



GREAT HEARTS WESTERN HILLS

A Great Hearts Academy

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Parent Packet: Kindergarten

Enrichment Activities

Greetings Kindergarten Families!

We have made it to the end of our remote learning, and we as a Kinder team cannot fully express our thanks and gratitude to you as families! Thank you for all of the diligence and hard work that was put forth during our remote learning journey, and for quickly adapting to the packets and google classroom. In addition, thank you for scheduling the time to allow our scholars to join us on various Zoom sessions for tutoring, one-to-one reading, and full classroom meetings. It was always so joyful to spend time face-to-face with our scholars.

You will find various activities that stimulate thinking, curiosity, and joy in the following pages! These activities are optional and are not required. However, we do encourage you to complete them at your leisure over the course of the summer. These enrichment activities span the subjects, and will assist in further preparing your scholar for first grade readiness. Moreover, many of them can be completed as a family and prompt family discussions, outdoor activities, and critical thinking!


Again, we are sincerely grateful for your partnership over the course of these past few months. We are so proud of all of our scholars' progress, flexibility, perseverance, and determination - qualities that were shown over the course of the school year and during remote learning. They strove for excellence every step of the way, and we celebrate them in their numerous successes. We want to wish all of our scholars (and families,) a safe and joy-filled summer, and we look forward to seeing them in the halls as first graders next year!

Sincerely,
The GHWH Kinder Team

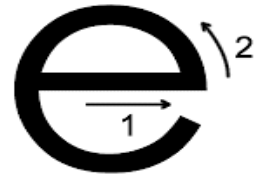
Table of Contents

Greeting to Families	Page 1
Table of Contents	Page 2
Spalding Enrichment	Pages 3-18
Math Enrichment	Pages 19-22
History Enrichment	Pages 23-26
Science Enrichment	Pages 27-28
Literature Enrichment	Pages 29-31

Spalding: Summer Enrichment Activities

Word Scoops	
Purpose:	Begininning readers read word by word. Fluent readers scoop words and read in phrases.
Objective:	The student will increase fluency by practicing these common phrases and word groupings.
Option 1: Phrase Cards	
Materials Needed:	<ul style="list-style-type: none">• Phrase Cards (attached)• Scissors• Small Baggie for Storage
Instructions:	<ol style="list-style-type: none">1. Cut out phrase cards.2. Practice daily.3. Store in baggie.
Option 2: Reading Phrases Video https://cloud.swivl.com/v/ebe343100e7bea95644fb9fbf9156b3b Note: The video starts slow...but soon picks up its pace.	
Option 3: Challenge Reading Phrases Video https://cloud.swivl.com/v/8e0f13093efb8a9e7bad497d29b57d36 Note: The video starts slow...but soon picks up its pace.	

Final Silent “e”



Purpose:

The first job of the final silent “e” is to *let the vowel say its second sound*. Kindergartners benefit from quickly decoding words that end in “e” in order to become fluent readers.

Objective:

The student will increase decoding rate and fluency by practicing Job 1 of the Final Silent “e”.

Materials Needed:

- Final Silent “e” Word Strips (attached)
- Scissors
- Small Baggie for Storage

Instructions:

1. Cut out strips.
2. Fold the “e” back and read the word.
3. Unfold the strip to reveal the “e” and read the new word.
4. Practice daily.
5. Store in baggie.

Reading Words with Automaticity



Purpose:

Sight words are words that children should “know by heart” or *automatically*. Having a storehouse of sight words at a student’s disposal and quick recall will aid in fluency and confident reading.

Objective:

The student will increase fluency and speed by practicing sight words for automatic recall.

Option 1: Reading Words with Automaticity

<https://cloud.swivl.com/v/c93f51084fc2e18bea71ce8ccc2e6aa0>

Option 2: Challenge Reading Words with Automaticity

<https://cloud.swivl.com/v/3ffddd7d49b79f81168111f1e4947583>

Option 3: Reading Words from the Pink Spalding Notebook. Use the pink notebook to read spelling words or create index cards to use as a word deck.

Option 4: Use the attached kindergarten word lists from the Florida Center for Reading Research to help build automaticity. Touch and say.

Fluency

Speedy Phrases

F.013.AM1a

I like them.

you and I

She called me.

We have some.

It is time.

This is my dog.

one of us

these people

phrase cards



in the water

by the time

How old are you?

Look at me.

You may go.

how many

a long day

my number is

Fluency

Speedy Phrases

F.013.AMIc

it has been

Write her name.

some of you

it could be

The cat is little.

Look for them.

There you are.

She will go.

phrase cards



one at a time

What are these?

Look at this.

I made some

about the time

You can go.

one or the other

Write his name.

Fluency

Speedy Phrases

F.013.AMIe

some of them

look at each

Call her now.

She said that.

they have been

What time is it?

Write the word.

some may get

phrase cards



cube

cute

use

upe

rube

sune



ate

made

plane

hade

name

shape



Phonics

Silent "e" Changes

P.048.AM1b

cane

state

ase

pete

lete

gete

silent "e" word strips



ride

bite

slide

five

side

ine



Phonics

Silent "e" Changes

P.048.AMId

rode

slope

note

home

hote

rocke

silent "e" word strips



the

of

and

a

to

in

is

you

that

it

he

was

for

on

are

as

with

his

they

I

at

be

this

have

from

or

one

had

by

word

but

not

high frequency words

what all were we

when your can said

there use and each

which she do how

their if will up

other about out many

then them these so

some her would make

high frequency words

like

him

into

time

has

look

two

more

write

go

see

number

no

way

could

people

see

time

like

write

him

no

way

number

into

people

look

has

more

two

could

go

Math Activity 1 – Domino Line Up

Object of the Activity:

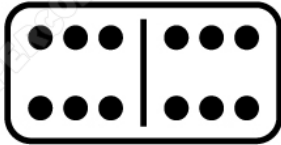
Scholar will be able to combine two numbers and understand that numbers can be composed of different numbers (ex: 7 is made up of 6 and 1 & 4 and 3).

Materials:

- Number Cards 1-12 (attached and cut out) FYI: You can also write the numbers on pieces of paper or sticky notes.
- Domino Sheet (attached and cut out)
- Scissors

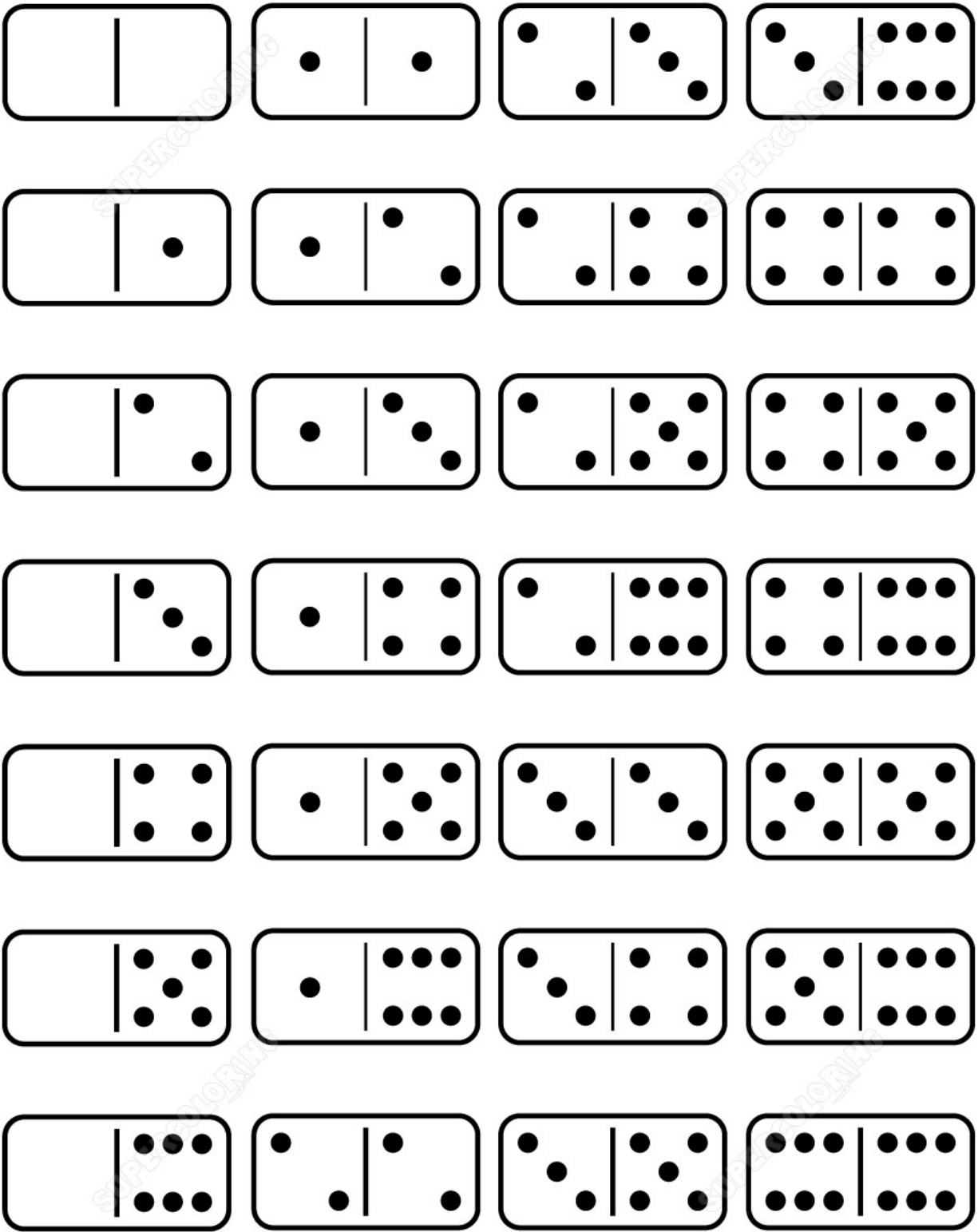
Instructions:

- 1) Lay out the numbered cards on a flat surface (table, floor, etc.)
- 2) Gather your cut-out dominos (or real dominos if you have them)
- 3) Scholar should be able to count the dots on each domino. Ask scholar to place all dominos above the numbered card if the dots total up to the number on the card (ex: you would place the following domino under the 12 card because the dots add up to 12).



- 4) It should look something like this...





Math Activity 2 – Outside Chalk Math Games

Object of the Activity:

Scholar will be able to count by 5's (or any increment) with Hopscotch!

Materials:

- Chalk
- Pavement Floor
- Scholar

Instructions:

- 1) Parents help scholar draw hopscotch steps from 00 (to place both feet on) up to whatever number you like. Just make sure the numbers increase by five (you can also do by two's like the picture below or any increasing increment.)



- 2) Scholar will hop making sure to use one or both feet depending on how many squares they land on. (If there are two squares then both feet can be on the floor if there is only one square then only one foot should be on the floor.)
- 3) Take turns with family members in your household! Be mindful of social distancing

Alternative Game – Skip Counting Rings

Object of the Activity:

Scholar will be able to count by 5's (or any increment) with an outside ring toss!

Materials:

- Chalk
- Pavement Floor
- Scholar

- Rock or bean bag (if you have one)

Instructions:

- 4) Parents help scholar draw rings in whichever increments you would like them to learn. You can set up rings like the photo below or any increasing increment.



- 5) Scholar will toss rock onto drawn rings and count up to where they landed and repeat!
- 6) Take turns with family members in your household! Be mindful of social distancing

History of San Antonio Scavenger Hunt

Optional History Summer Enrichment Activity

Directions: Use the clues below to find these different historical sites in San Antonio. These places can be visited over the course of the summer with you and your family (or researched online depending on covid-19 restrictions.)

1. More than churches, these five historical sites were established in the early 1700s with the goal of spreading Catholicism to the Native American tribes.
2. Explore the life of a Texas patriot, rancher, and merchant at this downtown historical site! This man was one of only two native-born Texans to sign the Texas Declaration of Independence and was a leading advocate for Tejano rights.
3. Also known as the “Spirit of Sacrifice,” this historical monument depicts the defending of the Alamo.
4. Spend some time enjoying nature with your family at the second oldest park in the United States!
5. Have a “tea” party with your friends and family at this park! It is on the National Register of Historic Places and is a Texas State Antiquities Landmark.
6. This San Antonio Mission boasts the oldest aqueduct in the nation! (And, it’s still working!)
7. San Antonio has a very long history of air transportation. This airport is the second oldest continuously operated airport in the country and is the oldest west of the Mississippi!



History of San Antonio

Answers

1. The Missions
2. Casa Navarro State Historical Site
3. Alamo Cenotaph Monument
4. San Pedro Springs Park
5. Brackenridge Park
6. Mission Espada
7. Stinson Municipal Airport

Which historical site was your favorite? What other historical sites in San Antonio have you visited?

My Community

Optional History Summer Enrichment Activity

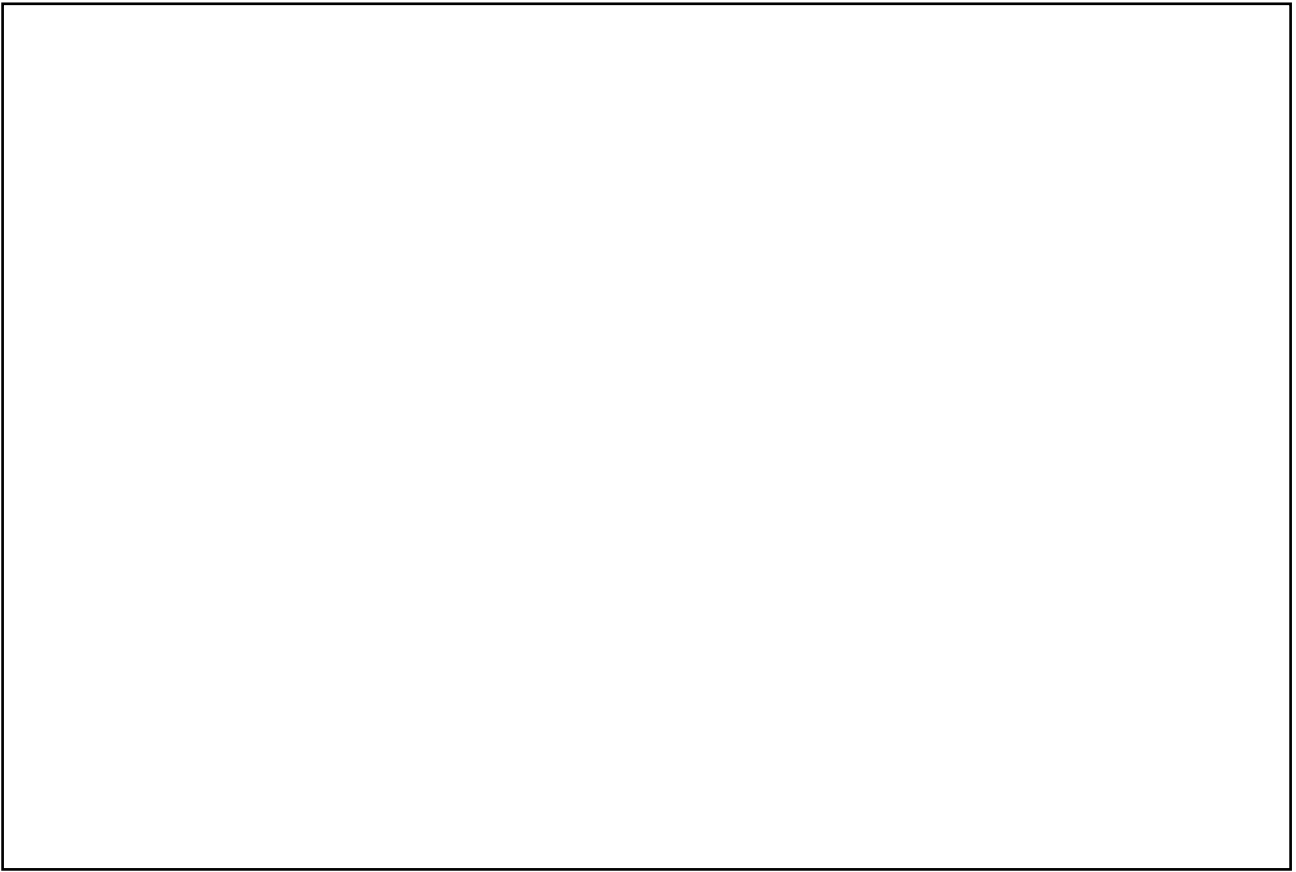
What is a community? Look around you! What and who do you see? Go on a walk with your family! What do you notice? Your community is what surrounds you - the buildings, the people, the streets. Your home is a part of your community, your neighbors are a part of your community, even pets can be a part of a community!

Directions: Use the following page to illustrate and write about what you see and notice in your community. Be sure to talk to your family about what they notice, too. You can even share your drawings and sentences with family members and friends!



Name: _____

Date: _____



Nature Journal

Optional Summer Science Enrichment Activity

Plants and Animals: Remember learning about plants and animals? This summer, you have the opportunity to record the plants and animals that you see!

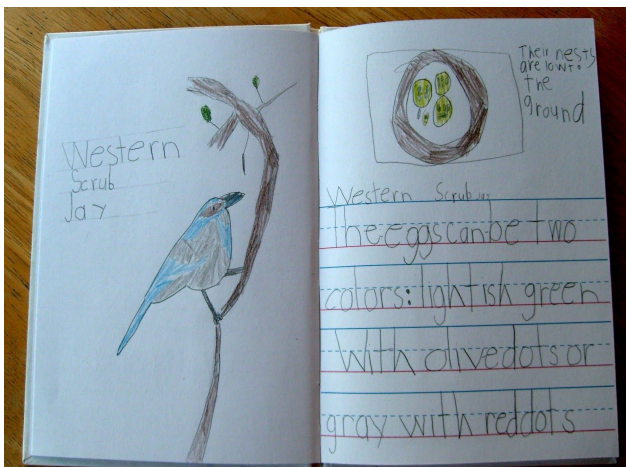
You will need:

1. Paper
2. Coloring Tools (Crayons, Markers, etc.)

Optional: Staples, a binder clip, or a paper clip to bind the pages together.

Instructions:

1. Create a front cover for your journal! (Remember the front cover features the title, the author, and the illustrator!)
2. Start by exploring what's around you! Look outside of the window - do you see any trees, flowers, bushes, birds, dogs, or squirrels? If so, you can draw them!
3. You can also write sentences to describe your picture - just like in the books we read at school!
4. You can continue to add pictures over the course of the summer - who knows what you might see!



Make Your Own Paper!

Optional Summer Science Enrichment Activity

The Three Rs: Remember learning about the Three Rs? (Reduce, Reuse, and Recycle) Today, we will be able to reduce the amount of new paper that we use, reuse old paper, and recycle it by turning it into something new!

You will need:

1. Toilet Paper (or thin paper)
2. A water bottle (or a jar with a lid)
3. A strainer
4. Wax Paper

Optional: Seeds and Food Coloring

Instructions:

1. Tear the toilet tissue and place it in the water bottle of water before replacing the lid and shaking it vigorously.
2. Closely observe how the tissue turns to pulp. Optional: Add seeds and/or food coloring! The seeds allow plants to grow when you are finished with your paper. The food coloring changes the color of your paper.
3. Strain it to remove excess water
4. Spread it out on wax paper and lay it flat.
5. Leave to dry.
6. You may need to repeat the steps to remove all excess water. After it dries you will be able to use it as paper!



Pippi Longstocking Drawing

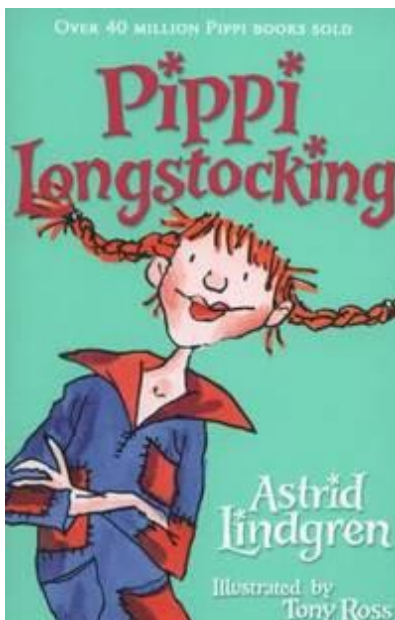
Optional Literature Enrichment Activity

One of Kindergarten's most beloved read-alouds is that of Pippi Longstocking! For this enrichment activity, scholars will be drawing Pippi Longstocking.

Description: Tommy and Annika, see Pippi one day, and are shocked by her appearance: carrot-red hair sticking straight out in two tight braids, a blue dress with red patches, long (unmatching) stockings, shoes twice the size of her feet, and a fully-clothed monkey perched on her shoulder.

Steps:

1. Scholars will review the character of Pippi Longstocking with the assistance of a parent.
2. Scholars will gather the needed materials: paper and coloring tools.
3. Scholars will listen to the description of Pippi Longstocking.
4. Scholars will draw what the envision when they hear the description.
5. Scholars present their drawing to family members and friends, and inform them of why they drew Pippi the way that they did



The Great Thing-Finder Expedition
by Great Hearts Western Hills Kindergarten Class of 2020
Optional Literature Enrichment Activity

Throughout the tale of Pippi Longstocking, the main character, Pippi, invites her new friends, Tommy and Annika, to become “Thing-Finders!” A “thing-finder” is a person who finds interesting things laying around everyday items. Today, you will get to join in on the “thing-finder” fun!

Directions: Find 6-8 thing-finders on your Thing-Finder Expedition

Steps:

1. Scholars will listen to a family member read the excerpt from Pippi Longstocking and the “Thing-Finder Expedition” below.
2. The family member will check to ensure that the scholar understands the activity.
3. Scholars will be given a set amount of time by their family member to find their items.
4. Scholars will go on the word “GO.” For example, “When I say go and not before! Ready , Set, Mr. Nilson, Ready, Set, Pancakes, Ready, Set GO!!!”
5. Scholars will set off to find their interesting and unique items.
6. Scholars will return to see all the “Thing-Finders” he/she have collected.
7. Scholars will show off and describe what they found during their Thing-Finder Expedition!

Thing-Finder Expedition Excerpt:

“What shall we do now?” Tommy asked.

“I don’t know what you’re thinking of doing,” Pippi said. “But I’m not the kind to put my feet up. I am, in fact, a thing-finder, and thing-finders never get a minute’s rest.”

“What did you say you were?” asked Annika.

“What’s that?” asked Tommy.

“Someone who finds things, of course! What else could it be?” said Pippi, as she swept all the flour on the floor into a small pile. “The whole world is full of things and there’s a crying need for someone to find them. And that’s just what a thing-finder does.”

“What kind of things?” asked Annika.

“Oh, all sorts,” said Pippi. “Clumps of gold, ostrich feathers, dead rats, teeny-weeny nuts and bolts. Stuff like that.”

This is Pippi Longstocking. She is a unique and confident girl with superhuman strength! Pippi lives in a small Swedish village, sharing a house with her monkey, Mr. Nilsson, and her horse Alfonzo. She loves going on adventures with Mr. Nilsson and Alfonzo!

