



GREAT HEARTS WESTERN HILLS

A Great Hearts Academy

8702 Ingram Road | San Antonio, Tx 78251 | Office: (210) 888-9488 | Fax: (210) 888-9484 | www.greatheartswesternhills.org

Parent Packet: 1st Grade 1

Letter to Students/Families

Week of May 18, - May 22, 2020

Dear Spartan First Grade Students and Families,

Scholars, thank you for working diligently to complete your assignments. This week is “Review Week.” Remember to always strive to do your best work including your best printing on all your papers. Parents, thank you for working with us as we strive to provide a rich, meaningful classical education during this time of quarantine.

Below is a brief daily overview of tasks that need to be completed while you and your scholar(s) are learning from home. Don't forget to log into our google classrooms so that you can see the Spalding, literature, poetry, math and science videos your teachers have made for you this week! If you have any questions, do not hesitate to reach out to your scholar's teacher. We are happy to provide more directions/clarifications if needed.

Be safe, healthy, and studious!

Sincerely,

The GHWH First Grade Team



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Student Attendance Affidavit

My Western Hills student attended to his/her distance learning studies on the following days:

Monday, May 18, 2020

Tuesday, May 19, 2020

Wednesday, May 20, 2020

Thursday, May 21, 2020

Friday, May 22, 2020

For the sake of academic honesty, please help the students be accountable for doing the portions of the work that were designated as Independent work. If you notice that from the student's answers that they need some help better understanding the directions or the content, feel free to reteach or review the content or directions with your student before allowing them to make a second attempt. Reach out to your scholar's teacher via email if you need further assistance.

My scholar has completed Friday's Assessments to the best of his/her abilities and I have directed these assessments with my child's academic integrity in mind.

Parent Signature: _____

I have completed Friday's Assessments to the best of my abilities.

Student Signature: _____

Student Printed Name: _____ Class Section: _____

Send the following assignments to your scholars teacher by Saturday at 8 p.m.

Submission Checklist
<input type="checkbox"/> Student Affidavit
<input type="checkbox"/> Spalding Spelling Assessment
<input type="checkbox"/> Math Cumulative Test B Units 1-19, p. 183-184
<input type="checkbox"/> History: Submit your 3-5 sentences and your picture.
<input type="checkbox"/> Science: Submit your 3-5 sentences and your picture.
<input type="checkbox"/> Literature: Submit character writing and picture.

Monday	<p>Spalding Spelling Assessment <i>*Parents you may dictate the words and sentences or use the video posted in google classroom.*</i></p> <ol style="list-style-type: none"> 1. Get materials ready. Students need a pencil and the spelling assessment page. 2. Once your scholar is ready to go with their materials, dictate the following. <i>“I will now dictate some spelling words. This is not a test; it tells me what I need to teach you. I will pronounce each word, use it in a sentence, and pronounce it again. If you do not know how to spell a word, draw a line or a happy face in the space, and wait for the next word. Try to spell as many words as you can. Be sure to dot the i’s and j’s and cross t’s.”</i>
Tuesday	<p>Math Review</p> <ol style="list-style-type: none"> 1. Watch Math Video-posted in Google Classroom 2. Complete Cumulative Test B Units 1-19, p. 183-184. S completes independently, parent may assist with reading test problems. **Turn test in on Friday, May 22 3. Extra Practice Page 185-186 This work is for practice only, do not turn in. 4. Enrichment 1B WB p. 181-182 (not p. 183) This work does <u>not</u> need to be turned in, for practice only.
Wednesday	<p>History Review</p> <ol style="list-style-type: none"> 1. Read the slides and choose one topic to write about. 2. Write 3-5 sentences summarizing what you learned about the topic. <ul style="list-style-type: none"> - What was the main idea of that topic? - Why was that main idea important? - Who were the most important people in that topic? - Why did you like that topic? 3. Draw a beautiful picture to illustrate what you have written. <p>Turn the sentences and the picture in by Saturday May 23.</p>
Thursday	<p>Science Review</p> <ol style="list-style-type: none"> 1. Read the slides and choose one topic to write about. 2. Write 3-5 sentences summarizing what you learned about the topic. <ul style="list-style-type: none"> - What was the main idea of that topic? - Why was that main idea important? - Who were the most important people in that topic? - Why did you like that topic? . 3. Draw a beautiful picture to illustrate what you have written. <p>Turn the sentences and the picture in by Saturday May 23.</p>
Friday	<p>Literature Review</p> <ol style="list-style-type: none"> 1. Watch the ‘Literature Review’ video posted in google classroom. 2. Pick your favorite character from one of the books we have read this year. 3. Write 3-5 sentences explaining why this character is your favorite. 4. Draw your character in a setting from the story. <p>Turn in the sentences and picture by Saturday, May 23rd.</p>
Specials	<p>Please see the Specials K-2 Google Classroom for activities and videos.</p>

Name _____

Date: Monday May 18, 2020

Spalding Spelling Word Assessment

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
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16.
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22.
23.
24.
25.
26.
27.
28.
29.
30.

Please dictate the following words. Say the word, then the sentence then the word again.

Spalding Spelling Assessment List

1. run	The boy can run.	run
2. top	The top will spin.	top
3. red	My apple is red.	red
4. book	I lost my book.	book
5. sea	The sea is rough.	sea
6. play	I will play with you.	play
7. lay	Lay the book down.	lay
8. led	He led the horse to the barn.	led
9. add	Add these numbers.	add
10. alike	These books are alike.	alike
11. mine	That bicycle is mine.	mine
12. with	Mary will go with you.	with
13. easy	Our lessons are not easy.	easy
14. shut	Please shut the door.	shut
15. done	Has he done the work?	done
16. body	The chest is part of the body.	body
17. anyway	I shall go anyway.	anyway
18. omit	Please omit the next verse.	omit
19. fifth	This is my fifth trip.	fifth
20. reason	Give a reason for being late.	reason
21. perfect	This is a perfect day.	perfect
22. friend	She is my friend.	friend
23. getting	I am getting tired.	getting
24. nearly	Nearly all of the candy is gone.	nearly
25. desire	I have no desire to go.	desire
26. arrange	Please arrange a meeting for me.	arrange
27. written	I have written four letters.	written
28. search	Search for your book.	search
29. popular	He is a popular boy.	popular
30. interest	Show some interest in your work.	interest

Name: _____

Class: _____

Date: Tuesday5/19/20

Exercise 5 : Addition Within 100

P. 1
Student

1. Fill in the blanks.

(a)



$$34 + 3 = \underline{\quad}$$

(b)



$$47 + 6 = \underline{\quad}$$

2. Add.

(a) $4 + 2 = \underline{\quad}$

$24 + 2 = \underline{\quad}$

(b) $1 + 3 = \underline{\quad}$

$31 + 3 = \underline{\quad}$

(c) $2 + 5 = \underline{\quad}$

$42 + 5 = \underline{\quad}$

(d) $3 + 4 = \underline{\quad}$

$43 + 4 = \underline{\quad}$

(e) $7 + 3 = \underline{\quad}$

$87 + 3 = \underline{\quad}$

(f) $8 + 5 = \underline{\quad}$

$68 + 5 = \underline{\quad}$

(g) $4 + 9 = \underline{\quad}$

$44 + 9 = \underline{\quad}$

(h) $6 + 6 = \underline{\quad}$

$56 + 6 = \underline{\quad}$

Tuesday 5/19/20 p.2
student

3. Add.

(a) 3 tens + 1 ten = _____ tens

30 + 10 = _____

(b) 4 tens + 2 tens = _____ tens

40 + 20 = _____

(c) 3 tens + 4 tens = _____ tens

30 + 40 = _____

(d) 6 tens + 1 ten = _____ tens

60 + 10 = _____

(e) 5 tens + 5 tens = _____ tens

50 + 50 = _____

4. Add.

(a)

47 + 20 = _____

(b)

30 + 53 = _____

Name: _____

Class: _____

Tuesday

Date:

5/19/20

Points

10

p.1

student test

Cumulative Test B Units 1-19

Circle the correct option, **A**, **B**, **C** or **D**.

1. P Q R S
- 1st

Which circle is the 5th?

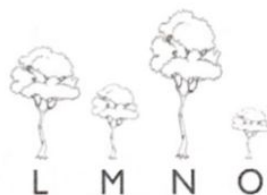
- A** P **C** R
B Q **D** S

2. The mouse is sleeping _____ the table.

- A** under **C** in front of
B near **D** far



3. Which tree is the tallest?



- A** L **C** N
B M **D** O

Tuesday 5/19/20
student test p.2

4. 37 and 4 make ____.
- | | |
|-------------|-------------|
| A 32 | C 41 |
| B 33 | D 42 |
5. Jason had 67 baseball cards.
He gave away 9 of them.
He has ____ baseball cards left.
- | | |
|-------------|-------------|
| A 55 | C 58 |
| B 57 | D 59 |
6. Add 20 to 34.
The answer is ____.
- | | |
|-------------|-------------|
| A 36 | C 53 |
| B 44 | D 54 |
7. How many fourths are there in one whole?
- | | |
|------------|------------|
| A 1 | C 3 |
| B 2 | D 4 |

History Wednesday May 20

History Review: Read the slides and choose one topic to write about.

Year End History Review



for the week of
May 18th – May 22nd

History- Quarter One

- **Geography**—(learning to use a compass, Identifying major landforms and bodies of water)
- **Mesopotamia**—(Understanding the cradle of Civilization, Understanding Hammurabi's code of laws)
- **Ancient Egypt**—(Why were the Pharaohs important, Why were the pyramids built)

History- Quarter Two

- **Three World Religions**—
 - A. **Judaism** (What is the story of Moses and the exodus from Egypt, and the meaning of Hanukkah?)
 - B. **Christianity** (What Is the story of Jesus and the origins of Christianity?)
 - C. **Islam** (Who is Mohammad and what are some important Islamic symbols?)

History- Quarter Three

- Mexico Today—
- A. What are the three cultures that influence life in Mexico today?
 - B. What makes the Mexican flag important? Recall the colors of the flag and the Aztec legend associated with the snake in the flags center.

History- Quarter four

- Early Settlers of the Americas—
- A. What is the significance of Christopher Columbus' discovery in the New World?
- B. Why did England have a rivalry with Spain to colonize the New World?
- C. How were John Smith and Pocahontas important to the success of the Jamestown colony?

History Review Continued.

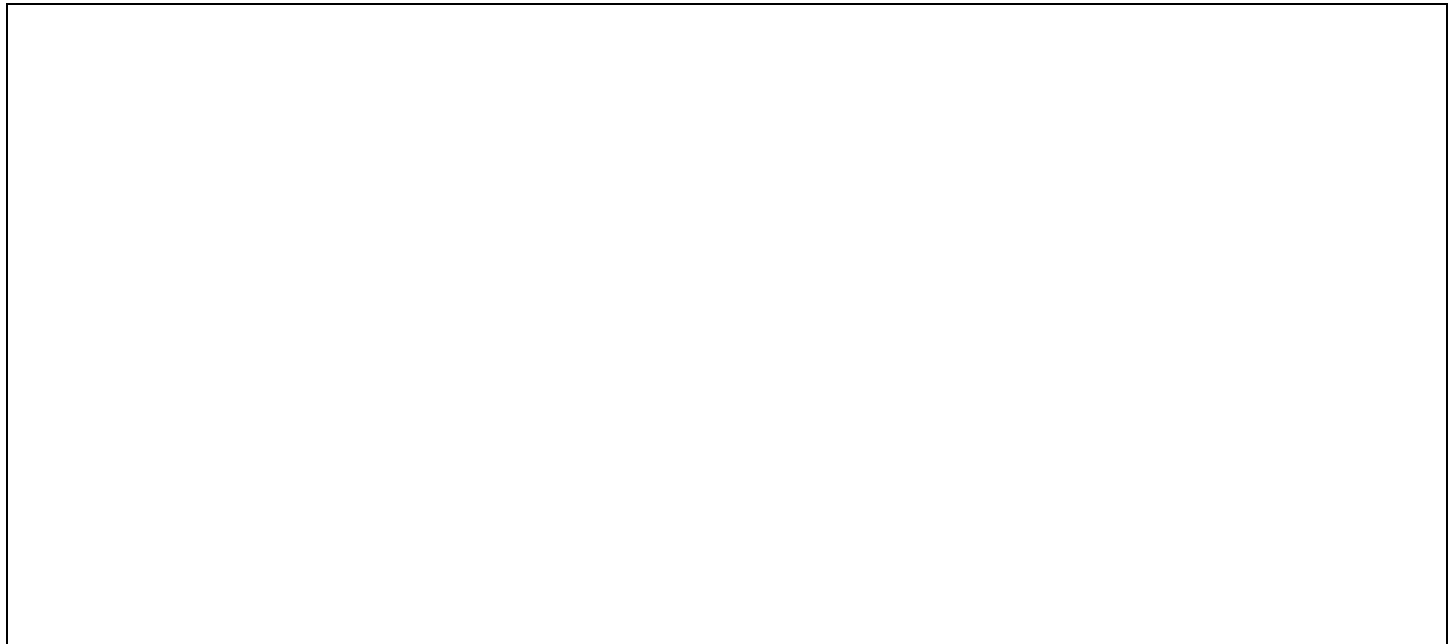
Turn the sentences and the picture in by Saturday May 23.

Write 3-5 sentences summarizing what you learned about the topic.

- What was the main idea of that topic?
- Why was that main idea important?
- Who were the most important people in that topic?
- Why did you like that topic?

Topic: _____

Draw a beautiful picture below to illustrate what you have written.



Science Thursday May 21

Science Review: Read the slides and choose one topic to write about.

Year
End
Science
Review

- for the week of
- May 18th –May 22nd



Rocks– What do you remember about rocks and rock weathering?

Tree Studies– What are the characteristics of trees and their types?

Insect Studies– How would you go about defining and classifying insects?

Science–
Quarter
One

Science—
Quarter
Two

Reptile Studies– What do you remember about Turtles/Tortoises and Alligators/Crocodiles?

Amphibian Studies– What are the characteristics of Amphibians? What do you find interesting about them? Can you name some examples?

Science—
Quarter
Three

- ▶ **Fish Studies**– What are the differences and similarities between Saltwater fish and Freshwater fish? Which do you like best? Why?
- ▶ **Bird Studies**– Why are feathers important to birds? Give as many examples as you can think of.

Science—
Quarter
Four

- ▶ **Mammal Studies**– How are Herbivores, Carnivores, and Omnivores unique?
- ▶ **Mammal Studies**– How are Food Chains and Food Webs different? How or in what direction does the energy flow in each one.
- ▶ **The Human Body**- How is the Human Body like a machine? What are the important parts of the Human Body?

Science Review Continued.

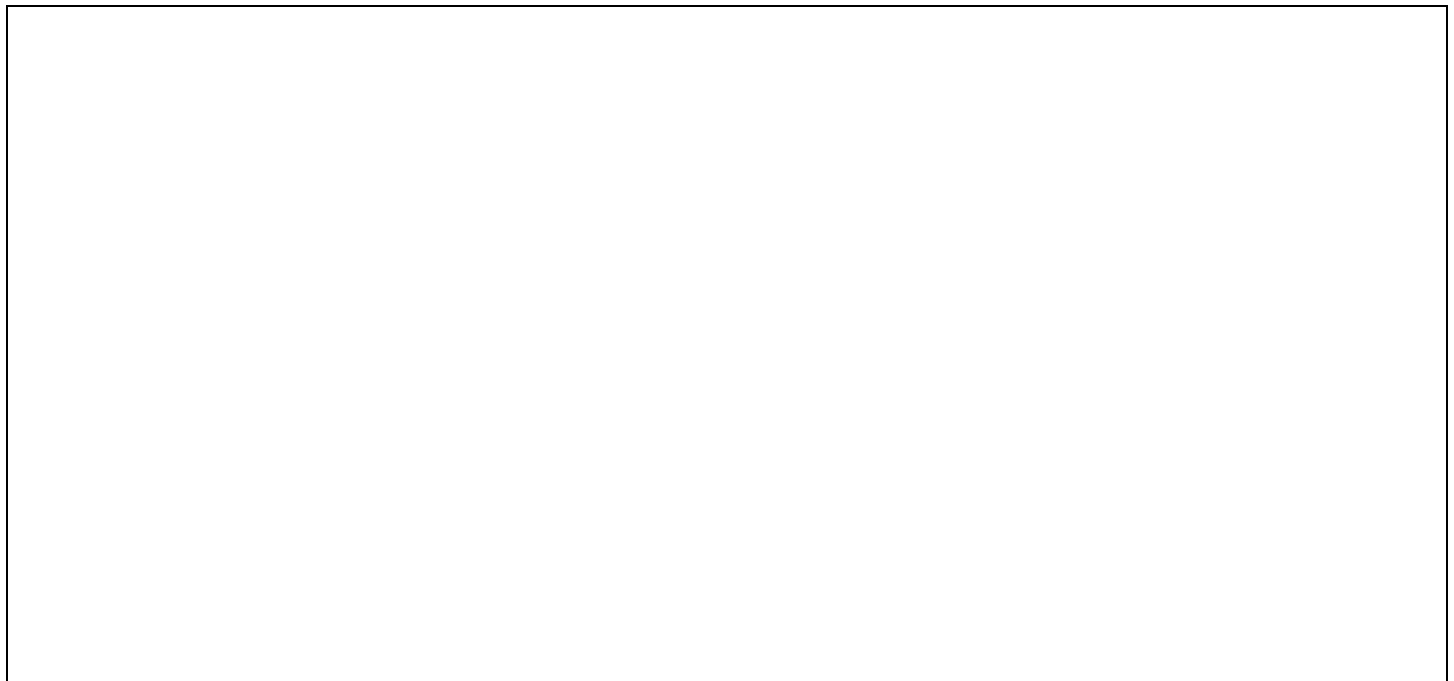
Turn the sentences and the picture in by Saturday May 23.

Write 3-5 sentences summarizing what you learned about the topic.

- What was the main idea of that topic?
- Why was that main idea important?
- Who were the most important people in that topic?
- Why did you like that topic?

Topic: _____

Draw a beautiful picture below to illustrate what you have written.



Literature Review

Turn in the sentences and picture by Saturday, May 23rd.

Choose your favorite character out of all the books we have read this school year and tell me about that character! Why is that character your favorite? Write 3-5 sentences explaining why this character is your favorite and draw your character in a setting from the story.

