



GREAT HEARTS WESTERN HILLS

A Great Hearts Academy

8702 Ingram Road | San Antonio, Tx 78251 | Office: (210) 888-9488 | Fax: (210) 888-9484 | www.greatheartswesternhills.org

Parent Packet

2nd Grade May 18-22

Dear Spartan Families,

We sincerely hope all of you are staying safe and well during this difficult, unprecedented period of time. This week will be dedicated to reviewing what your scholar has learned this year.

The structure of our learning week will be as follows. Monday through Friday, students will be asked to complete an assigned learning task for one subject per day. Please follow the instructions on the parent page for each content area.

Please follow the directions for what will be turned in. This assessment needs to be submitted **separately** to your scholar's teacher. **The assessments for this week must be submitted on Saturday by 8:00 PM. For work submission: Please send a photo/scan via email of work to be turned in.**

We teachers will be available to provide assistance or clarification. Please reach us by email from 8AM-5PM. Thank you for your grace and patience. Stay safe and well. We are Spartan Strong.

Sincerely,
GHW 2nd Grade Team

Table of Contents

Grade Level Letter to Families.....page 1
Table of Contents.....page 2
Parent Packetpage 3
Student Packetpage 10

MONDAY OVERVIEW	
<u>Spalding</u>	<ul style="list-style-type: none"><input type="checkbox"/> Watch a video of a phonogram review in Google Classroom.<input type="checkbox"/> Spalding Spelling Test: Watch and write the words from the video in Google Classroom. Use the paper provided in the student packet. You will need to print 2 copies. ***** This needs to be turned in to your teacher. *****
<u>Literature</u>	<ul style="list-style-type: none"><input type="checkbox"/> No Literature Today
<u>Writing</u>	<ul style="list-style-type: none"><input type="checkbox"/> No Writing Today
<u>Math</u>	<ul style="list-style-type: none"><input type="checkbox"/> No Math Today
<u>History</u>	<ul style="list-style-type: none"><input type="checkbox"/> No History Today
<u>Science</u>	<ul style="list-style-type: none"><input type="checkbox"/> No Science Today
<u>Specials:</u>	<ul style="list-style-type: none"><input type="checkbox"/> Please complete the P.E. activity. Please see Google Classroom for activity and video.

Tuesday OVERVIEW	
<u>Spalding</u>	<input type="checkbox"/> No Spalding Today
<u>Literature</u>	<input type="checkbox"/> Nothing Literature Today
<u>Writing</u>	<input type="checkbox"/> No Writing Today
<u>Math</u>	<ul style="list-style-type: none"><input type="checkbox"/> PA - Practice flashcards<input type="checkbox"/> I - Watch Math Review video<input type="checkbox"/> I- Do Review 14 Workbook pgs. 162-167 This should be turned in Friday.<input type="checkbox"/> PA - Parents should correct Scholar's work and have Scholar correct mistakes with parent guidance.<input type="checkbox"/> Answer Key: 1. a) 408, b) 250, 2. a) 950, b) 728, c) 972, d) 620, e) 590 3. a) 59, b) 42, c) 37, d) 76 4. a) 150, b) 300, c) 500, d) 841, e) 396, f) 549, g) 625, h) 73
<u>History</u>	<input type="checkbox"/> No History Today
<u>Science</u>	<input type="checkbox"/> No Science Today
<u>Specials:</u>	<input type="checkbox"/> Please complete the Art activity. Please see Google Classroom for the activity and video.

Wednesday OVERVIEW	
<u>Spalding</u>	<input type="checkbox"/> No Spalding Today
<u>Literature</u>	<input type="checkbox"/> No Literature Today!
<u>Writing</u>	<input type="checkbox"/> No Writing Today
<u>Math</u>	<input type="checkbox"/> No Math Today
<u>History</u>	<p style="text-align: center;">Year-End Review: History</p> <p>Topics:</p> <ul style="list-style-type: none"> ● Geography of the Americas ● Ancient India ● Ancient Greece ● Ancient China ● Japan ● The Constitution ● The War of 1812 ● Westward Expansion ● The Civil War ● Immigration ● Brief Introduction to Civil Rights <p>Please have your scholar watch the Year-End History video on Google Classroom. After your scholar has watched the video or read the list of topics please have your scholar independently answer in their History notebook:</p> <p>What was your favorite topic you learned about in History this year and why? Please use complete sentences.</p> <p>Next, illustrate your favorite topic. For example, if the Constitution was your favorite topic. Draw a picture of our Founding Fathers signing the Constitution.</p> <p>****This must be turned into your scholar's teacher.****</p>
<u>Science</u>	<input type="checkbox"/> No Science Today
<u>Specials:</u>	<input type="checkbox"/> Please complete the Music activity. Please see Google Classroom for the activity and video.

Thursday OVERVIEW	
<u>Spalding</u>	<input type="checkbox"/> No Spalding Today
<u>Literature</u>	<input type="checkbox"/> Nothing Literature today
<u>Writing</u>	<input type="checkbox"/> Nothing Writing today
<u>Math</u>	<input type="checkbox"/> No Math Today
<u>History</u>	<input type="checkbox"/> No History Today
<u>Science</u>	<p>Please have your scholar watch the Year-End History video on Google Classroom. After your scholar has watched the video or read the list of topics please have your scholar independently answer in their Science notebook:</p> <p>What was your favorite topic/experiment you learned about in Science this year and why? Please use complete sentences.</p> <p>Next, illustrate your favorite topic or experiment. For example, if the Human Body was your favorite topic or experiment, draw a picture of the digestive system experiment we did in class.</p> <p>Topics:</p> <ul style="list-style-type: none"> ● Water Cycle ● Weather ● Phases of the Moon ● Force, Energy, and Motion ● Light and Heat Energy ● Human Body ● Magnetism ● Rocks ● Natural and Man-made Resources ● Life Cycles ● Insects ● Simple Machines <p>****This must be turned into your scholar's teacher.****</p>
<u>Specials:</u>	<input type="checkbox"/> Please complete the Latin activity. Please see Google Classroom for the activity and video.

Friday OVERVIEW	
<u>Spalding</u>	<input type="checkbox"/> No Spalding Today
<u>Literature & Writing</u>	<input type="checkbox"/> Year-End Review: Look at all the books we read this year! <ul style="list-style-type: none"> <input type="checkbox"/> <u>Elmer and the Dragon</u> <input type="checkbox"/> <u>The Dragons of the Blueland</u> <input type="checkbox"/> <u>Sarah Plain and Tall</u> <input type="checkbox"/> <u>Little House in the Big Woods</u> <input type="checkbox"/> <u>The Boxcar Children</u> <input type="checkbox"/> <u>The Courage of Sarah Noble</u> <input type="checkbox"/> <u>The Cricket in Times Square</u> <input type="checkbox"/> <u>Charlotte's Web</u> (if you have not read chapter 22, there is a read-aloud video you may watch. It is completely optional though). <input type="checkbox"/> Please watch the Literature Review video. After the video, scholars are to choose their most favorite character out of all the classics to keep they have read this year and write about that character. They should tell who the character is and why that character is their most favorite! **This must be turned in to your teacher
<u>Math (30 min.)</u>	<input type="checkbox"/> No Math Today
<u>History (20 min.)</u>	<input type="checkbox"/> No History Today
<u>Science</u>	<input type="checkbox"/> No Science Today
<u>Specials:</u>	<input type="checkbox"/> No Specials Today

Submission Checklist

Please send the following assignments to your scholar's teacher on Friday.

- Student Affidavit**
- Spalding:** 30 word Test (Monday)
- Literature:** Favorite character assignment (Friday)
- Science:** Favorite Science topic or experiment assignment (Thursday)
- Math:** Review 14 Workbook pgs. 162-167 (Tuesday)
- History:** Year End Review Question/Drawing (Wednesday)



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Student Packet

2nd grade May 18-22

Student Attendance Affidavit

My Western Hills student attended to his/her distance learning studies on the following days:

Monday, May 18, 2020

Tuesday, May 19, 2020

Wednesday, May 20, 2020

Thursday, May 21, 2020

Friday, May 22, 2020

For the sake of academic honesty, please help the students be accountable for doing the portions of the work that were designated as Independent work. If you notice that from the student's answers that they need some help better understanding the directions or the content, feel free to reteach or review the content or directions with your student before allowing them to make a second attempt. Reach out to your scholar's teacher via email if you need further assistance.

My scholar has completed Friday's Assessments to the best of his/her abilities and I have directed these assessments with my child's academic integrity in mind.

Parent Signature: _____

I have completed Friday's Assessments to the best of my abilities.

Student Signature: _____

Student Printed Name: _____ Class Section: _____

Tuesday: Math (Use workbook)

Wednesday: Year-End Review: History

What was your favorite topic you learned about in History this year and why? Please use complete sentences.

Next, illustrate your favorite topic. For example, if the Constitution was your favorite topic. Draw a picture of our Founding Fathers signing the Constitution.



Thursday: Science

What was your favorite topic you learned about in Science this year and why? Please use complete sentences.

Next, illustrate your favorite topic or experiment we learned. For example, if the Human Body was your favorite topic or experiment, draw a picture of the digestive system experiment we did in class.


