2023-24 Texas Academic Performance Report (TAPR)

District Name: GREAT HEARTS TEXAS

District Number: 015835

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	79%	65%	74%		*	00 70	-	90%	47%	73%			71%	77%
	2023	76%	74%	83%	73%	78%	87%	*	90%	-	93%	57%	72%	87%	78%	71%	74%
At Meets Grade Level or Above	2024	48%	46%	50%	43%	42%	57%	*	56%	-	48%	17%	32%	52%	46%	35%	41%
	2023	50%	47%	57%	45%	51%	64%	*	67%	-	46%	20%	50%	64%	49%	43%	44%
At Masters Grade Level	2024	21%	19%	19%	19%	16%	23%	*	19%	_	19%	4%	14%	21%	17%	12%	12%
	2023	20%	17%	19%	18%	14%	25%	*	21%	-	14%	6%	11%	22%	16%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	74%	69%	66%	78%	*	83%	-	79%	45%	82%	78%	68%	64%	76%
	2023	73%	70%	76%	54%	67%	84%	*	90%	-	86%	55%	72%	81%	70%	60%	67%
At Meets Grade Level or Above	2024	42%	39%	43%	36%	31%	48%	*	65%	_	52%	18%	41%	46%	39%	32%	45%
	2023	45%	41%	47%	33%	36%	56%	*	65%	-	39%	24%	44%	54%	39%	31%	40%
At Masters Grade Level	2024	15%	13%	14%	9%	9%	16%	*	24%	_	19%	5%	9%	15%	13%	8%	15%
	2023	19%	16%	19%	4%	12%	26%	*	32%	_	14%	7%	22%	22%	17%	12%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	87%	88%	85%	88%	*	91%	-	91%	60%	88%	92%	83%	78%	77%
	2023	77%	76%	90%	78%	87%	92%	*	97%	*	89%	64%	89%	93%	88%	80%	84%
At Meets Grade Level or Above	2024	51%	48%	56%	46%	50%	62%	*	63%	_	50%	22%	50%	62%	51%	39%	42%
	2023	48%	46%	59%	41%	50%	64%	*	74%	*	53%	39%	53%	61%	58%	38%	43%
At Masters Grade Level	2024	23%	20%	24%	17%	18%	30%	*	25%	-	24%	5%	13%	29%	19%	13%	12%
	2023	22%	20%	23%	12%	14%	31%	*	31%	*	21%	8%	21%	25%	22%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	64%	65%	58%	56%	72%	*	76%	-	62%	36%	58%	71%	61%	51%	58%
	2023	71%	66%	74%	59%	64%	80%	*	95%	*	53%	46%	72%	79%	71%	55%	69%
At Meets Grade Level or Above	2024	46%	41%	42%	30%	32%	51%	*	58%	_	38%	18%	46%	48%	38%	25%	34%
	2023	48%	43%	48%	31%	37%	54%	*	73%	*	32%	35%	39%	51%	47%	27%	45%
At Masters Grade Level	2024	21%	17%	18%	11%	10%	24%	*	33%	-	6%	6%	8%	22%	14%	10%	15%
	2023	22%	18%	21%	12%	10%	24%	*	43%	*	21%	11%	17%	22%	20%	6%	17%
Grade 5 Reading																	

Above 2023 81% 80% 90% 88% 84% 95% 86% 96% • 93% 58% 82% 93% 88% 84% 84% 84% 95% 86% 96% • 93% 58% 82% 93% 88% 84% 84% 84% 84% 95% 86% 96% • 93% 58% 82% 93% 88% 84% 84% 84% 84% 95% 85% • 77% 33% 56% 73% 62% 55% 65% 68% 59% 58% 74% • 85% • 77% 57% 79% • 79% 33% 56% 73% 62% 55% 65% 65% 65% 65% 65% 65% 53% 84% 77% 57% 79% • 79% 33% 56% 72% 66% 53% 84 Masters Grade Level or Above 2023 28% 27% 38% 31% 25% 53% 14% 40% • 45% 21% 18% 41% 36% 23% 67% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84		School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2024 55% 55% 65% 65% 55% 55% 65% 55% 55% 65% 55% 5	• •	2024	79%	78%	88%	74%	86%	91%	*	96%	*	86%	55%	83%	91%	86%	81%	88%
At Masters Grade Level 2024 29% 27% 36% 27% 38% 31% 25% 53% 14% 55% 55% 13% 22% 41% 32% 21% 26% 41% 55% 53% 14% 40% 45% 21% 13% 22% 41% 32% 21% 26% 41% 32% 23% 23% 24% 25% 38% 31% 25% 53% 14% 40% 45% 21% 18% 41% 36% 23% 32% 32% 32% 32% 32% 32% 32% 32% 32		2023	81%	80%	90%	88%	84%	95%	86%	96%	*	93%	58%	82%	93%	88%	84%	84%
At Masters Grade Level 2024 29% 27% 36% 21% 25% 41% 55% 55% 13% 22% 41% 32% 21% 18% 41% 36% 23% 27% 36% 31% 25% 53% 14% 40% 45% 21% 18% 41% 36% 23% 27% At Approaches Grade Level or Above 2024 50% 47% 56% 36% 45% 61% 67% 71% 78% 56% 53% 53% 14% 46% 53% 38% 50% 68% 54% 42% At Masters Grade Level or Above 2024 19% 17% 22% 11% 13% 25% 14% 46% 34% 19% 9% 34% 25% 13% 25% 25% 25% 12% 18% 45% 61% 57% 75% 56% 63% 55% 38% 38% 50% 68% 54% 42% At Meets Grade Level or Above 2024 28% 25% 25% 12% 18% 34% 27% 56% 43% 32% 21% 20% 29% 19% 16% 38% 14% 46% 34% 19% 9% 34% 25% 13% 25% 25% 25% 25% 12% 18% 34% 27% 22% 13% 33% 29% 21% 20% 29% 19% 16% 38% 14% 46% 34% 19% 9% 34% 25% 13% At Meets Grade Level or Above 2024 28% 25% 25% 12% 18% 34% 27% 22% 13% 33% 29% 21% 12% 20% 36% 34% 36% 17% 26% 50% 43% 34% 27% 44% 68% 72% 67% 55% At Meets Grade Level or Above 2024 28% 25% 25% 12% 18% 34% 27% 22% 13% 33% 29% 21% 12% 20% 36% 34% 36% 17% 26% 50% 43% 34% 27% 32% 20% 31% 20% 36% 34% 36% 17% 26% 50% 43% 34% 38% 29% 32% 40% 34% 25% At Masters Grade Level or Above 2024 28% 25% 25% 12% 18% 34% 27% 27% 22% 13% 33% 29% 21% 12% At Masters Grade Level or Above 2024 11% 10% 8% 2% 5% 12% 26% 50% 43% 34% 27% 22% 9% 88% 50% 20% 10% 20% 31% 20% 32% 40% 34% 25% 34% 25% At Masters Grade Level or Above 2024 28% 25% 25% 12% 18% 34% 27% 27% 22% 13% 33% 29% 21% 12% At Approaches Grade Level or Above 2023 16% 14% 14% 2% 9% 23% 0% 12% 14% 11% 14% 14% 18% 11% 8% 41% 20% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 34% 25% 35% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2	At Meets Grade Level or Above	2024	55%	53%	67%	46%	58%	74%	*	85%	*	77%	33%	56%	73%	62%	51%	63%
Grade 5 Mathematics 2023 28% 27% 38% 31% 25% 53% 14% 40% * 45% 21% 18% 41% 36% 23% 23% 24%		2023	57%	55%	68%	59%	58%	77%	57%	79%	*	79%	38%	55%	72%	66%	53%	55%
Grade 5 Mathematics At Approaches Grade Level or Above 2024 77% 75% 83% 68% 77% 87% * 99% * 78% 53% 78% 86% 81% 68% Above 2023 80% 79% 85% 72% 80% 90% 71% 93% 90% 66% 73% 90% 82% 77% At Meets Grade Level or Above 2024 50% 47% 56% 36% 45% 61% * 85% 26% 56% 35% 50% 35% 26% 56% 63% 50% 36% 44% 61% * 85% 35% 26% 56% 63% 50% 36% 44% 46% 17% 77% 202 25% 20% 10% 46% * 46% * 17% 78% 9% 34% 42% 46% * 17% 78% 61% 32% 25% 25% 20% 11% 46% * 73% * 61% 32% 61% 53%	At Masters Grade Level	2024	29%	27%	36%	21%	26%	41%	*	55%	*	55%	13%	22%	41%	32%	21%	29%
At Approaches Grade Level or Above 2024 77% 75% 83% 68% 77% 87% 87% 99% * 78% 53% 78% 86% 81% 68% Above 2023 80% 79% 85% 72% 80% 90% 71% 93% * 90% 66% 73% 90% 82% 77% At Meets Grade Level or Above 2024 50% 47% 56% 36% 45% 61% * 85% * 35% 26% 56% 63% 50% 36% 42% At Masters Grade Level 2024 19% 17% 22% 11% 13% 26% * 46% * 17% 7% 22% 25% 20% 10% 2023 21% 20% 29% 19% 16% 38% 14% 46% * 34% 19% 9% 34% 25% 13% Above 2023 55% 63% 63% 69% 45% 60% 80% 57% 75% * 79% 44% 66% 72% 67% 55% At Masters Grade Level or Above 2023 36% 34% 36% 17% 26% 50% 43% 34% * 36% 22% 25% 12% 18% 34% * 27% * 22% 13% 33% 29% 21% 12% Above 2023 36% 34% 36% 17% 26% 50% 43% 34% * 38% 29% 32% 40% 34% 25% 36% At Masters Grade Level or Above 2024 11% 10% 8% 22% 5% 12% 18% 34% * 38% * 99% * 9% 40% 22% 99% 88% 5% At Masters Grade Level or Above 2023 36% 34% 36% 17% 26% 50% 43% 34% * 38% 29% 32% 40% 34% 25% 36% At Masters Grade Level or Above 2024 11% 10% 8% 22% 5% 12% 18% 34% * 9% * 9% * 9% 44% 22% 9% 88% 5% At Approaches Grade Level or Above 2023 36% 34% 36% 17% 26% 50% 43% 34% * 38% 29% 32% 40% 34% 55% 55% 67% Above 2023 36% 34% 36% 17% 26% 50% 43% 34% * 38% 29% 32% 40% 34% 55% 55% 67% Above 2023 36% 34% 36% 37% 56% 89% 89% 89% 95% * 9% * 9% * 9% 48% 22% 9% 88% 55% 67% Above 2023 36% 36% 55% 55% 55% 55% 55% 61% 80% 60% 81% * 86% 60% 87% 94% 87% 65% 55% 61% 80% 60% 81% * 86% 60% 87% 94% 87% 65% 55% 61% 80% 60% 81% * 56% 38% 53% 78% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65		2023	28%	27%	38%	31%	25%	53%	14%	40%	*	45%	21%	18%	41%	36%	23%	27%
Above 2023 80% 79% 85% 72% 80% 90% 71% 93% * 90% 66% 73% 90% 82% 77% At Meets Grade Level or Above 2024 50% 47% 56% 36% 45% 61% * 85% * 35% 26% 56% 63% 50% 36% 42% At Masters Grade Level 2024 19% 17% 22% 11% 13% 26% * 46% * 17% 7% 22% 25% 20% 10% 20% 29% 19% 16% 38% 14% 46% * 34% 19% 9% 34% 25% 25% 20% 10% Above 2023 55% 63% 69% 45% 60% 80% 57% 75% * 73% * 61% 32% 61% 64% 53% 38% 50% 68% 54% 42% 42% 44% 46% * 34% 19% 9% 34% 25% 25% 20% 10% 66% 55cience At Approaches Grade Level or Above 2024 28% 25% 25% 12% 18% 34% * 27% * 73% * 61% 32% 61% 64% 53% 38% 20% 61% 64% 53% 38% 20% 61% 64% 55% 35% 44% 45% 60% 80% 57% 75% * 79% 44% 68% 72% 67% 55% 41% 41% 10% 88% 27% 55% 12% 99% 43% 29% 32% 40% 34% 25% 41% 10% 10% 88% 27% 55% 12% 99% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	Grade 5 Mathematics																	
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At Masters Grade Level 2024 19% 17% 22% 11% 13% 26% * 46% * 17% 7% 22% 25% 20% 10% 20% 29% 19% 16% 38% 14% 46% * 34% 19% 9% 34% 25% 13% 25% 13% 25% 25% 25% 25% 12% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2	At Meets Grade Level or Above	2024	50%	47%	56%	36%	45%	61%	*	85%	*	35%	26%	56%	63%	50%	36%	55%
Carade 5 Science		2023	51%	49%	59%	53%	47%	67%	71%	78%	*	69%	38%	50%	68%	54%	42%	58%
Grade 5 Science At Approaches Grade Level or Above 2024 58% 55% 58% 29% 51% 64% * 73% * 61% 32% 61% 64% 53% 38% At Meets Grade Level or Above 2024 28% 25% 25% 12% 18% 34% * 27% * 22% 13% 33% 29% 21% 12% At Masters Grade Level or Above 2024 28% 25% 12% 18% 34% * 27% * 22% 13% 33% 29% 21% 12% At Masters Grade Level 2024 11% 10% 8% 2% 5% 12% * 9% 43% 34% * 38% 29% 32% 40% 34% 25% 25% 12% * 9% 43% 34% * 38% 29% 21% 12% * 9% 43% 34% * 38% 29% 21% 12% * 9% 49% 49% 22% 9% 89% 5% 12% * 9% 49% 44% 22% 9% 89% 5% 12% * 9%	At Masters Grade Level	2024	19%	17%	22%	11%	13%	26%	*	46%	*	17%	7%	22%	25%	20%	10%	23%
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Grade 6 Reading At Approaches Grade Level or Above 2024 77% 75% 92% 89% 89% 89% 95% * 96% - 82% 60% 82% 95% 90% 89% 89% 61% 80% 60% 81% * 65% 38% 53% 78% 65% 54% 2023 52% 50% 70% 59% 62% 77% * 82% - 59% 29% 47% 77% 67% 62% At Masters Grade Level 2024 26% 23% 30% 22% 22% 38% 40% 38% * 37% 14% 20% 34% 28% 16% Grade 6 Mathematics		2023	36%	34%	36%	17%	26%	50%	43%	34%	*	38%	29%	32%	40%	34%	25%	19%
Grade 6 Reading At Approaches Grade Level or Above 2024 77% 76% 89% 75% 87% 94% 80% 94% * 86% 60% 87% 94% 82% At Meets Grade Level or Above 2023 77% 75% 92% 89% 89% 95% * 96% - 82% 60% 82% 95% 90% 89% At Meets Grade Level or Above 2024 57% 55% 70% 55% 61% 80% 60% 81% * 65% 38% 53% 78% 65% 54% 4 2023 52% 50% 70% 59% 62% 77% * 82% - 59% 29% 47% 77% 67% 62% At Masters Grade Level 2024 26% 23% 30% 22% 22% 38% 40% 38% * 37% 14% 20% 34% 28% 16% Grade 6 Mathematics	At Masters Grade Level	2024	11%	10%	8%	2%	5%	12%	*	9%	*	9%	4%	22%	9%	8%	5%	4%
At Approaches Grade Level or Above 2024 77% 76% 89% 75% 87% 94% 80% 94% * 86% 60% 87% 94% 87% 82% 89% 89% 95% * 96% - 82% 60% 82% 95% 90% 89% 89% 84 80% 60% 81% * 65% 38% 53% 78% 65% 54% 60% 82% 2023 52% 50% 70% 59% 62% 77% * 82% - 59% 29% 47% 77% 67% 62% At Masters Grade Level 2024 26% 23% 30% 22% 22% 38% 40% 38% * 37% 14% 20% 34% 28% 16% 60% 60% 60% 60% 81% * 44% - 27% 5% 12% 36% 28% 18% 60% 60% 81% * 44% - 27% 5% 12% 36% 28% 18% 60% 60% 81% * 44% - 27% 5% 12% 36% 28% 18% 60% 60% 81% * 44% - 27% 5% 12% 36% 28% 18% 60% 60% 81% * 44% - 27% 5% 12% 36% 28% 18% 60% 60% 81% * 44% - 27% 5% 12% 36% 28% 18% 60% 80% 60% 81% * 80% 60% 81% * 80% 60% 81% * 80% 60% 81% * 80% 60% 81% * 80% 60% 81% * 80% 60% 81% * 80% 60% 81% * 80% 60% 81% * 80% 60% 82% 95% 90% 89% 60% 81% * 80% 60% 81%		2023	16%	14%	14%	2%	9%	23%	0%	12%	*	14%	11%	14%	18%	11%	8%	6%
Above 2023 77% 75% 92% 89% 89% 95% * 96% - 82% 60% 82% 95% 90% 89% At Meets Grade Level or Above 2024 57% 55% 70% 55% 61% 80% 60% 81% * 65% 38% 53% 78% 65% 54% 2023 52% 50% 70% 59% 62% 77% * 82% - 59% 29% 47% 77% 67% 62% At Masters Grade Level 2024 26% 23% 30% 22% 22% 38% 40% 38% * 37% 14% 20% 34% 28% 16% 2023 22% 20% 31% 15% 19% 41% * 44% - 27% 5% 12% 36% 28% 18% Grade 6 Mathematics	Grade 6 Reading																	
At Meets Grade Level or Above 2024 57% 55% 70% 55% 61% 80% 60% 81% * 65% 38% 53% 78% 65% 54% 2023 52% 50% 70% 59% 62% 77% * 82% - 59% 29% 47% 77% 67% 62% At Masters Grade Level 2024 26% 23% 30% 22% 22% 38% 40% 38% * 37% 14% 20% 34% 28% 16% 2023 22% 20% 31% 15% 19% 41% * 44% - 27% 5% 12% 36% 28% 18% Grade 6 Mathematics	• •	2024	77%	76%	89%	75%	87%	94%	80%	94%	*	86%	60%	87%	94%	87%	82%	84%
2023 52% 50% 70% 59% 62% 77% * 82% - 59% 29% 47% 77% 67% 62% At Masters Grade Level 2024 26% 23% 30% 22% 22% 38% 40% 38% * 37% 14% 20% 34% 28% 16% 2023 22% 20% 31% 15% 19% 41% * 44% - 27% 5% 12% 36% 28% 18% Grade 6 Mathematics		2023	77%	75%	92%	89%	89%	95%	*	96%	-	82%	60%	82%	95%	90%	89%	83%
At Masters Grade Level 2024 26% 23% 30% 22% 22% 38% 40% 38% * 37% 14% 20% 34% 28% 16% 2023 22% 20% 31% 15% 19% 41% * 44% - 27% 5% 12% 36% 28% 18% Grade 6 Mathematics	At Meets Grade Level or Above	2024	57%	55%	70%	55%	61%	80%	60%	81%	*	65%	38%	53%	78%	65%	54%	55%
2023 22% 20% 31% 15% 19% 41% * 44% - 27% 5% 12% 36% 28% 18% Grade 6 Mathematics		2023	52%	50%	70%	59%	62%	77%	*	82%	-	59%	29%	47%	77%	67%	62%	59%
Grade 6 Mathematics	At Masters Grade Level	2024	26%	23%	30%	22%	22%	38%	40%	38%	*	37%	14%	20%	34%	28%	16%	20%
Grade 6 Mathematics		2023	22%	20%	31%	15%	19%	41%	*	44%	_	27%	5%	12%	36%	28%	18%	26%
At Approaches Grade Level or 2024 72% 70% 82% 68% 74% 90% 100% 96% * 86% 51% 83% 88% 79% 68%	Grade 6 Mathematics																	
Above	• •	2024	72%	70%	82%	68%	74%	90%	100%	96%	*	86%	51%	83%	88%	79%	68%	84%
2023 75% 74% 86% 80% 80% 90% * 95% - 82% 54% 81% 90% 83% 81%		2023	75%	74%	86%	80%	80%	90%	*	95%	-	82%	54%	81%	90%	83%	81%	78%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	37%	50%	10.11	35%	59%	80%	76%	*	30%	23%	37%			33%	48%
	2023	40%	36%	51%		39%	56%		74%	-	45%	21%	31%			38%	
At Masters Grade Level	2024	14%	12%	19%		9%	24%	40%	40%	*	2070	9%	10%			9%	
	2023	16%	13%	18%	7%	7%	23%	*	41%	-	14%	5%	13%	25%	14%	7%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	90%	87%	86%	93%	*	96%	*	86%	59%	86%	92%	88%	86%	86%
	2023	78%	77%	94%	91%	92%	96%	*	98%	*	96%	63%	86%	95%	94%	94%	93%
At Meets Grade Level or Above	2024	54%	53%	70%	48%	64%	77%	*	86%	*	54%	30%	57%	76%	66%	62%	63%
	2023	55%	51%	76%	65%	66%	85%	*	89%	*	92%	26%	57%	79%	75%	65%	59%
At Masters Grade Level	2024	29%	26%	34%	12%	27%	42%	*	44%	*	29%	8%	24%	39%	30%	22%	23%
	2023	27%	24%	45%	26%	34%	56%	*	56%	*	52%	4%	24%	46%	44%	28%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	52%	77%	65%	67%	85%	*	94%	*	69%	53%	59%	84%	71%	67%	69%
	2023	63%	61%	85%	80%	80%	89%	*	93%	*	80%	49%	76%	88%	83%	75%	78%
At Meets Grade Level or Above	2024	34%	31%	56%	32%	44%	65%	*	83%	*	46%	23%	41%	64%	50%	40%	46%
	2023	37%	34%	60%	34%	48%	71%	*	80%	*	64%	19%	52%	68%	56%	43%	41%
At Masters Grade Level	2024	11%	10%	22%	4%	13%	27%	*	50%	*	11%	5%	5%	26%	19%	8%	19%
	2023	11%	9%	22%	6%	15%	28%	*	35%	*	16%	6%	24%	27%	19%	9%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	93%	85%	92%	96%	100%	93%	*	90%	62%	93%	94%	92%	91%	86%
	2023	83%	82%	96%	94%	93%	99%	*	96%	*	100%	75%	95%	98%	94%	92%	84%
At Meets Grade Level or Above	2024	56%	54%	75%	55%	67%	84%	100%	85%	*	72%	28%	64%	81%	71%	59%	57%
	2023	58%	55%	83%	75%	76%	88%	*	93%	*	100%	43%	58%	89%	78%	67%	
At Masters Grade Level	2024	29%	26%			32%	53%	33%	54%	*	38%	7%	29%			25%	
	2023	28%	25%			37%		*	73%	*		13%	26%			32%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	51%	43%	42%	67%	-	*	*	80%	35%	*	38%	57%	55%	25%
	2023	76%	73%	64%	67%	64%	67%	*	*	_	*	57%	_	68%	62%	50%	55%
At Meets Grade Level or Above	2024	43%	37%	15%		11%	11%	-	*	*	20%	13%	*			15%	
	2023	46%	41%			17%		*	*	_	*	30%	_	11%		21%	

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	3%	0%	3%	0%	-	*	*	0%	3%	*	0%		0%	0%
	2023	17%	14%	4%	0%	4%	7%	*	*	-	*	9%	-	0%	6%	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	69%	81%	69%	74%	88%	67%	90%	*	79%	47%	73%	84%	78%	70%	68%
	2023	74%	73%	80%	81%	69%	87%	*	91%	*	95%	42%	63%	85%	75%	64%	58%
At Meets Grade Level or Above	2024	44%	43%	50%	18%	38%	65%	50%	64%	*	44%	16%	40%	56%	45%	32%	32%
	2023	47%	46%	46%	42%	35%	52%	*	65%	*	59%	26%	42%	54%	38%	28%	25%
At Masters Grade Level	2024	17%	16%	16%	2%	10%	23%	33%	24%	*	13%	6%	13%	21%	13%	6%	6%
	2023	17%	17%	10%	3%	5%	16%	*	15%	*	23%	6%	11%	12%	9%	6%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	60%	77%	64%	69%	86%	83%	87%	*	67%	40%	67%	80%	74%	67%	64%
	2023	62%	61%	80%	72%	71%	87%	*	94%	*	86%	49%	74%	86%	74%	65%	58%
At Meets Grade Level or Above	2024	33%	33%	44%	29%	28%	60%	67%	54%	*	41%	18%	27%	50%	39%	24%	24%
	2023	33%	32%	50%	50%	37%	59%	*	72%	*	64%	26%	53%	52%	49%	34%	22%
At Masters Grade Level	2024	17%	17%	21%	2%	12%	31%	50%	27%	*	31%	5%	20%	25%	18%	7%	8%
	2023	16%	15%	23%	17%	15%	29%	*	35%	*	45%	15%	32%	28%	19%	16%	11%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	93%	89%	91%	96%	*	91%	-	100%	67%	92%	96%	89%	88%	84%
	2023	72%	71%	94%	83%	93%	96%	*	97%	-	82%	63%	100%	93%	95%	90%	89%
At Meets Grade Level or Above	2024	52%	50%	84%	74%	80%	90%	*	91%	-	83%	47%	58%	88%	80%	72%	53%
	2023	52%	50%	86%	83%	82%	90%	*	92%	-	82%	44%	83%	87%	85%	80%	72%
At Masters Grade Level	2024	16%	14%	33%	20%	24%	42%	*	61%	-	17%	14%	25%	41%	26%	17%	9%
	2023	13%	11%	31%	33%	23%	39%	*	32%	-	45%	11%	0%	32%	30%	21%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	95%	88%	92%	97%	*	100%	-	100%	74%	*	94%	97%	88%	88%
	2023	74%	74%	93%	100%	89%	94%	-	100%	_	100%	54%	*	93%	92%	82%	64%
At Meets Grade Level or Above	2024	58%	58%	86%	63%	79%	93%	*	94%	_	100%	41%	*	86%	88%	82%	76%
	2023	54%	53%	86%	100%	81%	90%	-	77%	_	100%	46%	*	88%	83%	73%	43%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%	11%		8%	15%	*	19%	-	0%	2%	*	11%	12%	10%	0%
	2023	9%	8%	27%	0%	16%	36%	-	23%	-	33%	8%	*	31%	15%	13%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	80%	87%	71%	83%	92%	100%	95%	*	83%	63%	93%	90%	85%	81%	81%
	2023	79%	77%	89%	83%	84%	94%	*	95%	*	86%	56%	90%	90%	87%	81%	78%
At Meets Grade Level or Above	2024	43%	38%	44%	24%	30%	57%	29%	64%	*	45%	23%	43%	50%	39%	28%	31%
	2023	43%	39%	44%	34%	32%	46%	*	81%	*	50%	16%	40%	46%	42%	34%	42%
At Masters Grade Level	2024	24%	19%	23%	8%	14%	31%	29%	39%	*	19%	9%	21%	27%	20%	9%	11%
	2023	23%	19%	20%	20%	12%	22%	*	42%	*	23%	8%	20%	22%	18%	16%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	97%	94%	97%	97%	*	93%	*	100%	85%	100%	98%	96%	96%	90%
	2023	88%	88%	97%	100%	94%	99%	*	100%	_	100%	84%	83%	97%	97%	95%	88%
At Meets Grade Level or Above	2024	56%	57%	73%	67%	64%	83%	*	82%	*	71%	50%	64%	78%	67%	58%	50%
	2023	56%	56%	79%	83%	67%	88%	*	92%	-	73%	47%	67%	80%	77%	68%	68%
At Masters Grade Level	2024	19%	19%	21%	12%	12%	33%	*	31%	*	12%	13%	18%	25%	18%	15%	7%
	2023	21%	21%	27%	42%	15%	36%	*	38%	_	27%	10%	50%	30%	22%	17%	18%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	100%	97%	99%	*	96%	*	100%	92%	100%	99%	97%	96%	87%
	2023	94%	94%	98%	100%	95%	99%	*	100%	-	100%	86%	100%	98%	97%	96%	89%
At Meets Grade Level or Above	2024	69%	70%	81%	73%	75%	88%	*	91%	*	75%	49%	50%	87%	76%	68%	56%
	2023	70%	70%	84%	92%	75%	89%	*	100%	-	82%	49%	83%	85%	83%	79%	72%
At Masters Grade Level	2024	37%	38%	49%	33%	35%	65%	*	73%	*	44%	22%	36%	54%	44%	31%	24%
	2023	38%	39%	50%	67%	32%	64%	*	63%	-	45%	20%	33%	51%	48%	33%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	78%	99%	-	97%	100%	-	100%	-	*	*	-	99%	*	92%	*
	2023	90%	81%	98%	*	95%	100%	-	100%	-	100%	*	*	98%	*	95%	*
At Meets Grade Level or Above	2024	59%	46%	80%	-	69%	86%	-	86%	-	*	*	-	81%	*	75%	*
	2023	61%	50%	85%	*	76%	88%	_	100%	_	100%	*	*	86%	*	80%	*

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	5%	21%	-	16%	30%	-	0%	-	*	*	-	22%	*	0%	*
	2023	12%	6%	20%	*	17%	13%	-	73%	-	40%	*	*	21%	*	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	82%	71%	77%	87%	88%	90%	73%	82%	53%	79%	86%	79%	73%	76%
	2023	76%	75%	85%	76%	80%	90%	85%	93%	77%	87%	58%	80%	89%	83%	76%	76%
At Meets Grade Level or Above	2024	48%	46%	56%	40%	47%	65%	62%	70%	43%	53%	25%	46%	61%	51%	41%	45%
	2023	49%	47%	60%	47%	49%	67%	69%	75%	55%	62%	31%	50%	65%	55%	45%	46%
At Masters Grade Level	2024	20%	18%	24%	12%	16%	30%	33%	35%	17%	23%	8%	17%	27%	21%	13%	16%
	2023	20%	18%	26%	16%	16%	34%	33%	38%	14%	29%	10%	19%	29%	24%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	88%	79%	86%	91%	90%	93%	90%	89%	58%	86%	91%	86%	82%	83%
	2023	77%	76%	91%	85%	87%	94%	96%	96%	88%	92%	62%	86%	93%	89%	84%	83%
At Meets Grade Level or Above	2024	54%	52%	67%	50%	60%	74%	72%	76%	70%	63%	29%	52%	71%	63%	52%	54%
	2023	53%	51%	70%	57%	62%	77%	75%	80%	63%	73%	34%	56%	74%	66%	56%	53%
At Masters Grade Level	2024	22%	20%	30%	19%	23%	37%	31%	38%	30%	30%	9%	19%	33%	27%	17%	19%
	2023	20%	18%	33%	22%	23%	42%	42%	41%	25%	37%	10%	18%	35%	31%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	78%	66%	70%	84%	96%	90%	60%	77%	48%	73%	82%	74%	66%	76%
	2023	75%	72%	82%	70%	76%	88%	82%	94%	75%	81%	55%	78%	86%	79%	71%	74%
At Meets Grade Level or Above	2024	43%	39%	49%	34%	36%	57%	56%	72%	40%	46%	21%	42%	54%	44%	33%	43%
	2023	45%	41%	52%	38%	40%	60%	77%	75%	38%	53%	27%	44%	58%	48%	36%	44%
At Masters Grade Level	2024	17%	14%	19%	9%	11%	24%	33%	38%	10%	16%	7%	11%	22%	17%	9%	16%
	2023	19%	16%	21%	10%	12%	27%	32%	40%	13%	21%	10%	17%	25%	18%	10%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	74%	54%	70%	79%	60%	82%	67%	78%	46%	75%	78%	71%	61%	60%
	2023	77%	76%	78%	63%	70%	86%	73%	84%	*	89%	53%	68%	83%	74%	66%	62%
At Meets Grade Level or Above	2024	43%	42%	44%	24%	36%	54%	40%	48%	17%	43%	20%	43%	49%	39%	28%	25%
	2023	47%	46%	47%	33%	37%	59%	45%	53%	*	52%	33%	40%	55%	41%	35%	29%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%	14%		9%	20%	30%	17%	17%	11%	6%	18%			8%	5%
All Crades Casial Chidian	2023	18%	18%	15%	7%	9%	24%	9%	17%	*	19%	9%	17%	19%	12%	9%	7%
All Grades Social Studies	2024	700/	700/		770/	000/	000/	0.00/	0.007	*	760/	500 /	000/	070/	000/	700/	740/
At Approaches Grade Level or Above	2024	78%	79%	85%	77%	80%	90%	86%	90%	•	76%	58%	83%	87%	82%	79%	71%
	2023	78%	78%	87%	79%	80%	92%	*	96%	*	91%	67%	80%	92%	82%	77%	70%
At Meets Grade Level or Above	2024	51%	52%	58%	45%	47%	70%	71%	66%	*	51%	29%	38%	64%	52%	42%	34%
	2023	52%	51%	63%	60%	51%	71%	*	81%	*	70%	38%	60%	66%	60%	52%	42%
At Masters Grade Level	2024	27%	28%	31%	14%	21%	43%	43%	41%	*	35%	11%	28%	36%	27%	17%	13%
	2023	27%	27%	33%	29%	21%	43%	*	44%	*	45%	17%	32%	38%	29%	23%	16%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	36%	31%	27%	40%	*	50%	_	40%	12%	27%	38%	33%	23%	32%
	2023	37%	33%	42%	27%	33%	50%	*	55%	_	29%	16%	38%	48%	34%	25%	29%
Reading and Mathematics Including EOC	2024	35%	33%	36%	31%	27%	40%	*	50%	-	40%	12%	27%	38%	33%	23%	32%
	2023	37%	33%	42%	27%	33%	50%	*	55%	-	29%	16%	38%	48%	34%	25%	29%
Reading Including EOC	2024	48%	46%	50%	43%	42%	57%	*	56%	-	48%	17%	32%	52%	46%	35%	41%
	2023	50%	47%	57%	42%	51%	65%	*	66%	-	46%	21%	50%	64%	48%	43%	42%
Math Including EOC	2024	42%	39%	43%	36%	31%	48%	*	65%	-	52%	18%	41%	46%	39%	32%	45%
	2023	45%	41%	48%	32%	37%	57%	*	64%	_	39%	25%	44%	54%	39%	31%	40%
4th Graders																	
Reading and Mathematics	2024	38%	34%	37%	24%	28%	45%	*	49%	_	32%	13%	38%	42%	32%	20%	25%
	2023	38%	35%	42%	25%	31%	48%	*	65%	*	28%	29%	33%	43%	42%	20%	32%
Reading and Mathematics Including EOC	2024	38%	34%			28%	45%	*	49%	-	32%	13%	38%	42%		20%	25%
	2023	38%	35%	42%	25%	31%	48%	*	65%	*	28%	29%	33%	43%	42%	20%	32%
Reading Including EOC	2024	51%	48%	56%	46%	50%	62%	*	63%	-	50%	22%	50%	62%	51%	39%	42%
	2023	48%	46%	59%	39%	51%		*	75%	*	50%	40%	56%	61%	58%	38%	42%
Math Including EOC	2024	46%	41%	42%			51%	*	58%	_	38%	18%	46%			25%	34%
J	2023	48%	43%					*	73%	*		36%				27%	45%
5th Graders			,0	12 /6	2270	2270						22,70	1370	2.70		•	
Reading and Mathematics	2024	42%	39%	51%	31%	40%	56%	*	77%	*	36%	21%	50%	58%	45%	31%	48%
	2023	43%	41%					57%		*		32%	50%			33%	48%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	39%	51%	31%	40%	56%	*	77%	*	36%	21%	50%	58%	45%	31%	48%
	2023	43%	41%	53%	48%	41%	63%	57%	68%	*	59%	32%	50%	59%	50%	33%	48%
Reading Including EOC	2024	55%	53%	67%	46%	58%	74%	*	85%	*	77%	33%	56%	73%	62%	51%	63%
	2023	57%	55%	69%	59%	58%	79%	57%	78%	*	79%	39%	60%	72%	67%	53%	56%
Math Including EOC	2024	51%	47%	56%	36%	45%	60%	*	85%	*	35%	26%	56%	63%	50%	36%	55%
	2023	51%	49%	61%	56%	48%	70%	71%	79%	*	69%	39%	55%	68%	56%	42%	59%
6th Graders																	
Reading and Mathematics	2024	36%	33%	46%	41%	32%	55%	40%	69%	*	44%	20%	27%	52%	41%	28%	38%
	2023	35%	32%	48%	38%	37%	54%	*	68%	-	35%	18%	23%	56%	42%	37%	34%
Reading and Mathematics Including EOC	2024	36%	34%	46%	41%	32%	55%	40%	69%	*	44%	20%	27%	52%	41%	28%	38%
	2023	35%	32%	48%	38%	37%	54%	*	68%	-	35%	18%	23%	56%	42%	37%	34%
Reading Including EOC	2024	57%	55%	70%	55%	61%	80%	60%	81%	*	65%	38%	53%	78%	65%	54%	55%
3 3	2023	52%	50%	71%	60%	63%	78%	*	81%	_	60%	29%	50%	77%	67%	62%	58%
Math Including EOC	2024	40%	37%	50%	43%	35%	59%	80%	76%	*	56%	23%	37%	56%	46%	33%	48%
3	2023	40%	36%	51%		41%	57%	*	74%	_	45%	21%	31%		47%	39%	39%
7th Graders																	
Reading and Mathematics	2024	35%	31%	50%	22%	38%	59%	*	76%	*	34%	16%	33%	58%	44%	35%	41%
	2023	37%	34%	57%		43%	68%	*	79%	*		12%	47%	64%	52%	40%	38%
Reading and Mathematics Including EOC	2024	36%	32%	49%		38%	59%	*	76%	*		16%	33%		44%	35%	41%
	2023	38%	35%	57%	29%	43%	68%	*	79%	*	64%	12%	47%	64%	52%	40%	38%
Reading Including EOC	2024	54%	52%	70%		64%	77%	*	86%	*	54%	30%	57%	76%	66%	62%	63%
3 3	2023	55%	51%	77%		65%	86%	*	89%	*		24%	58%	80%	75%	65%	59%
Math Including EOC	2024	40%	36%	56%		44%	65%	*	83%	*		23%	41%	64%	50%	40%	46%
	2023	43%	40%	61%		49%		*	80%	*		19%	58%		56%	43%	40%
8th Graders																	
Reading and Mathematics	2024	28%	25%	14%	29%	8%	11%	_	*	*	20%	10%	*	0%	20%	15%	0%
	2023	31%	27%	19%		14%	22%	*	*	_	*	33%	_	0%	26%	21%	11%
Reading and Mathematics Including EOC	2024	41%	37%	43%		29%	55%	33%	64%	*	41%	13%	43%			27%	28%
	2023	44%	39%	46%	41%	32%	50%	*	80%	*	52%	24%	41%	48%	44%	34%	37%
Reading Including EOC	2024	57%	54%	75%		67%	84%	100%	85%	*	72%	28%	64%	81%	71%	59%	57%
	2023	58%	55%	83%	76%	77%	88%	*	93%	*	100%	46%	61%	89%	78%	67%	60%

	School Year	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	45%	21%	32%	57%	33%	68%	*	46%	16%	40%	51%	41%	29%	34%
	2023	51%	46%	46%	41%	33%	50%	*	81%	*	52%	24%	41%	49%	44%	34%	41%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	43%	30%	33%	51%	50%	64%	38%	37%	16%	34%	48%	39%	27%	36%
	2023	37%	34%	48%	33%	36%	56%	70%	67%	20%	44%	22%	40%	53%	44%	30%	36%
Reading and Mathematics Including EOC	2024	38%	35%	44%	29%	32%	52%	46%	64%	40%	38%	16%	35%	49%	39%	27%	36%
	2023	39%	36%	48%	34%	36%	56%	71%	68%	14%	45%	22%	40%	52%	45%	31%	36%
Reading Including EOC	2024	54%	51%	64%	48%	57%	72%	73%	75%	70%	60%	27%	51%	69%	60%	49%	53%
	2023	53%	51%	68%	55%	60%	76%	76%	79%	57%	72%	33%	56%	72%	66%	54%	52%
Math Including EOC	2024	45%	41%	49%	34%	37%	56%	58%	73%	40%	47%	21%	43%	54%	44%	33%	44%
	2023	47%	43%	53%	39%	41%	60%	76%	75%	29%	51%	28%	46%	58%	49%	36%	45%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	65%	68%	63%	66%	71%	*	72%	-	66%	57%	73%	71%	66%	59%	57%
	2023	55%	54%	57%	44%	52%	61%	*	62%	*	78%	57%	53%	57%	57%	47%	53%
Grade 4 Mathematics	2024	60%	55%	50%	41%	43%	54%	*	67%	-	47%	37%	52%	54%	46%	37%	44%
	2023	63%	60%	56%	39%	48%	60%	*	73%	*	50%	52%	47%	56%	56%	46%	52%
Grade 5 ELA/Reading	2024	70%	69%	77%	64%	72%	80%	*	87%	*	79%	52%	85%	82%	72%	68%	79%
_	2023	65%	65%	74%	68%	71%	78%	71%	73%	*	72%	54%	52%	78%	71%	65%	64%
Grade 5 Mathematics	2024	65%	65%	73%	65%	71%	72%	*	83%	*	61%	52%	81%	76%	70%	63%	78%
	2023	71%	72%	79%	75%	76%	82%	71%	86%	*	81%	78%	67%	80%	79%	72%	79%
Grade 6 ELA/Reading	2024	61%	59%	67%	59%	65%	68%	60%	73%	*	73%	58%	60%	70%	65%	60%	62%
-	2023	51%	48%	65%	65%	58%	72%	*	72%	-	66%	48%	34%	66%	65%	59%	57%
Grade 6 Mathematics	2024	48%	45%	54%	54%	46%	55%	80%	70%	*	64%	41%	40%	56%	52%	50%	59%
	2023	54%	52%	59%	67%	53%	62%	*	68%	-	74%	65%	47%	58%	61%	54%	55%
Grade 7 ELA/Reading	2024	66%	65%	75%	65%	74%	77%	*	82%	*	64%	51%	74%	77%	74%	72%	71%
-	2023	71%	68%	86%	87%	82%	88%	*	91%	*	96%	65%	81%	88%	85%	86%	89%
Grade 7 Mathematics	2024	49%	48%	66%	53%	57%	72%	*	87%	*	59%	46%	65%	72%	61%	57%	60%
	2023	56%	57%	76%	61%	75%	77%	*	84%	*	94%	61%	62%	83%	72%	70%	63%
Grade 8 ELA/Reading	2024	69%	68%	74%	61%	70%	79%	*	79%	*	67%	56%	77%	78%	69%	65%	64%
-	2023	63%	60%	78%	70%	75%	77%	*	96%	*	85%	61%	68%	80%	76%	75%	73%
Grade 8 Mathematics	2024	66%	61%	39%	60%	34%	43%	-	-	*	*	44%	*	40%	38%	34%	7%
	2023	74%	71%	64%	*	64%	61%	*	-	-	*	48%	-	58%	67%	58%	55%
End of Course English I	2024	64%	64%	76%	70%	74%	76%	*	89%	-	71%	69%	88%	79%	72%	67%	75%
J	2023	57%	54%	74%	78%	70%	75%	*	79%	-	90%	58%	67%	74%	72%	72%	72%
End of Course English II	2024	69%	71%	70%	63%	69%	69%	*	83%	-	50%	68%	*	68%	73%	79%	92%
3	2023	74%	74%	81%	80%	79%	83%	_	79%	-	83%	82%	*	80%	85%	77%	58%
End of Course Algebra I	2024	72%	71%	62%	51%	57%	66%	80%	74%	*	67%	62%	83%	61%	64%	56%	65%
J	2023	76%	76%	64%	83%	61%	57%	*	85%	*	68%	70%	73%	61%	67%	70%	73%
All Grades Both Subjects	2024	64%	62%	67%	58%	62%	70%	68%	78%	56%	64%	51%	67%	70%	64%	59%	64%
·	2023	64%	62%	70%	65%	65%	72%	74%	78%	54%	78%	61%	59%	71%	69%	64%	65%
All Grades ELA/Reading	2024	67%	66%	72%	63%	70%	75%	70%	79%	61%	68%	56%	75%	75%	69%	66%	68%
J	2023	63%	61%	72%	67%	68%	75%	71%	77%	64%	81%	58%	59%	74%	70%	66%	66%
All Grades Mathematics	2024	60%	58%	60%	53%	54%	64%	67%	76%	50%	59%	46%	59%	64%	58%	52%	61%
	2023	66%	65%	67%	63%	63%	68%	76%	79%	43%	76%	65%	60%	67%	67%	62%	63%
					School Pro	gress - A		ated Learni	ng by	Grade an		ct					
Grade 4 ELA/Reading	2024	38%	38%	49%	65%	44%	51%	-	44%	-	*	40%	*	57%	44%	41%	32%
3	2023	33%	33%	47%	29%	43%	53%	*	71%	-	*	33%	*	58%	41%	39%	40%
Grade 4 Mathematics	2024	26%	23%	18%	18%	16%	24%	*	20%	-	14%	14%	33%	18%	19%	18%	11%
	2023	27%	24%	24%	5%	20%	36%	_	78%	_	0%	12%	*	25%	24%	20%	28%

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	44%	25%	46%	50%	-	57%	*	*	30%	*	49%	42%	49%	63%
	2023	37%	37%	49%	33%	48%	63%	*	33%	-	*	20%	*	53%	47%	51%	52%
Grade 5 Mathematics	2024	41%	40%	51%	43%	48%	55%	-	80%	*	57%	33%	43%	50%	51%	44%	64%
	2023	48%	50%	60%	46%	64%	63%	*	45%	-	*	40%	33%	70%	54%	54%	45%
Grade 6 ELA/Reading	2024	24%	23%	26%	13%	31%	27%	-	25%	-	*	19%	*	32%	24%	31%	21%
	2023	26%	25%	52%	50%	45%	67%	-	67%	-	*	25%	*	64%	48%	47%	37%
Grade 6 Mathematics	2024	27%	26%	39%	16%	36%	48%	-	73%	*	44%	17%	*	50%	34%	36%	62%
	2023	35%	36%	49%	54%	44%	62%	-	67%	-	20%	33%	57%	52%	48%	50%	35%
Grade 7 ELA/Reading	2024	23%	23%	37%	36%	34%	40%	-	40%	-	50%	18%	*	33%	38%	37%	32%
	2023	39%	37%	71%	73%	66%	74%	-	78%	*	*	46%	57%	69%	71%	84%	74%
Grade 7 Mathematics	2024	14%	13%	25%	27%	22%	26%	-	50%	-	17%	26%	20%	27%	23%	31%	19%
	2023	22%	23%	45%	50%	52%	26%	-	29%	*	33%	25%	29%	38%	49%	44%	40%
Grade 8 ELA/Reading	2024	34%	34%	51%	60%	52%	70%	-	*	-	*	44%	*	47%	54%	75%	22%
	2023	39%	36%	50%	*	48%	-	-	*	-	-	43%	*	58%	46%	48%	38%
Grade 8 Mathematics	2024	44%	39%	24%	*	13%	*	-	-	-	*	21%	*	33%	15%	25%	*
	2023	49%	46%	47%	*	46%	*	*	-	-	*	33%	-	55%	43%	29%	38%
End of Course English I	2024	20%	20%	40%	*	53%	*	-	*	-	-	44%	-	*	39%	30%	60%
	2023	26%	26%	50%	-	50%	*	-	*	-	-	29%	-	50%	*	*	*
End of Course English II	2024	29%	33%	43%	*	33%	*	-	*	-	*	30%	*	22%	80%	29%	*
	2023	41%	42%	44%	-	*	*	-	-	-	*	43%	-	29%	*	*	*
End of Course Algebra I	2024	55%	56%	54%	33%	55%	61%	*	50%	-	38%	27%	100%	49%	57%	53%	59%
	2023	58%	58%	64%	86%	55%	88%	-	*	-	*	47%	*	65%	64%	63%	67%
All Grades Both Subjects	2024	32%	32%	38%	31%	36%	44%	*	43%	*	37%	27%	50%	40%	37%	38%	39%
	2023	38%	37%	50%	45%	48%	58%	20%	58%	*	40%	31%	51%	54%	48%	48%	45%
All Grades ELA/Reading	2024	30%	30%	41%	37%	41%	47%	-	36%	*	37%	31%	50%	45%	39%	41%	36%
	2023	35%	34%	54%	48%	50%	63%	*	62%	*	67%	32%	71%	59%	52%	55%	50%
All Grades Mathematics	2024	35%	34%	36%	28%	34%	43%	*	49%	*	38%	23%	50%	37%	36%	35%	42%
	2023	40%	40%	47%	43%	47%	54%	*	54%	*	26%	30%	39%	50%	46%	43%	40%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	82%	-	-	-	-	-	-	73%	-	73%	-	76%	83%	74%	94%
	2023	76%	75%	85%	-	-	-	-	-	-	72%	-	72%	-	83%	87%	73%	98%
At Meets Grade Level or Above	2024	48%	46%	56%	-	-	-	-	-	-	39%	-	39%	-	50%	58%	41%	71%
	2023	49%	47%	60%	-	-	-	-	-	-	39%	-	39%	-	49%	62%	40%	85%
At Masters Grade Level	2024	20%	18%	24%	-	-	-	-	-	-	11%	-	11%	-	20%	25%	12%	38%
	2023	20%	18%	26%	-	_	_	-	-	-	12%	-	12%	-	17%	27%	13%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	88%	-	_	_	_	_	-	80%	-	80%	-	83%	89%	81%	99%
	2023	77%	76%	91%	-	_	_	-	-	-	80%	-	80%	-	91%	92%	81%	100%
At Meets Grade Level or Above	2024	54%	52%	67%	-		_	-	-	-	47%	-	47%	-	61%	68%	50%	83%
	2023	53%	51%	70%	-	_	_	-	-	-	46%	-	46%	-	62%	72%	48%	94%
At Masters Grade Level	2024	22%	20%	30%	_	_	_	-	_	-	12%	-	12%	-	26%	31%	14%	44%
	2023	20%	18%	33%	-	_	_	-	-	-	13%	-	13%	-	23%	35%	14%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	78%	-		_	-	_	-	72%	-	72%	-	76%	78%	73%	96%
	2023	75%	72%	82%	-		_	-	-	-	70%	-	70%	-	80%	84%	71%	98%
At Meets Grade Level or Above	2024	43%	39%	49%	-	_	-	-	-	-	38%	-	38%	-	48%	49%	40%	69%
	2023	45%	41%	52%	-	_	-	-	-	-	38%	-	38%	-	43%	54%	38%	88%
At Masters Grade Level	2024	17%	14%	19%	_	_	_	-	_	-	12%	-	12%	-	18%	20%	13%	40%
	2023	19%	16%	21%	-	_	_	-	-	-	13%	-	13%	-	13%	22%	13%	45%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	74%	-	_	_	-	_	_	58%	-	58%	-	61%	76%	58%	76%
	2023	77%	76%	78%	_	_	_	-	_	-	56%	-	56%	-	70%	80%	59%	88%
At Meets Grade Level or Above	2024	43%	42%	44%	_	_	_	-	_	-	20%	-	20%	-	30%	46%	22%	48%
	2023	47%	46%	47%	_	_	_	-	_	_	24%	-	24%	-	37%	50%	26%	60%
At Masters Grade Level	2024	16%	15%	14%	_	_	_	_	_	_	4%	_	4%	_	9%	15%	5%	13%
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2023	18%	18%	15%	_		_	-	_	-	7%	-		-	10%		7%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	85%	_	_	_	_	_	_	68%	-	68%	-	75%	86%	70%	86%
,,,	2023	78%	78%	87%	_	_	_	_	_	_	60%	_	60%	_			65%	
At Meets Grade Level or Above	2024	51%	52%	58%	_	_	_	_	_	_	28%	_	28%	_	36%		30%	
	2023	52%	51%	63%	_		_	_	_	_	35%	_	35%	_			35%	
At Masters Grade Level	2024	27%	28%	31%	_	_	_	_	_	_	9%	_	9%	_	14%		10%	
	2023	27%	27%	33%	_	_	_	_	_	_	14%	_	14%	_	17%		14%	
			_, ,,	22.3		Cal	nool Progr	occ - Annu	al Groudh		, 0		, 0		70	5570	, 0	2370

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	School Year	State	Region 20		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	67%	-	-	-	-	-	-	62%	-	62%	-	63%	67%	63%	76%
	2023	64%	62%	70%	-	-	-	-	-	-	63%	-	63%	-	61%	70%	63%	81%
All Grades ELA/Reading	2024	67%	66%	72%	-	-	-	-	-	_	66%	-	66%	-	65%	73%	65%	82%
	2023	63%	61%	72%	-	_	-	-	-	_	63%	-	63%	-	68%	73%	64%	80%
All Grades Mathematics	2024	60%	58%	60%	-	-	-	-	-	-	59%	-	59%	-	62%	60%	60%	70%
	2023	66%	65%	67%	-	-	-	-	-	-	63%	-	63%	-	54%	68%	61%	82%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	38%	-	-	-	-	-	_	39%	-	39%	-	38%	38%	39%	50%
	2023	38%	37%	50%	-	-	-	-	-	-	43%	-	43%	-	58%	52%	44%	80%
All Grades ELA/Reading	2024	30%	30%	41%	-	-	-	-	-	-	36%	-	36%	-	33%	43%	36%	-
	2023	35%	34%	54%	-	-	-	-	-	-	47%	-	47%	-	75%	56%	49%	*
All Grades Mathematics	2024	35%	34%	36%	-	-	-	-	-	-	41%	-	41%	-	40%	35%	41%	50%
	2023	40%	40%	47%	-	-	-	-	-	-	39%	-	39%	-	45%	49%	40%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2024 \$		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	97%	97%	98%	100%	100%	99%	99%	99%
Included in Accountability	92%	93%	96%	93%	96%	97%	100%	97%	91%	94%	95%	93%	98%	94%	96%	94%
Not Included in Accountability: Mobile	4%	5%	3%	6%	3%	3%	0%	1%	6%	3%	3%	6%	1%	4%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%	1%	0%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	3%	3%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	3%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	92%	97%	98%	100%	100%	99%	99%	99%
Included in Accountability	91%	92%	96%	93%	96%	97%	100%	97%	83%	94%	95%	91%	98%	94%	96%	93%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	3%	0%	1%	8%	4%	3%	7%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	0%	2%	0%	0%	1%	2%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	8%	3%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	8%	3%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	98%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	96%	93%	96%	96%	100%	97%	91%	94%	95%	93%	98%	94%	96%	94%
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	3%	0%	1%	9%	3%	3%	7%	1%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	2%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	2%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	98%	99%	100%	100%	99%	98%	99%
Included in Accountability	93%	93%	96%	93%	97%	97%	100%	95%	100%	96%	97%	98%	98%	94%	97%	92%
Not Included in Accountability: Mobile	4%	5%	3%	6%	2%	3%	0%	1%	0%	1%	2%	2%	1%	4%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	4%	0%	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	2%	1%	0%	0%	1%	2%	1%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	1%	0%	2%	1%	0%	0%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	*	95%	99%	100%	100%	98%	98%	99%
Included in Accountability	94%	94%	96%	90%	97%	96%	100%	97%	*	95%	96%	100%	98%	94%	96%	92%
Not Included in Accountability: Mobile	4%	4%	3%	8%	2%	3%	0%	1%	*	0%	3%	0%	1%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	*	5%	1%	0%	0%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	*	5%	1%	0%	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	100%	-	100%	100%	-	100%	_	*	*	-	100%	*	100%	*
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%	100%	99%
Included in Accountability	93%	93%	95%	91%	95%	97%	97%	94%	100%	97%	95%	91%	97%	94%	96%	91%
Not Included in Accountability: Mobile	4%	5%	4%	8%	4%	3%	0%	4%	0%	3%	4%	9%	3%	5%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	0%	0%	3%	2%	0%	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	92%	95%	97%	96%	93%	100%	98%	95%	93%	97%	94%	95%	91%
Not Included in Accountability: Mobile	4%	5%	4%	8%	4%	3%	0%	4%	0%	2%	4%	7%	3%	5%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	0%	1%	0%	0%	4%	2%	0%	0%	1%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%					0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	100%	100%	100%	98%	100%	100%	100%	99%
Included in Accountability	94%	93%	95%		95%	96%			100%	97%	95%	91%	97%	94%	95%	91%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	8%	4%	3%	0%	4%	0%	3%	5%	8%	3%	5%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	4%	2%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	2%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	2%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	91%	96%	96%	100%	96%	*	97%	96%	90%	98%	94%	97%	93%
Not Included in Accountability: Mobile	4%	5%	4%	9%	4%	4%	0%	2%	*	3%	4%	10%	2%	5%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	86%	95%	97%	*	98%	*	97%	97%	83%	98%	93%	97%	93%
Not Included in Accountability: Mobile	4%	4%	4%	13%	5%	3%	*	2%	*	3%	3%	17%	2%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	99%	*	98%	100%	-	100%	-	100%	*	*	100%	*	100%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

		Danian		A fui ann			Amaniaan		Davidia	Two or	Cmasial	-	
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.3%	95.5%	95.8%	94.9%	95.8%	95.5%	96.4%	96.8%	95.5%	94.5%	94.4%	95.7%
2021-22	92.2%	90.9%	94.7%	94.9%	94.0%	94.9%	94.0%	96.2%	97.1%	94.7%	93.4%	93.5%	95.4%
Chronic Absenteeism													
2022-23	20.3%	24.9%	9.9%	10.5%	13.3%	7.5%	8.3%	5.5%	6.7%	10.5%	14.7%	16.6%	8.7%
2021-22	25.7%	30.9%	13.8%	15.8%	17.3%	12.9%	16.7%	6.7%	0.0%	13.6%	22.4%	21.2%	9.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.7%	0.5%	0.0%	0.5%	0.7%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	2.8%	0.1%	0.0%	0.0%	0.3%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	88.7%	98.6%	*	98.1%	98.7%	-	100.0%	-	100.0%	90.0%	95.8%	*
Received TxCHSE	0.3%	0.3%	0.7%	*	0.0%	1.3%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.1%	3.0%	0.7%	*	1.9%	0.0%	-	0.0%	-	0.0%	10.0%	4.2%	*
Dropped Out	6.3%	7.9%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	89.0%	99.3%	*	98.1%	100.0%	-	100.0%	-	100.0%	90.0%	95.8%	*
Graduates, TxCHSE, and Continuers	93.7%	92.1%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
Class of 2022													
Graduated	89.7%	87.8%	99.1%	*	100.0%	98.3%	-	100.0%	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.3%	0.3%	0.9%	*	0.0%	1.7%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.5%	3.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.4%	8.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	88.1%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	91.6%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	89.8%	99.1%	*	100.0%	98.3%	-	100.0%	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.4%	0.5%	0.9%	*	0.0%	1.7%	-	0.0%		0.0%		0.0%	*
Continued HS	1.0%	1.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.8%	8.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	90.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	91.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.2%	97.6%	83.3%	100.0%	97.2%	-	100.0%	-	*	100.0%	100.0%	:
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	;
Continued HS	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	,
Dropped Out	6.3%	8.4%	2.4%	16.7%	0.0%	2.8%	-	0.0%	-	*	0.0%	0.0%	,
Graduates and TxCHSE	92.7%	90.6%	97.6%	83.3%	100.0%	97.2%	-	100.0%	-	*	100.0%	100.0%	k
Graduates, TxCHSE, and Continuers	93.7%	91.6%	97.6%	83.3%	100.0%	97.2%	-	100.0%	-	*	100.0%	100.0%	;
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.6%	97.6%	83.3%	100.0%	97.2%	-	100.0%	-	*	100.0%	100.0%	,
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	,
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	,
Dropped Out	6.3%	8.4%	2.4%	16.7%	0.0%	2.8%	-	0.0%	-	*	0.0%	0.0%	;
Graduates and TxCHSE	93.2%	91.2%	97.6%	83.3%	100.0%	97.2%	-	100.0%	-	*	100.0%	100.0%	,
Graduates, TxCHSE, and Continuers	93.7%	91.6%	97.6%	83.3%	100.0%	97.2%	-	100.0%	-	*	100.0%	100.0%	,
Class of 2020													
Graduated	92.7%	91.0%	100.0%	-	100.0%	100.0%	-	*	_	_	*	100.0%	,
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	,
Continued HS	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	,
Dropped Out	6.2%	7.9%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	,
Graduates and TxCHSE	93.2%	91.6%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	;
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	,
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	88.7%	98.0%	*	98.1%	98.7%	-	100.0%	-	100.0%	81.8%	95.8%	;
Class of 2022	89.7%	87.8%	99.1%	*	100.0%	98.3%	-	100.0%	-	100.0%	100.0%	100.0%	,
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	95.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	2.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	,
Class of 2022	3.7%	2.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	,
FHSP-DLA Graduates (I	Longit	udinal R	ate)										
		84.4%		*	84.3%	93.3%	-	85.7%	-	100.0%	33.3%	78.3%	,
		83.6%	96.5%	*	02.70/	98.3%		100.0%		100.0%	77.8%	94.1%	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	87.2%	89.7%	*	84.3%	93.3%	-	85.7%	-	100.0%	33.3%	78.3%	*
Class of 2022	88.0%	86.3%	96.5%	*	92.7%	98.3%	-	100.0%	-	100.0%	77.8%	94.1%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	3.9%	2.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	82.4%	89.7%	*	84.3%	93.3%	-	85.7%	-	100.0%	33.3%	78.3%	*
2021-22	82.3%	81.5%	95.7%	*	92.7%	96.7%	-	100.0%	-	100.0%	70.0%	88.9%	*
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	85.5%	89.7%	*	84.3%	93.3%	-	85.7%	-	100.0%	33.3%	78.3%	*
2021-22	86.0%	84.2%	95.7%	*	92.7%	96.7%	-	100.0%	-	100.0%	70.0%	88.9%	*

Texas Education Agency 2023-24 Graduation Profile (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	146	100.0%	377,367	100.0%
By Ethnicity:				
African American	1	0.7%	46,822	12.4%
Hispanic	51	34.9%	197,333	52.3%
White	75	51.4%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	14	9.6%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	5	3.4%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	15	10.3%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	131	89.7%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	9	6.2%	34,589	9.2%
Economically Disadvantaged Graduates	23	15.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	1.4%	50,229	13.3%
At-Risk Graduates	21	14.4%	168,430	44.6%
CTE Completers	0	0.0%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

College, Career, and Military Ready Graduates (Student Achievement); College, Career, or Military Ready (Annual Graduates)	.cademic Year	State	Region 20	District	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, or Military Result	Teal	State	20	DISTRICT						isianuer	Races	Eu	DISauv	ED/EL
College, Career, or Military Resty (Annual Graduates)								_	_					
2022-23	ollogo Ca	roor or	Militan, D	oody (An	nual Gradi		o (Otauci		,*					
2021-22 70.0% 62.8% 87.1% * 80.5% 90.0% - 85.7% - 100.0% 70.0% 77.0% College Ready Graduates; ***College Ready Graduates**							84.00/		02.0%		100.0%	22 20/	69.6%	
College Ready College Read										-			77.8%	
College Coll	2021-22	70.076	02.070	07.170		00.570			03.7 70	-	100.076	70.076	77.070	
College Ready (Annual Graduates)‡ 2022-23 61.9% 54.9% 81.5% * 72.5% 84.0% - 92.9% - 100.0% 33.3% 69 TSI Criteria Graduates in English Language Arts (Annual Graduates) 2022-23 62.8% 54.4% 92.5% * 90.2% 92.0% - 100.0% - 100.0% 11.1% 78 2021-22 57.1% 53.2% 91.4% * 87.8% 91.7% - 100.0% - 100.0% 30.0% 83 TSI Criteria Graduates in Mathematics (Annual Graduates) 2022-23 54.3% 46.5% 80.8% * 70.6% 84.0% - 92.9% - 100.0% 11.1% 69 2021-22 48.2% 42.8% 85.3% * 78.0% 88.3% - 85.7% - 100.0% 30.0% 72 TSI Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.4% 38.8% 79.5% * 66.6% 82.7% - 92.9% - 100.0% 30.0% 72 TSI Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.4% 38.8% 79.5% * 66.6% 82.7% - 92.9% - 100.0% 31.1% 65 2021-22 42.2% 36.9% 83.6% * 75.6% 86.7% - 85.7% - 100.0% 30.0% 72 AP / IB Met Criteria in Any Subject (Annual Graduates) 2022-23 20.4% 19.5% 4.8% * 3.9% 2.7% - 14.3% - 20.0% 0.0% 0.0 2021-22 20.5% 19.2% 6.9% * 7.3% 6.7% - 0.0% - 10.0% 0.0% 0.0 2021-22 2.4% 1.8% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0 2021-22 2.4% 1.8% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0 2021-22 2.4% 1.8% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 0.0 2021-22 2.4% 1.8% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 0.0 2021-22 2.4% 2.4.0% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0							_	_						
2022-23 61.9% 54.9% 81.5% * 72.5% 84.0% - 92.9% - 100.0% 33.3% 69							Giada	utcs _‡						
TSI Criteria Graduates in English Language Arts (Annual Graduates) 2022-23 62.8% 54.4% 92.5% * 90.2% 92.0% - 100.0% - 100.0% 11.1% 78. 2021-22 57.1% 53.2% 91.4% * 87.8% 91.7% - 100.0% - 100.0% 30.0% 83.	ollege Rea	ady (Ann	ual Gradi	uates)‡										
2022-23 62.8% 54.4% 92.5% * 90.2% 92.0% - 100.0% - 100.0% 11.1% 78	2022-23	61.9%	54.9%	81.5%	*	72.5%	84.0%	-	92.9%	-	100.0%	33.3%	69.6%	
2021-22 57.1% 53.2% 91.4% * 87.8% 91.7% - 100.0% - 100.0% 30.0% 83.8% 15I Criteria Graduates in Mathematics (Annual Graduates)	SI Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual G	raduates	5)						
TSI Criteria Graduates Mathematics (Annual Graduates)	2022-23	62.8%	54.4%	92.5%	*	90.2%	92.0%	-	100.0%	-	100.0%	11.1%	78.3%	
2022-23 54.3% 46.5% 80.8% * 70.6% 84.0% - 92.9% - 100.0% 11.1% 69	2021-22	57.1%	53.2%	91.4%	*	87.8%	91.7%	-	100.0%	-	100.0%	30.0%	83.3%	
TSI Criteria Graduates in Both Subjects (Annual Graduates) 2022-23	SI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
TSI Criteria Graduates in Both Subjects (Annual Graduates) 2022-23	2022-23	54.3%	46.5%	80.8%	*	70.6%	84.0%	-	92.9%	-	100.0%	11.1%	69.6%	
2022-23	2021-22	48.2%	42.8%	85.3%	*	78.0%	88.3%	-	85.7%	-	100.0%	30.0%	72.2%	
AP / IB Met Criteria in Any Subject (Annual Graduates) 2022-23 20.4% 19.5% 4.8% * 3.9% 2.7% - 14.3% - 20.0% 0.0% 0.0% 0.0% 2021-22 20.5% 19.2% 6.9% * 7.3% 6.7% - 0.0% - 14.3% 0.0% 0.0% Associate Degree (Annual Graduates) 2022-23 2.5% 2.0% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 2021-22 2.4% 1.8% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 2021-22 2.4% 1.8% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 2022-23 23.6% 22.6% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 2021-22 24.0% 24.0% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 2021-22 24.0% 24.0% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 2022-23 4.8% 9.6% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 2021-22 4.4% 9.6% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)	SI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
AP / IB Met Criteria in Any Subject (Annual Graduates) 2022-23	2022-23	48.4%	38.8%	79.5%	*	68.6%	82.7%	-	92.9%	-	100.0%	11.1%	65.2%	
2022-23	2021-22	42.2%	36.9%	83.6%	*	75.6%	86.7%	-	85.7%	-	100.0%	30.0%	72.2%	
2021-22 20.5% 19.2% 6.9% * 7.3% 6.7% - 0.0% - 14.3% 0.0% 0.0%	P / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
Associate Degree (Annual Graduates) 2022-23	2022-23	20.4%	19.5%	4.8%	*	3.9%	2.7%	-	14.3%	-	20.0%	0.0%	0.0%	
2022-23 2.5% 2.0% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 0.0%	2021-22	20.5%	19.2%	6.9%	*	7.3%	6.7%	-	0.0%	-	14.3%	0.0%	0.0%	
2021-22 2.4% 1.8% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 0.0%	ssociate D	Degree (A	Annual Gr	raduates)										
Dual Course Credits in Any Subject (Annual Graduates) 2022-23 23.6% 22.6% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0%	2022-23	2.5%	2.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
2021-22 24.0% 24.0% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0%	2021-22	2.4%	1.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
2021-22 24.0% 24.0% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% 0.0%	ual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
Onramps Course Credits (Annual Graduates) 2022-23 4.8% 9.6% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0%	2022-23	23.6%	22.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
2022-23 4.8% 9.6% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0	2021-22	24.0%	24.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
2021-22 4.4% 9.6% 0.0% * 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0% O.0% O.0% O.0% O.0% O.0%	nramps C	ourse Cı	redits (An	nual Gra	duates)									
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)	2022-23	4.8%	9.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
	2021-22	4.4%	9.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
2022-23 5.6% 6.2% 2.1 % * 3.9% 1.3% - 0.0% - 0.0% 33.3% 4	raduates I	Under ar	Advance	ed Diplon	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stude	ent (Annu	ıal Gradua	ites)	
										-			4.3%	
2021-22 5.0% 5.3% 6.0 % * 9.8% 3.3% - 14.3% - 0.0% 70.0% 5	2021-22	5.0%	5.3%	6.0%	*	9.8%	3.3%	-	14.3%	-	0.0%	70.0%	5.6%	
Career / Military Ready						Car	eer / Mili	tary Ready						
Graduates:							Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	25.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	28.0%	20.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	2.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	2.5%	2.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	1.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

											Two or			
	Academic Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >= 0				21341164	, time ream	mopanic	TTTTTC	maian	, tolall	ioiaiiaci	Nuccs		Disaut	
Reading		21.0%		4.8%	*	3.9%	5.3%	-	7.1%	_	0.0%	11.1%	0.0%	*
3	2021-22	22.8%	21.3%	3.4%	*	7.3%	1.7%	-	0.0%	-	0.0%	0.0%	0.0%	*
Mathematics	2022-23	19.9%	17.5%	4.8%	*	5.9%	4.0%	-	7.1%	-	0.0%	11.1%	4.3%	*
	2021-22	18.7%	17.6%	6.0%	*	9.8%	5.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Both Subjects	2022-23	12.5%	10.5%	2.7%	*	3.9%	2.7%	-	0.0%	-	0.0%	11.1%	0.0%	*
	2021-22	12.6%	12.1%	1.7%	*	4.9%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Completed and Received Cre	dit for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	8.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
	2021-22	11.7%	6.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Mathematics	2022-23	20.2%	15.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
	2021-22	14.0%	11.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Both Subjects	2022-23	12.5%	5.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
	2021-22	7.5%	3.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	23.0%	22.4%	1.4%	*	0.0%	1.4%	-	0.0%	-	14.3%	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	13.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	13.2%	13.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	5.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	5.5%	0.7%	*	0.0%	1.4%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2023	10.3%	8.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	9.6%	7.9%	0.3%	*	0.0%	0.7%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	12.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	12.9%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-1	12)											
All Subjects	2023	53.3%	53.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	52.5%	*	-	-	*	-	-	-	*	-	-	-
English Language Arts	2023	52.3%	53.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	47.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.7%	*	-	-	*	-	-	-	-	-	-	-
Science	2023	44.8%	46.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	49.0%	*	_	-	*	_	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	38.3%	-	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	83.7%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
	2021-22	71.5%	77.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	70.0%	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	25.1%	74.7%	*	64.9%	77.1%	-	88.2%	-	100.0%	16.7%	66.7%	*
	2021-22	32.1%	28.5%	77.1%	*	61.4%	84.1%	-	87.5%	-	88.9%	42.9%	61.9%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	952	1198	*	1134	1210	_	1325	-	1361	842	1107	*
	2021-22	1001	978	1209	1140	1125	1227	_	1379	_	1338	947	1108	710
English Language Arts and Writing	2022-23	497	486	608	*	577	618	_	654	-	681	423	560	*
	2021-22	506	497	613	570	570	625	_	693	_	670	446	565	330
Mathematics	2022-23	482	466	590	*	557	592	_	671	_	680	419	547	*
	2021-22	496	481	595	570	555	602	-	686	-	668	501	543	380
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	17.6	26.4	-	22.4	28.2	-	*	_	*	-	*	-
	2021-22	19.5	19.4	27.6	-	26.3	27.4	-	35.0	-	28.7	-	20.0	-
English Language Arts	2022-23	18.8	17.2	27.1	-	22.1	30.0	-	*	_	*	-	*	_
	2021-22	19.2	19.2	29.0	-	27.7	29.0	-	36.0	_	29.7	-	21.5	_
Mathematics	2022-23	18.9	17.5	25.7	-	24.6	24.8	-	*	-	*	-	*	-
	2021-22	19.3	19.1	26.1	-	25.3	25.7	-	33.0	-	28.7	-	19.0	-
Science	2022-23	19.5	18.0	25.2	-	20.6	27.2	-	*	-	*	-	*	-
	2021-22	19.8	19.7	26.0	-	24.3	25.9	-	36.0	-	26.7	-	18.0	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	43.8%	28.4%	15.4%	25.9%	33.9%	*	15.6%	-	26.9%	12.0%	18.1%	7.7%
	2021-22	44.2%	42.6%	33.5%	6.3%	31.0%	38.4%	-	17.9%	-	43.3%	12.3%	23.9%	7.4%
English Language Arts	2022-23	17.4%	15.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	16.6%	15.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	17.3%	21.5%	11.5%	20.3%	24.4%	*	14.3%	-	23.1%	11.5%	13.0%	2.6%
	2021-22	19.9%	18.8%	26.0%	6.3%	27.0%	26.7%	-	14.5%	-	40.0%	11.7%	22.6%	7.7%
Science	2022-23	21.5%	21.1%	11.9%	11.5%	12.5%	12.4%	*	5.3%	-	15.4%	6.8%	7.8%	2.8%
	2021-22	21.1%	20.2%	12.2%	0.0%	14.1%	11.7%	-	5.5%	-	20.0%	5.2%	10.6%	4.0%
Social Studies	2022-23	24.0%	23.2%	12.1%	11.5%	12.6%	12.8%	*	5.2%	-	15.4%	9.8%	9.0%	2.7%
	2021-22	22.8%	22.4%	12.1%	0.0%	13.9%	11.7%	-	5.5%	-	20.0%	7.8%	10.6%	7.7%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Total Students 12,018 100.0% 5,517,464 100.0% 12,019 100.0% 5,500 5 5 5 5 5 5 5 5 5	Enrollment			
Total Students 12,018 100.0% 5,517,464 100.0% 12,019 100.0% 5 5 5 5 5 5 5 5 5	State	:e		
Students by Grade Early Childhood Education 0 0.0% 18.968 0.3% 0 0.0% Pre-Kindergarten 0 0.0% 247.979 4.5% 0 0.0% Pre-Kindergarten: 3-year Old 0 0.0% 242,979 4.5% 0 0.0% Pre-Kindergarten: 4-year Old 0 0.0% 205,531 3.7% 0 0.0% Kindergarten 1,256 10.5% 361,329 6.5% 1,256 10.5% Grade 1 1,247 10.4% 385,096 7.0% 1,247 10.4% Grade 2 1,290 10.7% 402,233 7.3% 1,290 10.7% Grade 3 1,211 10.1% 399,869 7.2% 1,211 10.1% Grade 3 1,211 10.1% 399,809 7.2% 1,211 10.1% Grade 4 1,204 10.0% 399,37 7.2% 1,211 10.1% Grade 5 1,172 9.8% 399,200 7.2% 1,121 <th>Count F</th> <th>Percent</th>	Count F	Percent		
Early Childhood Education 0 0.0% 18,968 0.3% 0 0.0% Pre-Kindergarten 0 0.0% 247,979 4.5% 0 0.0% Pre-Kindergarten: 3-year Old 0 0.0% 42,448 0.8% 0 0.0% Pre-Kindergarten: 4-year Old 0 0.0% 205,531 3.7% 0 0.0% Kindergarten 1,256 10.5% 361,329 6.5% 1,256 10.5% Grade 1 1,247 10.4% 385,096 7.0% 1,247 10.4% Grade 2 1,290 10.7% 402,233 7.3% 1,290 10.7% Grade 3 1,211 10.1% 399,869 7.2% 1,211 10.1% Grade 4 1,204 10.0% 399,137 7.2% 1,204 10.0% Grade 5 1,172 9.8% 399,200 7.2% 1,172 9.8% Grade 6 1,266 10.5% 405,118 7.3% 1,266 10.5%	,531,236	100.0%		
Pre-Kindergarten 0 0.0% 247,979 4.5% 0 0.0% Pre-Kindergarten: 3-year Old 0 0.0% 42,448 0.8% 0 0.0% Pre-Kindergarten: 4-year Old 0 0.0% 205,531 3.7% 0 0.0% Kindergarten 1,256 10.5% 361,329 6.5% 1,256 10.5% Grade 1 1,247 10.4% 385,096 6.5% 1,247 10.4% Grade 2 1,290 10.7% 402,233 7.3% 1,290 10.7% Grade 3 1,211 10.1% 399,869 7.2% 1,211 10.1% Grade 4 1,204 10.0% 399,137 7.2% 1,204 10.0% Grade 5 1,172 9.8% 399,200 7.2% 1,172 9.8% Grade 6 1,266 10.5% 400,347 7.3% 1,266 10.5% Grade 7 1,158 9.6% 405,118 3.1 1,158 9.6% 400,414 </td <td></td> <td></td>				
Pre-Kindergarten: 3-year Old 0 0.0% 42,448 0.8% 0 0.0% Pre-Kindergarten: 4-year Old 0 0.0% 205,531 3.7% 0 0.0% Kindergarten 1,256 10.5% 361,329 6.5% 1,256 10.5% Grade 1 1,247 10.4% 385,096 7.0% 1,247 10.4% Grade 2 1,290 10.7% 402,233 7.3% 1,290 10.7% Grade 3 1,211 10.1% 399,869 7.2% 1,211 10.1% Grade 4 1,204 10.0% 399,137 7.2% 1,204 10.0% Grade 5 1,172 9.8% 399,200 7.2% 1,172 9.8% Grade 6 1,266 10.5% 400,347 7.3% 1,266 10.5% Grade 7 1,158 9.6% 405,118 7.3% 1,158 9.6% Grade 9 565 4.7% 472,595 8.6% 565 4.7%	26,847	0.5%		
Pre-Kindergarten: 4-year Old 0 0.0% 205,531 3.7% 0 0.0% Kindergarten 1,256 10.5% 361,329 6.5% 1,256 10.5% Grade 1 1,247 10.4% 385,096 7.0% 1,247 10.4% Grade 2 1,290 10.7% 402,233 7.3% 1,290 10.7% Grade 3 1,211 10.1% 399,869 7.2% 1,211 10.1% Grade 4 1,204 10.0% 399,137 7.2% 1,204 10.0% Grade 5 1,172 9.8% 399,200 7.2% 1,172 9.8% Grade 6 1,266 10.5% 400,347 7.3% 1,266 10.5% Grade 7 1,158 9.6% 405,118 7.3% 1,158 9.6% Grade 8 982 8.2% 414,033 7.5% 982 8.2% Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 11<	248,576	4.5%		
Kindergarten 1,256 10.5% 361,329 6.5% 1,256 10.5% Grade 1 1,247 10.4% 385,096 7.0% 1,247 10.4% Grade 2 1,290 10.7% 402,233 7.3% 1,290 10.7% Grade 3 1,211 10.1% 399,869 7.2% 1,211 10.1% Grade 4 1,204 10.0% 399,137 7.2% 1,204 10.0% Grade 5 1,172 9.8% 399,200 7.2% 1,172 9.8% Grade 6 1,266 10.5% 400,347 7.3% 1,156 10.5% Grade 7 1,158 9.6% 405,118 7.3% 1,158 9.6% Grade 8 982 8.2% 414,033 7.5% 982 8.2% Grade 9 565 4.7% 472,595 8.6% 565 4.7% Grade 10 346 2.9% 439,091 8.0% 158 1.3% Ethnic Distribution 40,681 7.4% 164 1.4% 406,681 7.4% 164	42,669	0.8%		
Grade 1 1,247 10.4% 385,096 7.0% 1,247 10.4% Grade 2 1,290 10.7% 402,233 7.3% 1,290 10.7% Grade 3 1,211 10.1% 399,869 7.2% 1,211 10.1% Grade 4 1,204 10.0% 399,137 7.2% 1,204 10.0% Grade 5 1,172 9.8% 399,200 7.2% 1,172 9.8% Grade 6 1,266 10.5% 400,347 7.3% 1,266 10.5% Grade 7 1,158 9.6% 405,118 7.3% 1,158 9.6% Grade 8 982 8.2% 414,033 7.5% 982 8.2% Grade 9 565 4.7% 472,595 8.6% 565 4.7% Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution 4 4,744 36,7% 7,62,25 12.8% 823 6.8% 1 <td>205,907</td> <td>3.7%</td>	205,907	3.7%		
Grade 1 1,247 10.4% 385,096 7.0% 1,247 10.4% Grade 2 1,290 10.7% 402,233 7.3% 1,290 10.7% Grade 3 1,211 10.1% 399,869 7.2% 1,211 10.1% Grade 4 1,204 10.0% 399,137 7.2% 1,204 10.0% Grade 5 1,172 9.8% 399,200 7.2% 1,172 9.8% Grade 6 1,266 10.5% 400,347 7.3% 1,266 10.5% Grade 7 1,158 9.6% 405,118 7.3% 1,158 9.6% Grade 8 982 8.2% 414,033 7.5% 982 8.2% Grade 9 565 4.7% 472,595 8.6% 565 4.7% Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution 4 4,744 36,7% 7,62,25 12.8% 823 6.8% 1 <td>361,799</td> <td>6.5%</td>	361,799	6.5%		
Grade 3 1,211 10.1% 399,869 7.2% 1,211 10.1% Grade 4 1,204 10.0% 399,137 7.2% 1,204 10.0% Grade 5 1,172 9.8% 399,200 7.2% 1,172 9.8% Grade 6 1,266 10.5% 400,347 7.3% 1,266 10.5% Grade 7 1,158 9.6% 405,118 7.3% 1,158 9.6% Grade 8 982 8.2% 414,033 7.5% 982 8.2% Grade 9 565 4.7% 472,595 8.6% 565 4.7% Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,04 4,14 36.7% 1,585 13.2% <td< td=""><td>385,471</td><td>7.0%</td></td<>	385,471	7.0%		
Grade 4 1,204 10.0% 399,137 7.2% 1,204 10.0% Grade 5 1,172 9.8% 399,200 7.2% 1,172 9.8% Grade 6 1,266 10.5% 400,347 7.3% 1,266 10.5% Grade 7 1,158 9.6% 405,118 7.3% 1,158 9.6% Grade 8 982 8.2% 414,033 7.5% 982 8.2% Grade 9 565 4.7% 472,595 8.6% 565 4.7% Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 11 164 1.4% 406,681 7.4% 164 1.4% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051	402,576	7.3%		
Grade 5 1,172 9.8% 399,200 7.2% 1,172 9.8% Grade 6 1,266 10.5% 400,347 7.3% 1,266 10.5% Grade 7 1,158 9.6% 405,118 7.3% 1,158 9.6% Grade 8 982 8.2% 414,033 7.5% 982 8.2% Grade 9 565 4.7% 472,595 8.6% 565 4.7% Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 11 164 1.4% 406,681 7.4% 164 1.4% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution African American Mfrican American 823 6.8% 706,235 12.8% 823 6.8% White 4,744 36.7% 1,379,090 25.0% 4,415 36.7% 1, American Indian 46 0.4% 17,886 0.3% 46 0.4% Pacific Islander 15 </td <td>400,181</td> <td>7.2%</td>	400,181	7.2%		
Grade 6 1,266 10.5% 400,347 7.3% 1,266 10.5% Grade 7 1,158 9.6% 405,118 7.3% 1,158 9.6% Grade 8 982 8.2% 414,033 7.5% 982 8.2% Grade 9 565 4.7% 472,595 8.6% 565 4.7% Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 11 164 1.4% 406,681 7.4% 164 1.4% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution Ethnic Distribution African American 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,415 36.7% 1, White 4,414 36.7% 1,379,090 25.0% 4,41 36.7% 1,585 13.2% 295,946 5.4%<	399,422	7.2%		
Grade 7 1,158 9.6% 405,118 7.3% 1,158 9.6% Grade 8 982 8.2% 414,033 7.5% 982 8.2% Grade 9 565 4.7% 472,595 8.6% 565 4.7% Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 11 164 1.4% 406,681 7.4% 164 1.4% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution African American 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051	399,419	7.2%		
Grade 8 982 8.2% 414,033 7.5% 982 8.2% Grade 9 565 4.7% 472,595 8.6% 565 4.7% Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 11 164 1.4% 406,681 7.4% 164 1.4% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution African American 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2, White 4,414 36.7% 1,379,090 25.0% 4,415 36.7% 1, American Indian 46 0.4% 17,886 0.3% 46 0.4% Asian 1,585 13.2% 295,946 5.4% 1,585 13.2% Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,	400,511	7.2%		
Grade 9 565 4.7% 472,595 8.6% 565 4.7% Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 11 164 1.4% 406,681 7.4% 164 1.4% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution African American 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2, White 4,414 36.7% 1,379,090 25.0% 4,415 36.7% 1, American Indian 46 0.4% 17,886 0.3% 46 0.4% Asian 1,585 13.2% 295,946 5.4% 1,585 13.2% Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285<	405,298	7.3%		
Grade 10 346 2.9% 439,091 8.0% 346 2.9% Grade 11 164 1.4% 406,681 7.4% 164 1.4% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution African American 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,84 2,936,051 53.2% 4,734 39.4% 2,84 2,84 4,414 36.7% 1,379,090 25.0% 4,415 36.7% 1,486 0.3% 46 0.4% 17,886 0.3% 46 0.4% 1,585 13.2% 295,946 5.4%	414,195	7.5%		
Grade 11 164 1.4% 406,681 7.4% 164 1.4% Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution African American 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2,036,051 53.2% 4,734 39.4% 2,04% 2,04% 1,379,090 25.0% 4,415 36.7% 1, American Indian 46 0.4% 17,886 0.3% 46 0.4% Asian 1,585 13.2% 295,946 5.4% 1,585 13.2% Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2,000 2,000 2,000 <t< td=""><td>472,783</td><td>8.5%</td></t<>	472,783	8.5%		
Grade 12 157 1.3% 365,788 6.6% 158 1.3% Ethnic Distribution African American 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2, White 4,414 36.7% 1,379,090 25.0% 4,415 36.7% 1, American Indian 46 0.4% 17,886 0.3% 46 0.4% Asian 1,585 13.2% 295,946 5.4% 1,585 13.2% Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2,734 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146 51.1% 5,7	439,298	7.9%		
Ethnic Distribution African American 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2, White 4,414 36.7% 1,379,090 25.0% 4,415 36.7% 1, American Indian 46 0.4% 17,886 0.3% 46 0.4% Asian 1,585 13.2% 295,946 5.4% 1,585 13.2% Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2,095,318 48.9% 6,285 52.3% 2,095,318 47.7% 2,822,146 51.1% 5,734 47.7% 2,000	406,966	7.4%		
African American 823 6.8% 706,235 12.8% 823 6.8% Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2, White 4,414 36.7% 1,379,090 25.0% 4,415 36.7% 1, American Indian 46 0.4% 17,886 0.3% 46 0.4% Asian 1,585 13.2% 295,946 5.4% 1,585 13.2% Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2,734 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146 51	367,894	6.7%		
Hispanic 4,734 39.4% 2,936,051 53.2% 4,734 39.4% 2, White 4,414 36.7% 1,379,090 25.0% 4,415 36.7% 1, American Indian 46 0.4% 17,886 0.3% 46 0.4% Asian 1,585 13.2% 295,946 5.4% 1,585 13.2% Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2,Male Male 5,733 47.7% 2,822,146 51.1% 5,734 47.7% 2,				
White 4,414 36.7% 1,379,090 25.0% 4,415 36.7% 1, American Indian 46 0.4% 17,886 0.3% 46 0.4% Asian 1,585 13.2% 295,946 5.4% 1,585 13.2% Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2,Male Male 5,733 47.7% 2,822,146 51.1% 5,734 47.7% 2,	707,609	12.8%		
White 4,414 36.7% 1,379,090 25.0% 4,415 36.7% 1, American Indian 46 0.4% 17,886 0.3% 46 0.4% Asian 1,585 13.2% 295,946 5.4% 1,585 13.2% Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2,Male Male 5,733 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146	,942,144	53.2%		
American Indian 46 0.4% 17,886 0.3% 46 0.4% Asian 1,585 13.2% 295,946 5.4% 1,585 13.2% Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2,Male Male 5,733 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146	,384,437	25.0%		
Pacific Islander 15 0.1% 8,831 0.2% 15 0.1% Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2, Male 5,733 47.7% 2,822,146 51.1% 5,734 47.7% 2,	17,939	0.3%		
Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2, Male Male 5,733 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146	296,367	5.4%		
Two or More Races 401 3.3% 173,425 3.1% 401 3.3% Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2, Male Male 5,733 47.7% 2,822,146 51.1% 5,734 47.7% 2,822,146	8,844	0.2%		
Sex Female 6,285 52.3% 2,695,318 48.9% 6,285 52.3% 2, Male Male 5,733 47.7% 2,822,146 51.1% 5,734 47.7% 2, 47.7%	173,896	3.1%		
Male 5,733 47.7% 2,822,146 51.1% 5,734 47.7% 2,				
Male 5,733 47.7% 2,822,146 51.1% 5,734 47.7% 2,	,700,356	48.8%		
	,830,880	51.2%		
Other Student Cohorts				
Economically Disadvantaged 3,308 27.5% 3,434,955 62.3% 3,309 27.5% 3,	,439,856	62.2%		
Non-Educationally Disadvantaged 8,710 72.5% 2,082,509 37.7% 8,710 72.5% 2,		37.8%		
	400,078	7.2%		
EB Students/EL 1,409 11.7% 1,344,804 24.4% 1,409 11.7% 1,		24.3%		
Students w/ Disciplinary Placements (2022-23) 0 0.0% 105,976 1.9%				
	329,228	6.0%		

Texas Education Agency 2023-24 Student Information (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	Membership			Enrollment				
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	4	0.0%	77,809	1.4%	4	0.0%	77,942	1.4%
Immigrant	207	1.7%	158,717	2.9%	207	1.7%	158,832	2.9%
Migrant	4	0.0%	13,481	0.2%	4	0.0%	13,528	0.2%
Title I	5,405	45.0%	3,624,288	65.7%	5,406	45.0%	3,632,539	65.7%
Military Connected	377	3.1%	212,919	3.9%	377	3.1%	213,035	3.9%
At-Risk	3,904	32.5%	2,937,834	53.2%	3,905	32.5%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,219	10.1%	1,350,113	24.5%	1,219	10.1%	1,350,920	24.4%
Career and Technical Education	183	1.5%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	168	13.6%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	1,246	10.4%	764,858	13.9%	1,247	10.4%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	1,246		764,858					
Students with Intellectual Disabilities	512	41.1%	349,307	45.7%				
Students with Physical Disabilities	355	28.5%	144,191	18.9%				
Students with Autism	174	14.0%	124,254	16.2%				
Students with Behavioral Disabilities	200	16.1%	134,373	17.6%				
Students with Non-Categorical Early Childhood	5	0.4%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	1,468	15.0%	864,058	16.1%				
African American	125	1.3%	181,855	3.4%				
Hispanic	627	6.4%	455,070	8.5%				
White	448	4.6%	165,204	3.1%				
American Indian	7	0.1%	3,184	0.1%				
Asian	206	2.1%	27,631	0.5%				
Pacific Islander	7	0.1%	1,840	0.0%				
Two or More Races	48	0.5%	29,274	0.5%				
Special Ed Students who are Mobile	128	12.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	132	14.4%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	369	14.4%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	1,965	20.5%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation
Student Information	District State I		District	State
Retention Ra	ates by C	Grade		
Kindergarten	2.5%	1.3%	5.0%	3.9%
Grade 1	1.1%	2.1%	5.5%	3.3%
Grade 2	0.5%	1.3%	3.1%	1.6%
Grade 3	0.5%	0.7%	0.0%	0.7%
Grade 4	0.5%	0.4%	0.0%	0.5%
Grade 5	0.6%	0.2%	0.8%	0.3%
Grade 6	1.0%	0.3%	0.0%	0.3%
Grade 7	1.7%	0.5%	1.1%	0.4%
Grade 8	1.0%	0.4%	1.7%	0.5%
Grade 9	0.3%	7.9%	5.9%	11.9%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	23	0.8%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	28.3	18.4
Grade 1	28.3	18.8
Grade 2	27.4	19.1
Grade 3	28.6	19.4
Grade 4	28.0	19.4
Grade 5	27.6	20.9
Grade 6	23.3	19.2
Secondary		
English/Language Arts	19.0	16.3
Foreign Languages	21.6	18.8
Mathematics	16.4	17.5
Science	21.2	18.5
Social Studies	21.3	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	1,250.1	100.0%	775,882.5	100.0%
Professional Staff	917.8	73.4%	496,151.0	63.9%
Teachers	578.1	46.2%	374,799.9	48.3%
Professional Support	268.9	21.5%	86,026.7	11.1%
Campus Administration (School Leadership)	69.8	5.6%	25,836.1	3.3%
Central Administration	1.0	0.1%	9,488.3	1.2%
Educational Aides	300.7	24.1%	88,200.6	11.4%
Auxiliary Staff	31.6	2.5%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	8.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	373.9	29.9%	421,896.4	54.4%
Teachers by Ethnicity				
African American	35.7	6.2%	47,341.1	12.6%
Hispanic	87.7	15.2%	112,921.8	30.1%
White	432.7	74.8%	200,118.0	53.4%
American Indian	8.2	1.4%	1,286.9	0.3%
Asian	11.5	2.0%	7,914.7	2.1%
Pacific Islander	1.0	0.2%	490.9	0.1%
Two or More Races	1.3	0.2%	4,726.6	1.3%
Teachers by Sex				
Males	186.3	32.2%	91,815.2	24.5%
Females	391.8	67.8%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	495.8	85.8%	268,886.4	71.7%
Masters	75.0	13.0%	93,414.7	24.9%
Doctorate	7.4	1.3%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	242.8	42.0%	32,507.6	8.7%
1-5 Years Experience	264.8	45.8%	102,619.4	27.4%
6-10 Years Experience	58.3	10.1%	75,585.4	20.2%
11-20 Years Experience	9.0	1.6%	101,415.3	27.1%
21-30 Years Experience	3.2	0.6%	51,471.9	13.7%
Over 30 Years Experience	0.0	0.0%	11,200.2	3.0%
Number of Students per Teacher	20.8	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	3.5	6.0
Average Years Experience of Principals with District	3.5	5.1
Average Years Experience of Assistant Principals	2.7	5.1
Average Years Experience of Assistant Principals with District	2.5	4.3
Average Years Experience of Teachers	2.5	11.1
Average Years Experience of Teachers with District	1.9	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$46,159	\$54,272
1-5 Years Experience	\$46,237	\$58,185
6-10 Years Experience	\$51,352	\$61,494
11-20 Years Experience	\$52,035	\$65,219
21-30 Years Experience	\$56,294	\$69,723
Over 30 Years Experience	-	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$46,866	\$62,474
Professional Support	\$55,508	\$73,783
Campus Administration (School Leadership)	\$60,001	\$86,738
Central Administration	\$335,000	\$116,028
Instructional Staff Percent	74.6%	65.0%
Turnover Rate for Teachers	33.3%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	Stat	e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	*	*	9,429	\$5,848		
Exemplary	*	*	10,279	\$11,434		
Master	-	-	5,255	\$21,235		

	Dist	trict	State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (populati	ion serve	d)			
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%	
Career and Technical Education	0.0	0.0%	20,454.1	5.5%	
Compensatory Education	0.0	0.0%	11,626.3	3.1%	
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%	
Regular Education	521.3	90.2%	261,452.4	69.8%	
Special Education	0.1	0.0%	38,736.9	10.3%	
Other	56.7	9.8%	13,749.8	3.7%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)