	34	28.1%	28.5%	18.9%				
Students with Autism	11	9.1%	14.0%	16.2%				
Students with Behavioral Disabilities	17	14.0%	16.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	143	13.9%	15.0%	<b>16</b> .1%				
African American	11	1.1%	1.3%	3.4%				
Hispanic	76	7.4%	6.4%	8.5%				
White	46	4.5%	4.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.3%	2.1%	0.5%				
Pacific Islander	3	0.3%	0.1%	0.0%				
Two or More Races	4	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	11	10.6%	12.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	8.2%	14.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	70	14.4%	14.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	191	18.1%	20.5%	<b>18</b> .1%				

		n-Specia ation Rat			al Educa Rates	tion				
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade										
Kindergarten	0.0%	2.5%	1.3%	0.0%	5.0%	3.9%				
Grade 1	1.8%	1.1%	2.1%	12.5%	5.5%	3.3%				
Grade 2	0.9%	0.5%	1.3%	7.1%	3.1%	1.6%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 3	2.1%	0.5%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.5%	0.4%	0.0%	0.0%	0.5%
Grade 5	1.0%	0.6%	0.2%	0.0%	0.8%	0.3%
Grade 6	3.0%	1.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	1.0%	1.7%	0.5%	0.0%	1.1%	0.4%
Grade 8	1.6%	1.0%	0.4%	0.0%	1.7%	0.5%
Grade 9	0.0%	0.3%	7.9%	16.7%	5.9%	11.9%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary					
Kindergarten	27.1	28.3	18.4		
Grade 1	31.5	28.3	18.8		
Grade 2	31.7	27.4	19.1		
Grade 3	31.7	28.6	19.4		
Grade 4	31.7	28.0	19.4		
Grade 5	31.0	27.6	20.9		
Grade 6	25.4	23.3	19.2		
Secondary					
English/Language Arts	23.1	19.0	16.3		
Foreign Languages	24.8	21.6	18.8		
Mathematics	21.5	16.4	17.5		
Science	24.4	21.2	18.5		
Social Studies	21.8	21.3	18.8		

	Campus				
Staff Information	Count/Average	Percent	District State		
Total Staff	108.0	100.0%	100.0%	100.0%	
Professional Staff	80.1	74.2%	73.4%	63.9%	
Teachers	54.6	50.5%	46.2%	48.3%	
Professional Support	17.6	16.3%	21.5%	11.1%	
Campus Administration (School Leadership)	8.0	7.4%	5.6%	3.3%	
Educational Aides	27.9	25.8%	24.1%	11.4%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	0.0	4,187.0	
Part-time Librarians	0.0	n/a	0.0	651.0	
Full-time Counselors	1.0	n/a	8.0	13,870.0	
Part-time Counselors	1.0	n/a	1.0	1,172.0	
Total Minority Staff	35.3	32.7%	29.9%	54.4%	
Teachers by Ethnicity					
African American	4.0	7.3%	6.2%	12.6%	
Hispanic	8.3	15.2%	15.2%	30.1%	
White	41.3	75.6%	74.8%	53.4%	
American Indian	0.0	0.0%	1.4%	0.3%	
Asian	1.0	1.8%	2.0%	2.1%	
Pacific Islander	0.0	0.0%	0.2%	0.1%	
Two or More Races	0.0	0.0%	0.2%	1.3%	
Teachers by Sex					
Males	14.4	26.5%	32.2%	24.5%	
Females	40.1	73.5%	67.8%	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	0.0%	2.5%	
Bachelors	46.2	84.7%	85.8%	71.7%	
Masters	7.0	12.8%	13.0%	24.9%	
Doctorate	1.4	2.5%	1.3%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	22.0	40.3%	42.0%	8.7%	
1-5 Years Experience	29.9	54.8%	45.8%	27.4%	
6-10 Years Experience	2.7	4.9%	10.1%	20.2%	
11-20 Years Experience	0.0	0.0%	1.6%	27.1%	
21-30 Years Experience	0.0	0.0%	0.6%	13.7%	
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%	
Number of Students per Teacher	22.6	n/a	20.8	14.7	

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	5.0	3.5	6.0				
Average Years Experience of Principals with District	5.0	3.5	5.1				
Average Years Experience of Assistant Principals	2.5	2.7	5.1				
Average Years Experience of Assistant Principals with District	2.5	2.5	4.3				
Average Years Experience of Teachers	1.9	2.5	11.1				
Average Years Experience of Teachers with District	1.7	1.9	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$47,029	\$46,159	\$54,272				
1-5 Years Experience	\$46,005	\$46,237	\$58,185				
6-10 Years Experience	\$66,498	\$51,352	\$61,494				
11-20 Years Experience	-	\$52,035	\$65,219				
21-30 Years Experience	-	\$56,294	\$69,723				
Over 30 Years Experience	-	-	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$47,418	\$46,866	\$62,474				
Professional Support	\$54,154	\$55,508	\$73,783				
Campus Administration (School Leadership)	\$58,256	\$60,001	\$86,738				
Instructional Staff Percent	n/a	74.6%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%	
Career and Technical Education	0.0	0.0%	0.0%	5.5%	
Compensatory Education	0.0	0.0%	0.0%	3.1%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%	
Regular Education	49.4	90.6%	90.2%	69.8%	
Special Education	0.0	0.0%	0.0%	10.3%	
Other	5.1	9.4%	9.8%	3.7%	

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)