



GREAT HEARTS WESTERN HILLS

A Great Hearts Academy

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Enrichment Packet 1

Dear Spartan Families,

Congratulations we made it! It is the last week of this unprecedented school year. This week the 1st-grade team has provided enrichment activities. Please use Google Classroom this week. Teachers have provided fun videos to keep your scholars engaged. The activities in this packet are not mandatory. There will be no need to turn in the work.

Thank you for your hard work during this time. Have a great summer. We will see you in the new school year 2020-2021. Go Spartans!

Sincerely,
GHW 1st Grade Team

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Spalding

Name _____

© Miss Deuffe

SPIN a WORD

Spin the spinner. Add the word family to your next word. If it is a real word, circle it! How many real words can make?

I made words!

1. b _____

9. g _____

17. r _____

2. h _____

10. c _____

18. n _____

3. c _____

11. h _____

19. b _____

4. s _____

12. b _____

20. s _____

5. p _____

13. d _____

21. m _____

6. r _____

14. s _____

22. j _____

7. b _____

15. p _____

23. c _____

8. t _____

16. c _____

24. h _____

What is the correct phonogram?

Name: _____

Please cut out each of the pictures below and place it in the correct phonogram column.

er	ir	ur	wor	ear



NAME _____

DATE _____

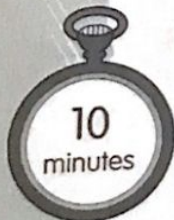
NUMBER CLUES

Activity

69**Directions**

Read the clues to determine the correct number. Write it on the line.

1. I am thinking of a number.
It is greater than 21.
It is less than 23.
What is the number? _____
2. I am thinking of a number.
It is less than 40.
It is greater than 30.
You say it when you count by 5s.
What is the number? _____
3. I am thinking of a number.
It has a 2 in the ones place.
It has a 7 in the tens place.
What is the number? _____
4. I am thinking of a number.
It is less than 20.
It has a 0 in the ones place.
What is the number? _____
5. I am thinking of a number.
It is less than 80.
It is greater than 70.
You say it when you count by 2s.
It has a 4 in the ones place.
What is the number? _____
6. I am thinking of a number.
It is less than 10.
It is odd.
It is greater than 7.
What is the number? _____
7. I am thinking of a number.
It is greater than 50.
It is less than 60.
It has a 3 in the ones place.
What is the number? _____



NAME _____

DATE _____

FIND THE NUMBERS

Directions

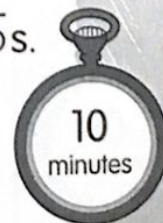
Use the clues to circle the correct number or numbers.

Activity

68

- Circle the numbers that have a 4 in the tens place.
43 29 63 41 78 37 49
- Circle the numbers that have a 9 in the ones place.
19 97 58 79 63 9 29
- Circle the number that has 2 tens and 5 ones.
35 57 52 26 25 53 16
- Circle the numbers that have no ones.
21 60 43 30 76 43 75
- Circle the numbers that have no tens.
43 7 17 8 2 59 36
- Circle the number that has a 1 in the hundreds place.
10 61 100 43 90 82 41
- Circle the numbers that you say when you count by 10s.
40 62 90 85 100 34 67
- Circle the numbers that you say when you count by 5s.
5 27 30 43 50 65 72

MIND-BENDER MATH



NAME _____

DATE _____

SUBTRACTION RIDDLE

Directions

Solve each problem. Then match each answer to the numbers in the box below. Write the matching letter in each blank to solve the riddle.

Activity

62

Why are seagulls called seagulls?

$$\begin{array}{r} 1. \quad 9 \\ - 4 \\ \hline \end{array}$$

(R)

$$\begin{array}{r} 4. \quad 14 \\ - 5 \\ \hline \end{array}$$

(G)

$$\begin{array}{r} 7. \quad 19 \\ - 7 \\ \hline \end{array}$$

(Y)

$$\begin{array}{r} 10. \quad 12 \\ - 5 \\ \hline \end{array}$$

(T)

$$\begin{array}{r} 2. \quad 14 \\ - 3 \\ \hline \end{array}$$

(A)

$$\begin{array}{r} 5. \quad 16 \\ - 6 \\ \hline \end{array}$$

(S)

$$\begin{array}{r} 8. \quad 19 \\ - 6 \\ \hline \end{array}$$

(L)

$$\begin{array}{r} 11. \quad 17 \\ - 8 \\ \hline \end{array}$$

(G)

$$\begin{array}{r} 3. \quad 15 \\ - 7 \\ \hline \end{array}$$

(B)

$$\begin{array}{r} 6. \quad 14 \\ - 5 \\ \hline \end{array}$$

(G)

$$\begin{array}{r} 9. \quad 13 \\ - 7 \\ \hline \end{array}$$

(E)

$$\begin{array}{r} 12. \quad 18 \\ - 6 \\ \hline \end{array}$$

(Y)

If they lived by the 8 11 12, they would be

called 8 11 9 6 13 10.



MIND-BENDER MATH

NAME _____

DATE _____

CONNECT THE ANSWERS

Activity

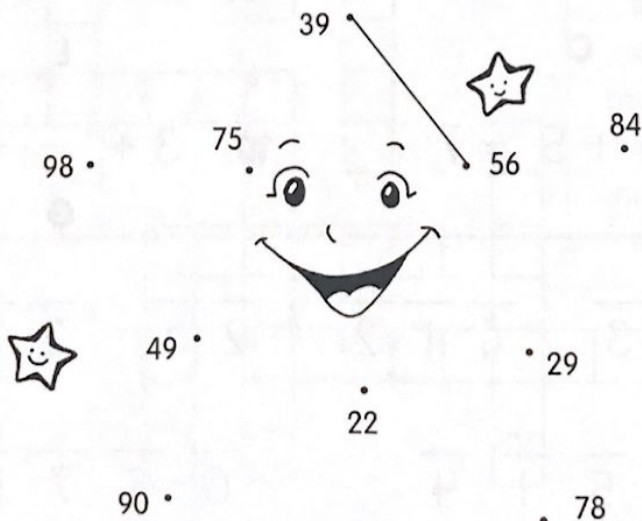
59

Directions

To discover the secret shape, find the sums and then connect the answers with a line. Connect the first answer with the second answer and the second answer with the third answer. Continue until you finish the shape.

1.	3.	5.	7.	9.
17	76	70	51	62
<u>+ 22</u>	<u>+ 22</u>	<u>+ 20</u>	<u>+ 27</u>	<u>+ 22</u>

2.	4.	6.	8.	10.
54	18	11	19	35
<u>+ 21</u>	<u>+ 31</u>	<u>+ 11</u>	<u>+ 10</u>	<u>+ 21</u>



#2936 101 Activities for Fast Finishers

62

©Teacher Created Resources

NAME _____

DATE _____

ADDITION CROSSWORD

Activity

57

Directions

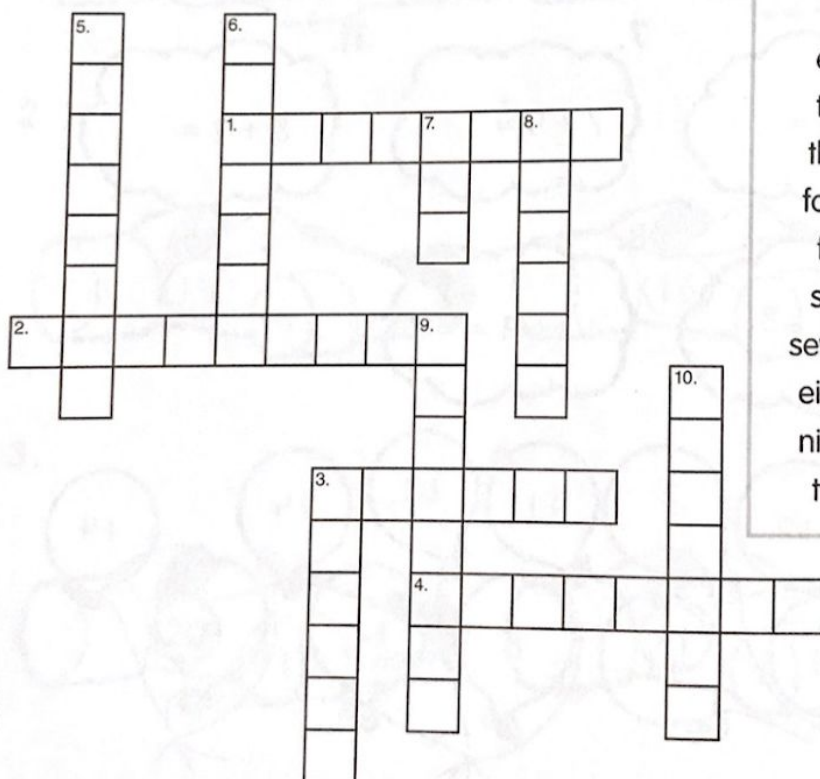
Solve each addition problem. Write the number names in the crossword puzzle.

Across

1. $8 + 6 =$
2. $10 + 7 =$
3. $7 + 5 =$
4. $9 + 9 =$

Down

3. $14 + 6 =$
5. $6 + 7 =$
6. $9 + 6 =$
7. $8 + 2 =$
8. $5 + 6 =$
9. $12 + 7 =$
10. $8 + 8 =$



Word Bank

ten
eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

MIND-BENDER MATH



Number Sense

Number Name Picture

Directions: Read the number name in each space. Color, using the code below, to reveal a hidden picture.

1 black

2 black

3 blue

4 green

5 green

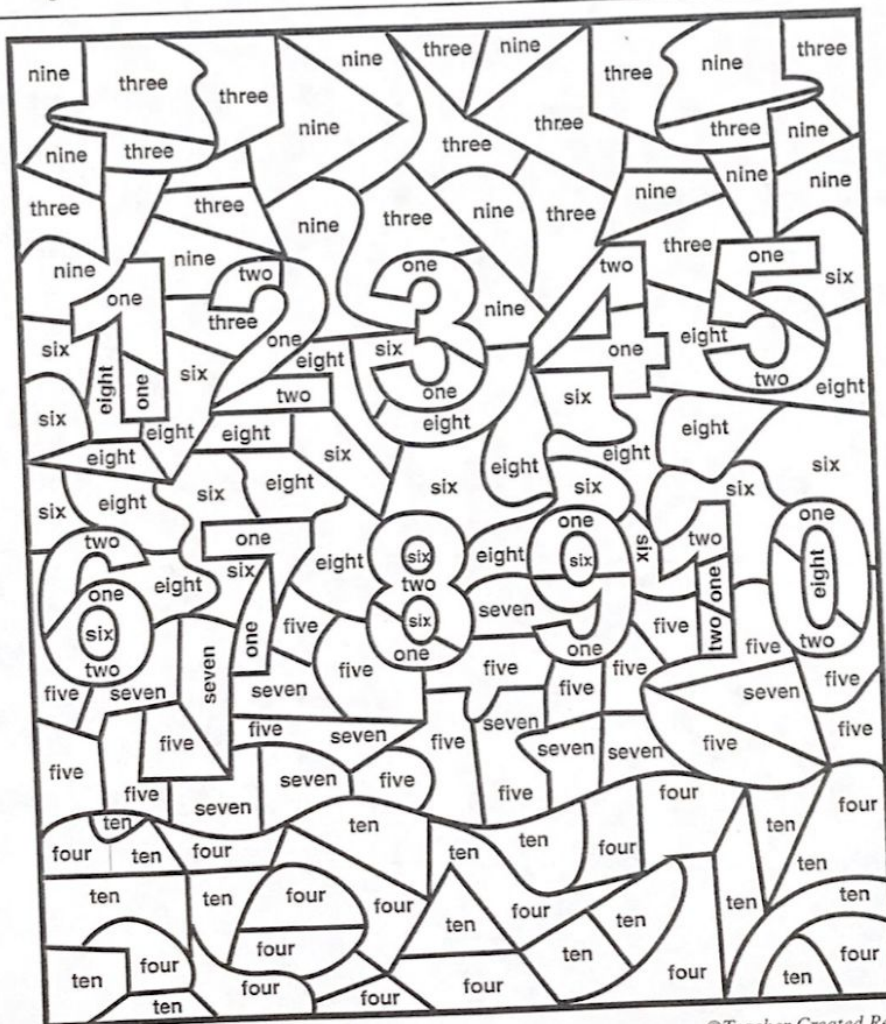
6 yellow

7 green

8 yellow

9 blue

10 orange





Identifying tens and ones

Grade 1 Place Value Worksheet

Fill in the correct tens and ones for the given numbers.

$$\square \text{ tens and } \square \text{ ones} = 76$$

$$\square \text{ tens and } \square \text{ ones} = 12$$

$$\square \text{ tens and } \square \text{ ones} = 50$$

$$\square \text{ tens and } \square \text{ ones} = 52$$

$$\square \text{ tens and } \square \text{ ones} = 65$$

$$\square \text{ tens and } \square \text{ ones} = 89$$

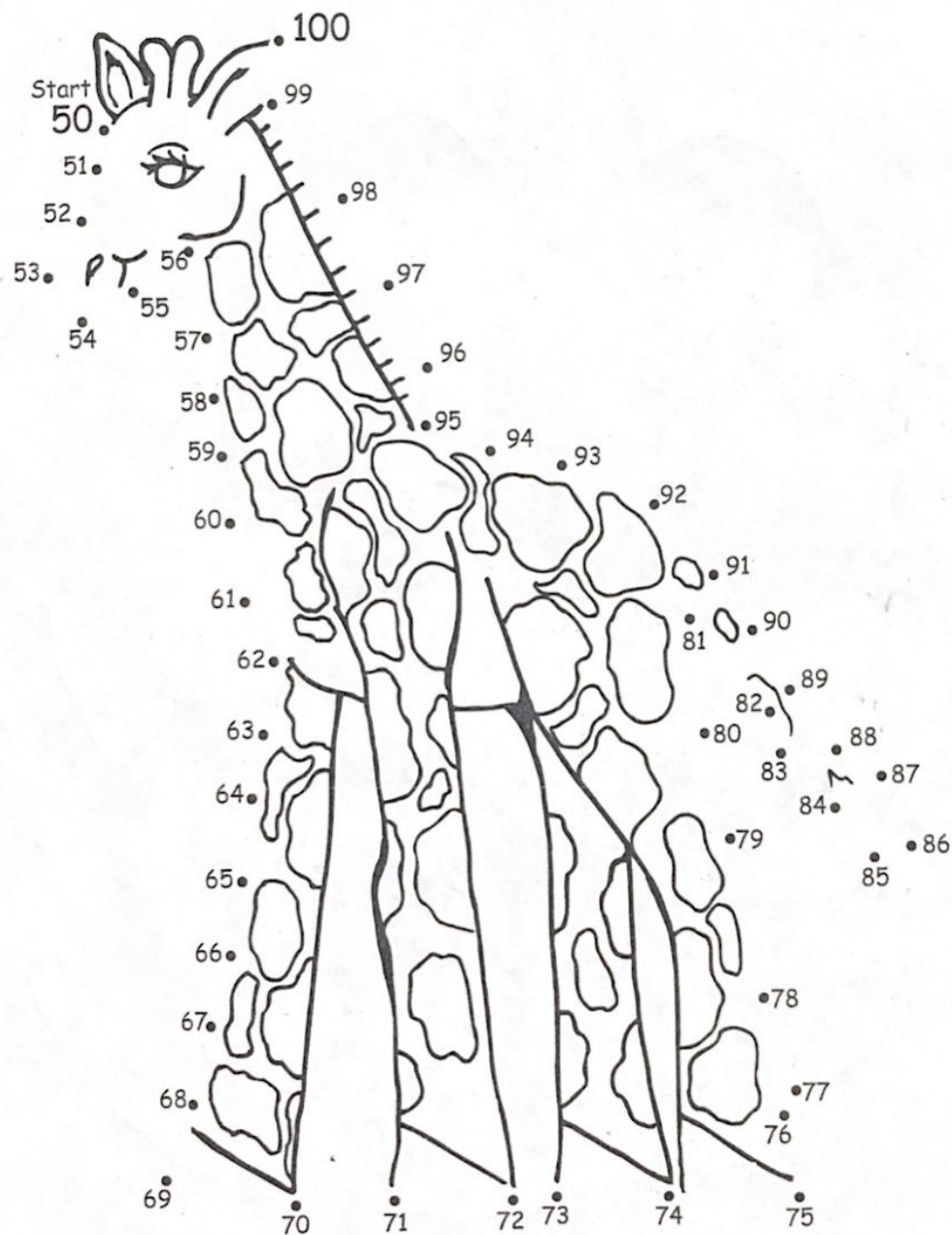
$$\square \text{ tens and } \square \text{ ones} = 74$$

$$\square \text{ tens and } \square \text{ ones} = 27$$

$$\square \text{ tens and } \square \text{ ones} = 64$$

Connect The Dots

Directions: Count by connecting the dots in number order.



Literature Vocabulary

G X X I D T P Q L A T E N D Y T H G L U
 U L W J M U C L G H X N V T I O I A R A
 T H Y M E Y T A O I V H C C H S L F X S
 U U E U D T G L F T T V V B A E L S Q M
 R Z U P L L G H R G B E L V D T U J R A
 B J X M E J P M I D D L E E P T S Y W I
 P D K J Q R R F N I G P N A J I T F H N
 A D L Z O H S O M V T W X B E N R R D C
 Y H J I E Y C O K P B Z O U G G A L Z H
 C I T B X Y O Y N C M E G A R I T Y I A
 Q H B K L B C D Q I L Z O C Z X O U Y R
 G W I Z U C B X H V F A J M W G R M M A
 K O Q N E U I E X O F I Y D Y G U Z P C
 V Q H R D F Q O G Q L U C I K D L U L T
 H V K H J R D S J I T N S A A K B X H E
 D B J Y E Z H A L M N B T H T U Z J D R
 S W D W J X K U Y U V N X K I I T S I C
 V E E K D D I S N M Y T I J F U O H U W
 E V L Z L Z H W W D O E G N Q A Y N O L
 B H D C P I K E T H W Z V T G Y E H W R

Personification

illustrator

Main Character

Setting

Middle

beginning

author

Plot

End

READ READ READ!!!!

This summer your teachers want you to read!! There are important things to remember when you read:

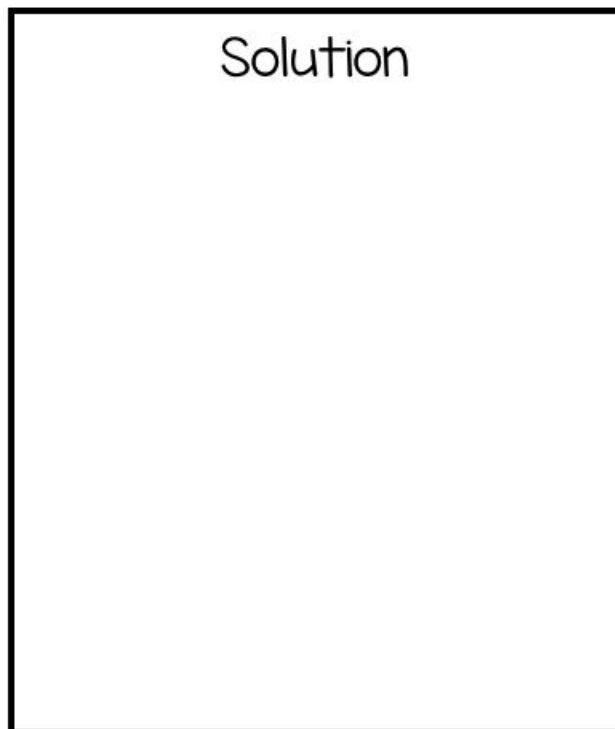
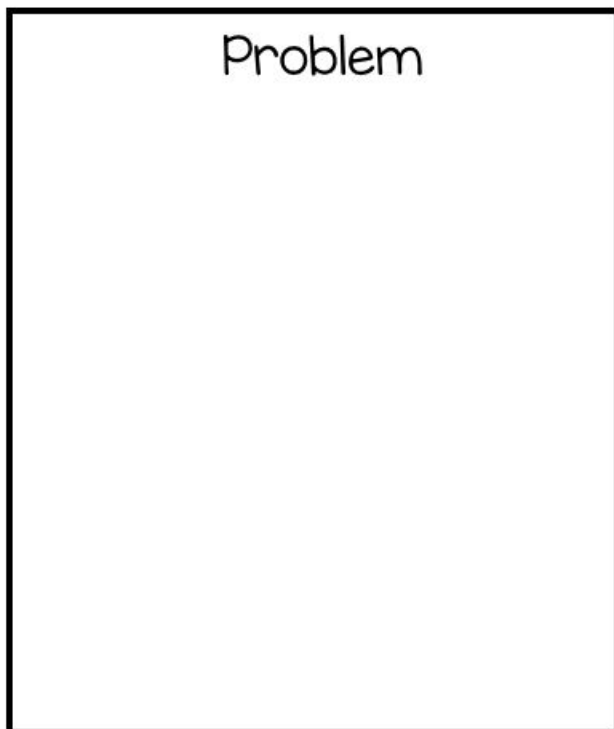
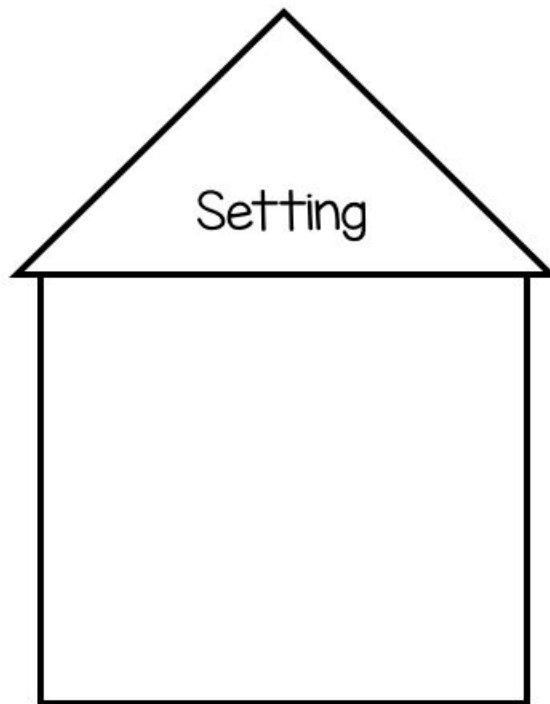
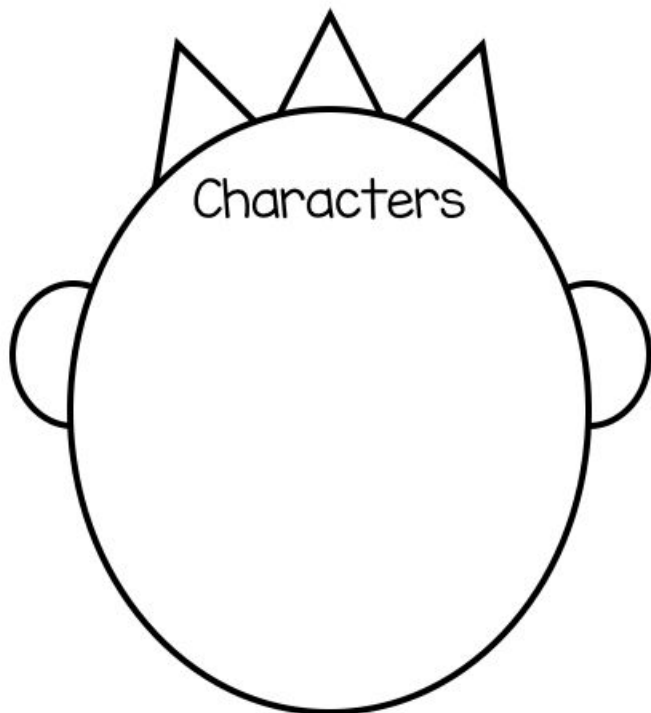
- Characters
- Setting
- Plot: Beginning, Middle, and End
- Problem : What went wrong?
- Solution: How Did they fix the problem?

Do you always agree with the way the characters fix a problem? Or is there a way you would do it differently?

Every time you read a story, use these worksheets below to help you remember the important things you read about.

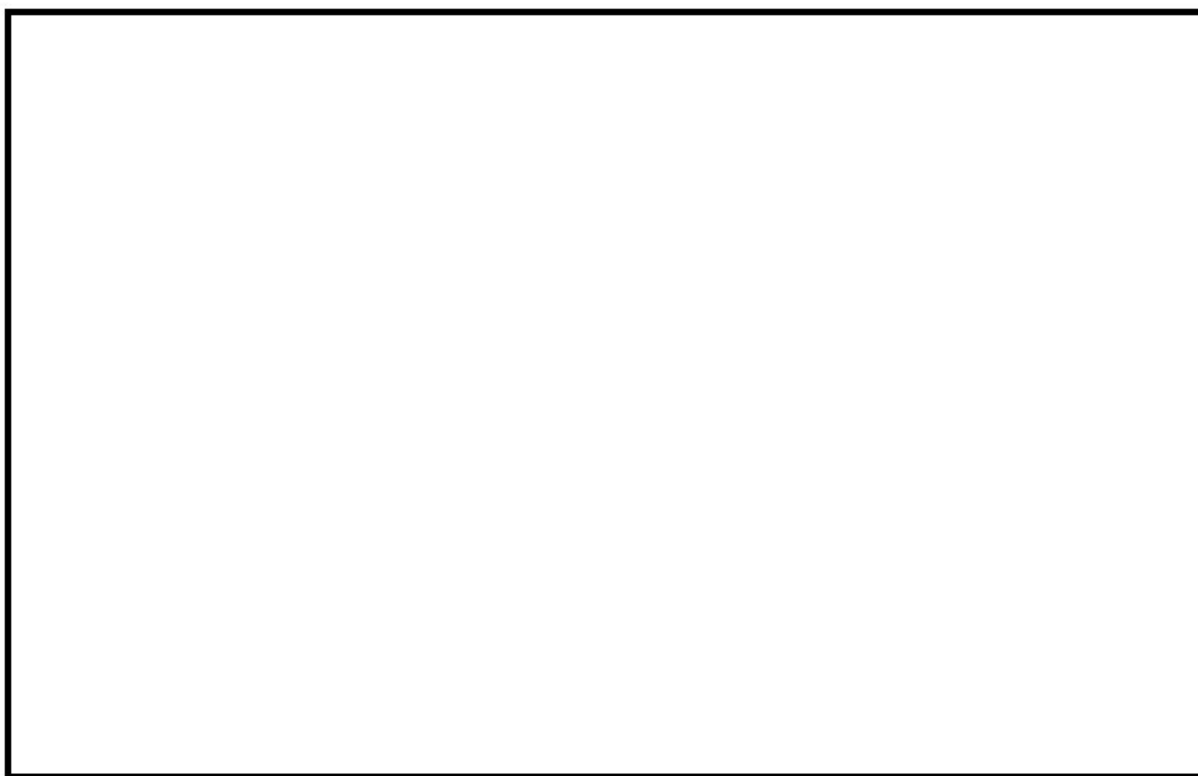
Name: _____

Title: _____



Name: _____

How would you solve the problem?



History Enrichment Exercise

May 25th- 29th

Let's Build a Fort

The English settlers in the Jamestown colony had to build a Fort to survive the difficult Virginia winter.

Now it's your turn to build a Fort of your own with Adult supervision.

Create/Build a Fort inside or outside of your home. A Fort must be a safe place that will keep you dry and protected from anything dangerous.

Elements of good Fort

- 1. A protective barrier to keep unwanted animals/people from coming inside.
- 2. A clean and dry space to conduct important "Fort" business.
- 3. Plenty of food and water.
- 4. A pillow and blanket to make yourself comfortable.



You can do it!

- Be safe.
- Protect yourself and others.
- Have Fun.
- And, send me a picture of your Fort if you want to.

Science



SCIENCE ENRICHMENT EXERCISE

MAY 25TH -29TH

AN EYE-OPENING EXPERIENCE

- Most people don't keep track of what they eat.
- Those people may become unhealthy as a result of eating foods that aren't good for them , or don't give them energy.
- **What about you:**
 - A. Are you a healthy person?
 - B. Do you pay attention to the food that you eat?
 - Let's see what you eat in a day...



CREATE YOUR OWN FOOD LOG

Recall Prior Knowledge:

- **Carnivores** eat meat!
- **Herbivores** eat plants!
- **Omnivores** eat everything!
- You, and the food you eat are part of a **Food Chain**- you get energy when you eat food.
- Your **digestive system** helps you turn food into **energy**.

■ What to Do:

1. Write down everything that you eat for ONE day. (Breakfast, Lunch, Dinner, Snacks, Drinks, etc.)
 - Example: 8am breakfast:
 - 2 eggs 1 piece of bacon, orange juice, toast with butter
2. Label each food item with 'carnivore', 'herbivore' or 'omnivore.'
3. Write 1-2 sentences to explain how much **energy** you have after each meal.
 - Do you feel full of energy? Sleepy?
 - Which food gave you the most energy?

BREAKFAST

LIST THE FOOD AND DRINKS YOU CONSUMED	IS IT FOOD FOR A: CARNIVORE, HERBIVORE or an OMNIVORE?

Write 1-2 sentences. How much energy did you have after eating breakfast? A lot? Not much? How did the food make you feel?

LUNCH

LIST THE FOOD AND DRINKS YOU CONSUMED	IS IT FOOD FOR A: CARNIVORE, HERBIVORE or an OMNIVORE?

Write 1-2 sentences. How much energy did you have after eating lunch? A lot? Not much? How did the food make you feel?

SNACK

LIST THE FOOD AND DRINKS YOU CONSUMED	IS IT FOOD FOR A: CARNIVORE, HERBIVORE or an OMNIVORE?

Write 1-2 sentences. How much energy did you have after eating snack? A lot? Not much? How did the food make you feel?

DINNER

LIST THE FOOD AND DRINKS YOU CONSUMED	IS IT FOOD FOR A: CARNIVORE, HERBIVORE or an OMNIVORE?

Write 1-2 sentences. How much energy did you have after eating dinner? A lot? Not much? How did the food make you feel?
