



GREAT HEARTS WESTERN HILLS

A Great Hearts Academy

8702 Ingram Road | San Antonio, Tx 78251 | Office: (210) 888-9488 | Fax: (210) 888-9484 | www.greatheartswesternhills.org

Parent Packet: 1st Grade

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Letter to Students/Families

Week of March 30-April 3, 2020

Dear Spartan First Grade Students and Families,

Our first-grade team hopes you are continuing to stay healthy, safe and enjoying your family and learning time together. We appreciate your help and support teaching and guiding your scholars while we are all quarantined at home. We welcome your questions as we continue this remote learning journey together and are thankful for your patience as we strive to make packets that are easy to read and directions to teach and guide your scholar are clear and helpful when working with your child.

Below is a brief daily overview of tasks that need to be completed while you and your scholar(s) are learning from home. These tasks are meant to fill an hour and twenty-five minutes in their entirety each day, Monday-Friday. However, you are more than welcome to spend more time on each task should you desire to.

Each day requires you to check off tasks on a “To Do” list. It replaces our homework and reading agenda for the time being. Check off each item as you complete it. If you have any questions, do not hesitate to reach out to your scholar’s teacher. We are happy to provide more directions/clarifications if needed.

Be safe, healthy, and studious!

Sincerely,

The GHWH First Grade Team



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Monday Daily Overview 3/30/20

Spalding	Teach new spalding words 1-10 with rules and markings. See parent page #6. Spalding HW 2 times each (in student packet).
Literature	Scholar will complete the Literature worksheet before reading on Tuesday. They are to fill in what they know about squirrels and their habitat.
Poetry	Scholar will practice poem using poetry bingo (parents see attached page)
Grammar	No grammar.
Math	<p>-Math: Sprints WS (2-3 mins.), Concept of Multiplication=repeated addition.</p> <ol style="list-style-type: none">1. Use manipulatives (beans, buttons, etc.) to show $2+2+2=6$,2. then show "X" (the sign) for "multiplication" but we say (in first grade) "3 groups of 2=6."3. S practices writing $2+2+2=6$, then $3 \times 2=6$, saying: "3 groups of 2=6."4. Use different examples such as $3+3+3=9$, $3 \times 3=9$, $8+8=16$, $2 \times 8=16$, etc.5. Discuss JN "Multiplication"6. Review and discuss TB p. 52-55 (PA) (Highlight that multiplication is for equal groups.)7. Review and discuss WB p. 80-81. Answer key p. 80 Ex. 4.1 5 5x4 matches 5 fours and 5 groups of 4; 3x8 matches 3 groups of 8 and multiply 3 and 8; 6x3 matches multiply 6 and 3 and 6 threes; 4x10 matches 4 tens and 4 groups of 10. Answer key p. 81 balloons $2 \times 4=8$, buttons $4 \times 5=20$, books $3 \times 3=9$, bananas $2 \times 5=10$, pencils $5 \times 2=10$, flowers $3 \times 4=12$.8. If time, S completes "Counting by 2's" WS (I), Answer Key provided for the parent only.
History	none
Science	<p>Parent: read background information</p> <p>PA: show students pictures of farm animals and ask questions provided</p> <p>I: Students will use the picture cards to learn about and match the various food and non-food products that come from chickens, cows, sheep and pigs.</p>

I=Independent or PA=Parent Assisted

*Abbreviations Key for Math-See Friday page



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Parent Pages: Spalding

New Spelling Words

Please focus on the individual sounds in each word when helping your scholar. Please reach out to your child's teacher if needed.

grant	The genie will grant Christian one wish.	Baseword: Grant. 1 syllable. No rules or markings
soap	Maya uses soap and water to wash her hands.	Baseword: soap. 1 syllable. Underline "oa"
new	Adora bought new shoes.	Baseword : New 1 syllable. Underline "ew" 2 on top (making its 2 nd sound)
news	We need to watch the news.	Baseword: new 1 syllable. Underline "ew" 2 on top (making its 2 nd sound) 2 on top of "s"
small	Ayla's teapot is smaller than Gabby's teapot.	Base word: Small. 1 syllable. 3 on top of "a". R.17
smaller	Angela is smaller than Alex.	Base word: Small. Ending is er. 2 syllables. 3 on top of "a". R. 17. Underline "er".
smallest	Austen has the smallest toy.	Base word: Small. Ending is est. 2 syllables. 3 on top of "a". R. 17.
war	The war ended.	Base word war. Underline "ar" twice (making unusual sound)
summer	Sophia is looking forward to summer.	2 syllables. Underline "er" R. 29
above	Mrs. Absher's classroom is above ours.	2 syllables. Underline "a" R. 4. Underline "V", underline "E" twice, job 4.

express	Malachi was trying to express himself.	2 syllables. R. 20, R. 17.
turn	Please turn to your neighbor and ask them a question.	1 syllable. Underline "ur"
lesson	You are doing a great job teaching this lesson!	2 syllables. R. 29
half	Madison shared half of her sandwich.	1 syllable. Underline "l" twice. (When reading it is haf).
father	Victoria and her father went to the dance.	2 syllable. 3 on top of "a", underline "th" 2 on top of "th". Underline "er"
anything	He will do anything for his cat.	3 syllables. Baseword is any. Baseword is thing. Underline "a" twice, underling "th" underline "ng".



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table	Brennan, can you please set the table?	2 syllables. Underline "a", R. 4. Underline "e" twice, Job 4.
high	Lucy can jump high.	1 syllable. Underline "igh"
June	Is Cullen's birthday in June?	1 syllable. R.26, underline "u", underline "n" and underline "e", job 1.
right	Jack does not color with his right hand.	1 syllable. Underling "igh"

write	Stefani will write you a note.	1 syllable. Underline "wr" underline "i", "t", "e". Job 1.
wrote	The nurse wrote Daphney a note.	1. Syllable. Underline "wr" underline "o", "t", "e". Job 1.
date	Siohban know today's date.	1 syllable. Underline "a", "t", "e" job 1.
ride	Azria and Isaac will go on the carnival ride.	1 syllable. Underline "i", "d", "e" job 1.
rode	Emma, Alejandro and Elias rode their bicycles to the park.	1 syllable. Underline "o", "d", "e" job 1.
road	ran down the road.	1 syllable. Underline "oa"
march	Liliana will march with the band tomorrow.	1 syllable. Underline "ar" underline "ch"
March	We have been home most of March.	1 syllable. R. 26, Underline "ar" underline "ch"
next	Isabella sits next to Bella-Star.	1 syllable. No rules or markings.
indeed	The children were indeed very tired.	2 syllables. Base word is in, baseword is deed. Underline "ee" once.



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①	grant	⑩	an <u>y</u> <u>th</u> ing r.6
②	so <u>a</u> p	⑪	ta <u>b</u> le r.4
③	<u>n</u> ew	⑫	h <u>i</u> gh
④	<u>n</u> ews	⑬	J <u>u</u> ne r.26
⑤	s <u>m</u> all r.17	⑭	r <u>i</u> ght
⑥	s <u>m</u> all <u>e</u> r r.17	⑮	w <u>r</u> ite
⑦	s <u>m</u> all <u>e</u> st r.17	⑯	w <u>r</u> ote
⑧	w <u>a</u> r	⑰	d <u>a</u> te
⑨	sum <u>m</u> er r.29	⑱	r <u>i</u> de
⑩	a <u>b</u> ove r.4	⑲	r <u>o</u> de
⑪	ex <u>p</u> ress r.20,17	⑳	r <u>o</u> ad
⑫	t <u>u</u> rn	㉑	m <u>a</u> r <u>ch</u>
⑬	les <u>s</u> on r.29	㉒	M <u>a</u> r <u>ch</u> r.26
⑭	h <u>a</u> lf	㉓	n <u>e</u> xt
⑮	f <u>a</u> th <u>e</u> r	㉔	in <u>d</u> eed



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Parent Packet: 1st Grade

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Poetry Bingo

How many ways can you say your poem?

(no peeking at the paper)

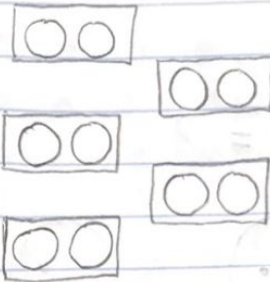
Complete as many boxes as you need to get 4 in a row!

How many 4's in a row can you get today?

Under a table	In the shower	To your parents	In your bed
Outside	Loudly	To your neighbor/friend	At the dinner table
Upside down	In a whisper	Sang as a song	With an accent
To your pet/stuffed animal	On your couch	With motions (make up your own)	Behind a curtain/door



Multiplication 3/26/20

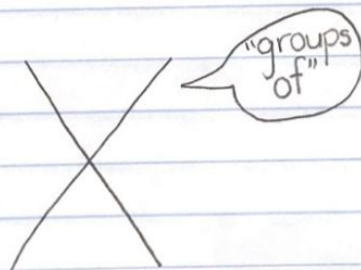


5 groups of 2
5 twos
 $5 \times 2 = 10$

We use the symbol X to show multiplication.

Multiplication is repeated addition.

We use it as a short way to say 2 groups of 5.





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Parent Packet: 1st Grade

9

Adding With NO Regrouping (A)

Name: _____

Date: Monday
3/31 Key

Calculate each sum.

$$\begin{array}{r} 22 \\ + 5 \\ \hline 27 \end{array}$$

$$\begin{array}{r} 55 \\ + 4 \\ \hline 59 \end{array}$$

$$\begin{array}{r} 12 \\ + 2 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 12 \\ + 1 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 71 \\ + 3 \\ \hline 74 \end{array}$$

$$\begin{array}{r} 73 \\ + 5 \\ \hline 78 \end{array}$$

$$\begin{array}{r} 53 \\ + 4 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 71 \\ + 1 \\ \hline 72 \end{array}$$

$$\begin{array}{r} 56 \\ + 2 \\ \hline 58 \end{array}$$

$$\begin{array}{r} 61 \\ + 7 \\ \hline 68 \end{array}$$

$$\begin{array}{r} 26 \\ + 2 \\ \hline 28 \end{array}$$

$$\begin{array}{r} 34 \\ + 4 \\ \hline 38 \end{array}$$

$$\begin{array}{r} 36 \\ + 2 \\ \hline 38 \end{array}$$

$$\begin{array}{r} 23 \\ + 2 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 54 \\ + 3 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 42 \\ + 3 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 12 \\ + 6 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 37 \\ + 2 \\ \hline 39 \end{array}$$

$$\begin{array}{r} 36 \\ + 1 \\ \hline 37 \end{array}$$

$$\begin{array}{r} 11 \\ + 3 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 31 \\ + 5 \\ \hline 36 \end{array}$$

$$\begin{array}{r} 46 \\ + 2 \\ \hline 48 \end{array}$$

$$\begin{array}{r} 82 \\ + 7 \\ \hline 89 \end{array}$$

$$\begin{array}{r} 72 \\ + 1 \\ \hline 73 \end{array}$$

$$\begin{array}{r} 11 \\ + 5 \\ \hline 16 \end{array}$$



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Parent Packet: 1st Grade

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Counting by 2's

Answer Key 3/30

Monday Key

Grade 1 Counting Worksheet

1. Count by 2 from 7 to 17

7	9	11	13	15	17
---	---	----	----	----	----

2. Count by 2 from 9 to 19

9	11	13	15	17	19
---	----	----	----	----	----

3. Count by 2 from 1 to 11

1	3	5	7	9	11
---	---	---	---	---	----

4. Count by 2 from 4 to 14

4	6	8	10	12	14
---	---	---	----	----	----

5. Count by 2 from 2 to 12

2	4	6	8	10	12
---	---	---	---	----	----

6. Count by 2 from 8 to 18

8	10	12	14	16	18
---	----	----	----	----	----

7. Count by 2 from 3 to 13

3	5	7	9	11	13
---	---	---	---	----	----

8. Count by 2 from 6 to 16

6	8	10	12	14	16
---	---	----	----	----	----

9. Count by 2 from 5 to 15

5	7	9	11	13	15
---	---	---	----	----	----

10. Count by 2 from 10 to 20

10	12	14	16	18	20
----	----	----	----	----	----



Parent Page: Science (Monday)

Parents: Information for you to know as you guide your student through this week's science.

Unlike plants, animals must rely on other organisms as sources of food. Food provides energy, chemicals necessary for life and some water. Most animals are adapted to eat only certain foods. Some animals are plant eaters, some eat other kinds of animals and others are able to use a variety of foods. All animals are "consumers" of energy sources. Since most animals cannot digest all the food they eat, the leftovers are released back into the environment as waste. This waste serves as food for other kinds of organisms, such as bacteria and fungi. Animals also need water. Water is essential for transporting nutrients and other chemicals inside animals' bodies and is important for chemical reactions inside cells. In addition, some animals are able to live in fresh or saltwater. Like water, the oxygen in air is essential for chemical reactions inside cells. Even plants need oxygen to live. Only a few kinds of microorganisms on Earth can survive in environments without oxygen. Many animals also require safe places to rest, store their food, hide or nurture their young. These places vary from elaborate tunnels created by ant colonies to nests built by birds. As humans have domesticated many animals in order for us to meet our needs, think about how humans now have to help animals meet their basic needs. The relationship between humans and domesticated animals is called interdependence of life.

PA: Show the pictures of the farm animals and ask your students;

1. What do you see?
2. Do you see specific animals?
3. What are they doing on the farm?
4. Why are these animals on a farm?
5. What does a farmer need to do for his animals?

Explain that some animals are raised on a farm for the purpose of creating and selling animal products.

I: Students will use the picture cards to learn about and match the various food and non-food products that come from chickens, cows, sheep and pigs.



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Science Key for cut outs in student packet

pig- football and bacon
cow-meat and milk
sheep- meat and wool sweater
chicken-meat and eggs.





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Tuesday Daily Overview

3/31/20

Spalding	Teach new spalding words 11-20 with rules and markings. See parent page #6. Spalding HW 2 times each (in student packet).
Literature	Scholar will read pages 40-48 of The Tale of Timmy Tiptoes with a parent, and complete the worksheet independently.
Poetry	No poetry.
Writing	Grammar worksheet 'WB 11', student will go through and complete the page using their sentence classification, all three exercises. Key has been provided.
Math	<p>-Math: Sprints WS (2-3 mins.) Interpretation Of Multiplication Sentences:</p> <ol style="list-style-type: none"> 1. On paper show $3 \times 4 = ?$ 2. Using counters (or draw on paper) show 3 groups of 4 dots, draw a circle around each group. Get S to count the number of dots in each group and verify that they are equal groups. Then S counts the total number of dots. 3. S makes up a multiplication story, e.g., "There are 3 circles. There are 4 dots in each circle. There are 12 altogether." S writes the multiplication sentence on a paper or whiteboard: $3 \times 4 = 12$. 4. Discuss JN "Multiplication Sentences" 5. Review and Discuss (S will tell multiplication stories for p. 55.) TB p. 52-55. Draw attention to the multiplication sentence and illustration. 6. Review and discuss WB p. 82 (PA if needed) Answer key Ex. 5 1a. draw 2 groups of 3 fish, , 5.1b. draw 3 groups of 4 balloons, 5.1c. draw 4 groups of 5 flowers, 5.1d. draw 6 groups of 2 apples. Extra Page WS, p. 145-146, Ex. 2.1a, b Ex. 2.1a 4 children, 2 books, 8 books, $4 \times 2 = 8$. 7. If time, S completes "Counting by 2's" WS (I), Answer Key provided for the parent only.
History	none
Science	<p>PA: Review picture cards from Monday that are in the science notebook. Explain that if farmers help farm animals meet their basic needs, in return the animals provide humans with things that we need.</p> <p>I: Students will draw and label what a cow, pig, sheep and chicken provide for humans.</p>

I=Independent or PA=Parent Assisted

*Abbreviations Key for Math-See Friday page



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Parent Packet: 1st Grade

Classroom Practice 11

Name: _____

GRAMMAR:

Exercise 1: Fill in the blanks below for **Sentence 1: The two men worked today.**

- Who worked today? men Subject Noun SN
- What is being said about men?
men worked Verb V
- Worked when? today Adverb Adv
- How many men? two Adjective Adj
- The Article Adjective A

6. Classify **Sentence 1: The ^A two ^{Adj} men ^{SN} worked ^V today. ^{Adv}**

Exercise 2: Classify **Sentences 2 and 3.** Use these labels: **SN, V, Adv, Adj, A**

- An A SN V Adv ant ran around.
- A A Adv SN V Adv yellow kite flew away.

WRITING:

Exercise 3: On writing paper, use words from the **word bank** to write a sentence in this order: **A Adj SN V Adv.**

A	Adj	SN	V	Adv			
a	yellow	big	cats	men	sat	talked	slowly
an	two	old	boys	frogs	played	hopped	fast
the	brown	fat	bears	kites	ran	barked	today
	little	hungry	ducks	ant	swam	worked	away
	black	three	dogs	monkeys	walked	raced	loudly
	pink	five	Sam	kittens	flew	climbed	happily
	red		bees	baby	ate	crawled	around
			pigs	Pam			quickly
			girls	Gus			yesterday
			birds	cub			
			bugs				



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3/26 Multiplication Sentences

$$3 \times 4 = ?$$



There are 3 circles.

There are 4 dots in each circle.

There are 12 dots altogether.



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Parent Packet: 1st Grade

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Adding With NO Regrouping (B)

Name: _____

Date: Tuesday
3/31 Key

Calculate each sum.

$$\begin{array}{r} 21 \\ + 2 \\ \hline 23 \end{array}$$

$$\begin{array}{r} 24 \\ + 1 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 42 \\ + 4 \\ \hline 46 \end{array}$$

$$\begin{array}{r} 14 \\ + 1 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 55 \\ + 4 \\ \hline 59 \end{array}$$

$$\begin{array}{r} 56 \\ + 1 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 22 \\ + 3 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 46 \\ + 3 \\ \hline 49 \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 32 \\ + 6 \\ \hline 38 \end{array}$$

$$\begin{array}{r} 14 \\ + 2 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 15 \\ + 1 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 31 \\ + 1 \\ \hline 32 \end{array}$$

$$\begin{array}{r} 32 \\ + 7 \\ \hline 39 \end{array}$$

$$\begin{array}{r} 21 \\ + 7 \\ \hline 28 \end{array}$$

$$\begin{array}{r} 24 \\ + 2 \\ \hline 26 \end{array}$$

$$\begin{array}{r} 67 \\ + 2 \\ \hline 69 \end{array}$$

$$\begin{array}{r} 14 \\ + 1 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 63 \\ + 4 \\ \hline 67 \end{array}$$

$$\begin{array}{r} 17 \\ + 1 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 34 \\ + 4 \\ \hline 38 \end{array}$$

$$\begin{array}{r} 13 \\ + 2 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 23 \\ + 6 \\ \hline 29 \end{array}$$

$$\begin{array}{r} 56 \\ + 3 \\ \hline 59 \end{array}$$

$$\begin{array}{r} 32 \\ + 1 \\ \hline 33 \end{array}$$



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Counting by 2's

Answer Key 3/31

Tuesday

Grade 1 Counting Worksheet

1. Count by 2 from 2 to 12

2	4	6	8	10	12
---	---	---	---	----	----

2. Count by 2 from 8 to 18

8	10	12	14	16	18
---	----	----	----	----	----

3. Count by 2 from 6 to 16

6	8	10	12	14	16
---	---	----	----	----	----

4. Count by 2 from 10 to 20

10	12	14	16	18	20
----	----	----	----	----	----

5. Count by 2 from 9 to 19

9	11	13	15	17	19
---	----	----	----	----	----

6. Count by 2 from 4 to 14

4	6	8	10	12	14
---	---	---	----	----	----

7. Count by 2 from 7 to 17

7	9	11	13	15	17
---	---	----	----	----	----

8. Count by 2 from 1 to 11

1	3	5	7	9	11
---	---	---	---	---	----

9. Count by 2 from 3 to 13

3	5	7	9	11	13
---	---	---	---	----	----

10. Count by 2 from 5 to 15

5	7	9	11	13	15
---	---	---	----	----	----



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Wednesday Daily Overview

4/1/20

Spalding	Teach new spalding words 21-30 with rules and markings. See parent page #6. Spalding HW 2 times each (in student packet).
Literature	Scholar will read pages 49-56 of The Tale of Timmy Tiptoes with parents, and complete the worksheet independently.
Poetry	Scholar will practice poem using poetry bingo (parents see attached page from Monday)
Grammar	No grammar.
Math	<p>-Math Sprints WS (2-3 mins.) Multiplication Facts by Repeated Addition:</p> <ol style="list-style-type: none"> 1. Parent, on piece of paper draw 1 box with 2 dots. S counts dots. 2. Draw another box next to first box and add 2 dots in new box. Guide S to notice that the number of items in both groups is the same and express the observation. Ask S how many groups there are (2). Get S to count the total number of dots. (4) 3. On same paper write the addition and multiplication sentences: $2+2=4$, $2 \times 2=4$, when you write multiplication sentence say: "2 groups of 2 make 4." 4. Add another group of 2 dots in one box. Guide S to note that it is still a set of equal groups. S counts the number of groups. 5. Next, count the total number of dots as follows: Point to the first two groups and say: "2 plus 2 is 4." Then point to the third group and say: "4 plus 2 is 6." 6. Verify the result by counting the items one by one from the beginning. 7. On the paper write 2 sentences: $2+2+2=6$, and when you write $3 \times 2=6$ say "3 groups of 2 make 6." 8. PA read and discuss TB p. 56 and tasks 1, 2, 3 on p. 57-58. Answer key TB p. 56 orange box $2 \times 6=12$, $4 \times 5=20$, p. 57 1. 6, 6; 2. 20, 20; p. 58 3a. $2 \times 5=10$, 3b. $5 \times 2=10$, 3c. $6 \times 3=18$ 9. Review and discuss WB p. 83-85 Answer key WB p. 83 Ex. 6.1 5×2 key matches fish, 3×2 key matches socks, $4 \times 3=$ key matches strawberries, 4×5 key matches pencils, 5×3 key matches buttons, 2×6 matches cupcakes. p. 84 #2a-d: 6, 12, 20, 15. p. 85 #3a-e: 12, 18, 12, 24, 14
History	<p>PA: Read notes to students and ask comprehension questions.</p> <p>PA: Have your student take out their Map of Mexico (AP 1.3). Help your student point to each of the following locations as you read them aloud, one by one: Gulf of California, Pacific Ocean, Baja California, Gulf of Mexico, Caribbean Sea. Explain to students that Baja California</p>



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	is a state in Mexico; it is not in the state of California in the United States.
Science	No Science.

I=Independent or PA=Parent Assisted

*Abbreviations Key for Math-See Friday page



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20

Adding With NO Regrouping (C)

Name: _____

Date: Wednesday

4/1 Key

Calculate each sum.

$$\begin{array}{r} 21 \\ + 4 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 51 \\ + 6 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 43 \\ + 5 \\ \hline 48 \end{array}$$

$$\begin{array}{r} 56 \\ + 2 \\ \hline 58 \end{array}$$

$$\begin{array}{r} 64 \\ + 4 \\ \hline 68 \end{array}$$

$$\begin{array}{r} 26 \\ + 3 \\ \hline 29 \end{array}$$

$$\begin{array}{r} 14 \\ + 3 \\ \hline 17 \end{array}$$

$$\begin{array}{r} 35 \\ + 4 \\ \hline 39 \end{array}$$

$$\begin{array}{r} 74 \\ + 1 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 84 \\ + 1 \\ \hline 85 \end{array}$$

$$\begin{array}{r} 12 \\ + 3 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 33 \\ + 4 \\ \hline 37 \end{array}$$

$$\begin{array}{r} 51 \\ + 3 \\ \hline 54 \end{array}$$

$$\begin{array}{r} 74 \\ + 1 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 16 \\ + 1 \\ \hline 17 \end{array}$$

$$\begin{array}{r} 15 \\ + 3 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 31 \\ + 2 \\ \hline 33 \end{array}$$

$$\begin{array}{r} 47 \\ + 1 \\ \hline 48 \end{array}$$

$$\begin{array}{r} 32 \\ + 3 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 56 \\ + 2 \\ \hline 58 \end{array}$$

$$\begin{array}{r} 54 \\ + 2 \\ \hline 56 \end{array}$$

$$\begin{array}{r} 21 \\ + 5 \\ \hline 26 \end{array}$$

$$\begin{array}{r} 42 \\ + 4 \\ \hline 46 \end{array}$$

$$\begin{array}{r} 73 \\ + 3 \\ \hline 76 \end{array}$$

$$\begin{array}{r} 12 \\ + 3 \\ \hline 15 \end{array}$$



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Counting by 2's

4/1 Answer Key
Wednesday

Grade 1 Counting Worksheet

1. Count by 2 from 7 to 17

7	9	11	13	15	17
---	---	----	----	----	----

2. Count by 2 from 1 to 11

1	3	5	7	9	11
---	---	---	---	---	----

3. Count by 2 from 10 to 20

10	12	14	16	18	20
----	----	----	----	----	----

4. Count by 2 from 4 to 14

4	6	8	10	12	14
---	---	---	----	----	----

5. Count by 2 from 9 to 19

9	11	13	15	17	19
---	----	----	----	----	----

6. Count by 2 from 2 to 12

2	4	6	8	10	12
---	---	---	---	----	----

7. Count by 2 from 3 to 13

3	5	7	9	11	13
---	---	---	---	----	----

8. Count by 2 from 6 to 16

6	8	10	12	14	16
---	---	----	----	----	----

9. Count by 2 from 5 to 15

5	7	9	11	13	15
---	---	---	----	----	----

10. Count by 2 from 8 to 18

8	10	12	14	16	18
---	----	----	----	----	----



History: Wednesday

Parent Assist: Please read to your student.

The Geography of Mexico, The United States, Canada, and the countries of Central America are on the continent of North America. Canada is to the north of the United States, and Mexico is to the south. On Mexico's western coast are the Gulf of California and the Pacific Ocean. These two bodies of water are separated by a long strip of land, the Mexican state of Baja California. To the east are the Gulf of Mexico and the Caribbean Sea.

*Check for Comprehension;

1. What country is North of America? –Canada
2. What country is South of America? - Mexico

Part of the border between Mexico and the United States is a river that has two names. Mexicans call the river Río Bravo, and people in the United States call it Rio Grande. Both names mean that it is a large and mighty river. In fact, it is the longest river in Mexico and the fifth longest in all of North America.

*Check for Comprehension;

1. What river acts as the border between America and Mexico? Rio Grande.
2. Which river is the longest river in Mexico? The Rio Grande River.

For at least a thousand years, people have lived in the area surrounding the Rio Grande. They have used water from the river to help them farm on the dry land. Today, two dams on the river bring water to the farmland. This water helps farmers grow their crops.

*Check for Comprehension;

1. How many Dams are on the Rio Grande River? Two
2. How do Mexicans use water from the Rio Grande River? Farming.

Every year, thousands of people from all over the world visit the Yucatán Peninsula in Mexico. A peninsula is a piece of land with water around it on almost all sides. The Yucatán Peninsula sticks out into the Gulf of Mexico, at the southern tip of Mexico. The Yucatán Peninsula has beaches with white sand and bright blue water. Underwater divers come to explore the coral reefs of the Yucatán.

*Check for Comprehension;

1. What is a Peninsula? Land with water around it on three sides.



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Thursday Daily Overview

4/2/20

Spalding	Review all Spalding words 1-30 with rules and markings. See parent page #6. Spalding HW 2 times each (in student packet).
Literature	Scholar will read pages 57-65 with a parent and complete literature worksheet independently.
Poetry	No poetry.
Writing	Grammar Worksheet 'WB 10', scholar will go through and complete worksheet using sentence classification, all three exercises.
Math	<p>-Math Sprints WS (2-3 mins.) Rectangular Arrays</p> <ol style="list-style-type: none"> 1. Parent, on a piece of paper draw 4 groups of 3 dots 2. Guide S to notice that these are equal groups, S counts the total dots and says: 4 groups of 3 is 12, 4 threes is 12, $4 \times 3 = 12$ 3. Parent redraws each group of dots on paper to form a column so that an array is formed: <div style="text-align: center;"> <pre> </pre> </div> 4. Explain to S that this kind of a rectangular formation is called an "array." Ask your S where else have they "seen" arrays? (e.g., telephone keypads, computer keyboard, members in a marching band) 5. Ask S how many dots are in <u>each row</u>. (4), Ask S how many dots are there in <u>each column</u>. (3) 6. Next, draw boxes enclosing each column of dots. This highlights "4 groups of 3." 7. Next, erase these boxes and draw new boxes enclosing each row to highlight "3 groups of 4." 8. Read and discuss JN "Arrays" 9. PA read and discuss TB p. 59 Tasks 4 and 5 (answers #4. 18, 18; #5. 20, 20) 10. Review and discuss WB p. 86-88, PA on p. 86 Ex. 7.1a and p. 88 5.a only, S (I) rest of problems on p. 86-88, if possible. WB Answer Key: p. 86 7.1 $3 \times 3 = 9$, 9; 2. $4 \times 3 = 12$ or $3 \times 4 = 12$, 12; p. 87 3. $5 \times 3 = 15$ or $3 \times 5 = 15$; 15; p. 88 5a. $5 \times 3 = 15$ or $3 \times 5 = 15$; 5b. $2 \times 5 = 10$ or $5 \times 2 = 10$; 5c. $4 \times 3 = 12$ or $3 \times 4 = 12$; 5d. $6 \times 3 = 18$ or $3 \times 6 = 18$
History	PA: Read notes to students and ask comprehension questions. I: Students will answer and illustrate; What would you see if you traveled through Mexico?
Science	No Science.



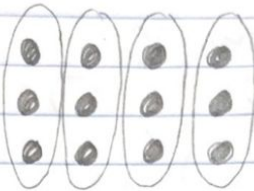
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Arrays 4/20/16



4 groups of 3



3 groups of 4



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Adding With NO Regrouping (D) Answers

Name: _____

Date: Thursday
4/2 Key

Calculate each sum.

$$\begin{array}{r} 48 \\ + 1 \\ \hline 49 \end{array}$$

$$\begin{array}{r} 44 \\ + 5 \\ \hline 49 \end{array}$$

$$\begin{array}{r} 34 \\ + 4 \\ \hline 38 \end{array}$$

$$\begin{array}{r} 71 \\ + 1 \\ \hline 72 \end{array}$$

$$\begin{array}{r} 14 \\ + 1 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 35 \\ + 4 \\ \hline 39 \end{array}$$

$$\begin{array}{r} 33 \\ + 1 \\ \hline 34 \end{array}$$

$$\begin{array}{r} 44 \\ + 2 \\ \hline 46 \end{array}$$

$$\begin{array}{r} 37 \\ + 1 \\ \hline 38 \end{array}$$

$$\begin{array}{r} 63 \\ + 6 \\ \hline 69 \end{array}$$

$$\begin{array}{r} 27 \\ + 1 \\ \hline 28 \end{array}$$

$$\begin{array}{r} 35 \\ + 1 \\ \hline 36 \end{array}$$

$$\begin{array}{r} 22 \\ + 1 \\ \hline 23 \end{array}$$

$$\begin{array}{r} 53 \\ + 1 \\ \hline 54 \end{array}$$

$$\begin{array}{r} 16 \\ + 3 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 14 \\ + 5 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 11 \\ + 7 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 33 \\ + 3 \\ \hline 36 \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 74 \\ + 3 \\ \hline 77 \end{array}$$

$$\begin{array}{r} 33 \\ + 2 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 11 \\ + 7 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 25 \\ + 3 \\ \hline 28 \end{array}$$

$$\begin{array}{r} 22 \\ + 2 \\ \hline 24 \end{array}$$

$$\begin{array}{r} 32 \\ + 6 \\ \hline 38 \end{array}$$



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Parent Packet: 1st Grade

26



Counting by 2's

4/2 Answer Key
Thursday

Grade 1 Counting Worksheet

1. Count by 2 from 8 to 18

8	10	12	14	16	18
---	----	----	----	----	----

2. Count by 2 from 7 to 17

7	9	11	13	15	17
---	---	----	----	----	----

3. Count by 2 from 6 to 16

6	8	10	12	14	16
---	---	----	----	----	----

4. Count by 2 from 3 to 13

3	5	7	9	11	13
---	---	---	---	----	----

5. Count by 2 from 4 to 14

4	6	8	10	12	14
---	---	---	----	----	----

6. Count by 2 from 5 to 15

5	7	9	11	13	15
---	---	---	----	----	----

7. Count by 2 from 10 to 20

10	12	14	16	18	20
----	----	----	----	----	----

8. Count by 2 from 2 to 12

2	4	6	8	10	12
---	---	---	---	----	----

9. Count by 2 from 1 to 11

1	3	5	7	9	11
---	---	---	---	---	----

10. Count by 2 from 9 to 19

9	11	13	15	17	19
---	----	----	----	----	----



Chapter 3 Checkup 10

Name: _____

GRAMMAR:

Exercise 1: Fill in the blanks below for **Sentence 1: Black bees flew around.**

- 1. What flew around? Bees Subject Noun SN
- 2. What is being said about bees? Bees flew Verb V
- 3. Flew where? around Adverb Adv
- 4. What kind of bees? Black Adjective Adj

5. Classify **Sentence 1: Black bees flew around.**
Adj SN V Adv

Exercise 2: Classify **Sentences 2 and 3.** Use **SN** for subject noun, **V** for verb, **Adv** for adverb, and **Adj** for adjective.

2. Adj SN V Adv
Two girls played happily.

3. Adj SN V Adv
Little bugs hopped fast.

WRITING:

Exercise 3: On writing paper, use words from the **word bank** to write a sentence in this order: **Adj SN V Adv.**

Word Bank:

Adj	SN	V	Adv
yellow	cats	sat	slowly
two	boys	played	fast
brown	bears	ran	today
little	ducks	swam	away
black	dogs	walked	loudly
pink	Sam	flew	happily
red	bees	ate	around
big	pigs	talked	quickly
	girls	hopped	yesterday
		barked	



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Parent Assist: Please read to your student.

There are tropical rainforests thick with green plants, trees, and animals. Tucked away among the trees there is a once-magnificent Maya city called Chichén Itzá. This old Maya city is a wonderful place to explore!

*Check for Comprehension;

1. What is the name of the old Mayan city that was once magnificent before the Spanish came to Mexico? Chichen Itza.

Much of Mexico is covered by mountains. Some mountains are dangerous because they are volcanoes. Volcanoes sometimes erupt, or explode, and spit out fire and rocks. There are about three thousand volcanoes in Mexico. Mount Popocatepetl is one of the highest volcanoes in Mexico. It is almost eighteen thousand feet tall. The name means “smoking mountain.”

*Check for Comprehension;

1. Why do you think that Mt. Popocatepetl, a Volcano, is called the “smoking mountain”.

Between the mountain ranges on the east and west coasts of Mexico, there is a large plateau. A plateau is usually a high, flat area of land. This Mexican plateau has hills, mountains, and volcanoes. Mexico City and the colorful city of Guanajuato are located on the plateau. This is also where most of the Mexican people live. The Mexican plateau has Mexico’s best farmland.

*Check for Comprehension;

1. What is a Plateau? High, flat area of land.
2. Why do you think a flat Plateau is better for farming?



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Friday Daily Overview

Assessment Day

4/3/20

Spalding	Assess Spalding Test. NO RULES OR MARKINGS
Literature	Scholar will complete McCall Harby. Parent/ Scholar will read paragraphs twice. Read questions and the student will circle yes/no. Scholars are allowed to go back and look through paragraphs.
Poetry	Scholars will fill in blanks from the poem by memory.
Grammar	No Grammar.
Math	Math Assessments: Test A Unit 14: Multiplication Ch. 3 (5 points) p. 71-73 Units 1-14 Cumulative Test A (20 points) p. 79-82 Extra challenge work if you so choose :) Problem Solving 14 WS, Answer key 1. 9, 18, 21; 2. 14; 3. 4; 4. draw 3 more flowers on the bottom row.
History	History Quiz
Science	none

I=Independent or PA=Parent Assisted

*Abbreviations Key for Math

- PA- Parent Assistance if needed
- I- Scholar works independently without PA
- WS- Worksheet
- WB- Workbook
- TB- Textbook
- p.- page
- S- your scholar/child
- FN- Friendly Notes for math



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Monday Daily Agenda

3/30/20

Spalding	<input type="checkbox"/> New learned words with parents in pink notebook <input type="checkbox"/> Spalding Homework 2 times each
Literature	<input type="checkbox"/> Literature WS
Poetry	<input type="checkbox"/> Practice Poem 2x
Grammar	<input type="checkbox"/> No Grammar
Math	<input type="checkbox"/> Monday Math Sprint <input type="checkbox"/> 1B Textbook pages. 52-55 <input type="checkbox"/> 1B Workbook pages 80-81 <input type="checkbox"/> Counting by 2's Worksheet
History	none
Science	<input type="checkbox"/> Looked at pictures of farm animals and talk about them. <input type="checkbox"/> Cut apart the picture cards and match the farm animal to the product they produce.



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Great Hearts Western Hills
Spalding Homework: K-2

Grade: 1st Day of Week: (Monday)

Dear Parents,

Please dictate the following words/phonograms to your child. Say each word, then say it in a sentence, and then say the word again. Your child writes the *word* and *markings*, as seen below. He/she does not include the *rules* they learned in class, as rules are only done in classwork. You will then help your child make appropriate corrections, immediately, before moving on to the next word. When you complete all the words, your child will need to fold their blank sheet of paper so the words do not show. Repeat this entire process two more times, so each word has been practiced a total of 3 times, but the words have never been copied. Thank you!

grant	
soap	
<u>new</u>	
<u>news</u>	
<u>small</u> r.17	
<u>small er</u> r.17	
<u>small est</u> r.17	
<u>war</u>	
<u>sum mer</u> r.29	
<u>a bove</u> r.4	

Further Instructions:

Child should label his/her paper with the title *Spalding Homework*, as well as write his/her name, grade, and the date. The intention of Spalding homework is to practice applying phonogram knowledge and rules to spelling, as well as practice proper letter formation. Please instruct your child to use his/her best handwriting and to re-write any words that were not written with care.



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THE SWING

HOW do you like to go up in a swing,
Up in the air so blue?
Oh, I do think it the pleasantest thing
Ever a child can do!

Up in the air and over the wall,
Till I can see so wide,
Rivers and trees and cattle and all
Over the countryside—

Till I look down on the garden green,
Down on the roof so brown—
Up in the air I go flying again,
Up in the air and down!



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Monday Literature Lesson

Please respond to the question and add an illustration, be sure to add details to your illustration.

In a complete sentence, tell me what squirrels look like, where they live, and what they eat.



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Student Packet 1st Grade

37

Adding With NO Regrouping (A)

Name: _____

Date: Monday
3/31

Calculate each sum.

$$\begin{array}{r} 22 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 5 \\ \hline \end{array}$$



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Student Packet 1st Grade

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Counting by 2's

3/30 Monday

Grade 1 Counting Worksheet

1. Count by 2 from 7 to 17

					17
--	--	--	--	--	----

2. Count by 2 from 9 to 19

		13			
--	--	----	--	--	--

3. Count by 2 from 1 to 11

	3				
--	---	--	--	--	--

4. Count by 2 from 4 to 14

4			10		
---	--	--	----	--	--

5. Count by 2 from 2 to 12

			8		
--	--	--	---	--	--

6. Count by 2 from 8 to 18

8	10				
---	----	--	--	--	--

7. Count by 2 from 3 to 13

		7			
--	--	---	--	--	--

8. Count by 2 from 6 to 16

6	8				
---	---	--	--	--	--

9. Count by 2 from 5 to 15

				13	
--	--	--	--	----	--

10. Count by 2 from 10 to 20

10					
----	--	--	--	--	--



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Science: Monday

Directions: Cut apart the pictures of animals and their products. Match the products to the animal that they come from. Glue the pictures into your science notebooks.



chicken



pig



meat
(chicken)



cow



sheep



meat
(cow)



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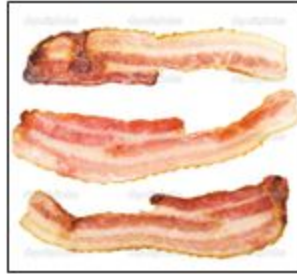
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eggs
(chicken)



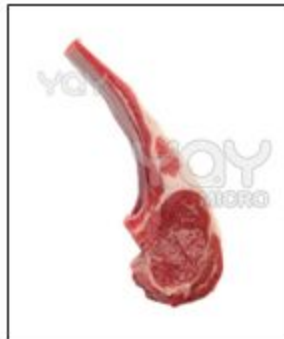
meat
(pig)



football



milk



meat
(sheep)



wool
sweater



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Student Packet 1st Grade

Tuesday Daily Agenda

3/31/20

Spalding	<ul style="list-style-type: none"><input type="checkbox"/> New learned words with parents in pink notebook<input type="checkbox"/> Spalding Homework 2 times each
Literature	<ul style="list-style-type: none"><input type="checkbox"/> Read pages 40-48 of 'The Tale of Timmy Tiptoes'<input type="checkbox"/> Complete Literature Worksheet
Poetry	<ul style="list-style-type: none"><input type="checkbox"/> No Poetry
Grammar	<ul style="list-style-type: none"><input type="checkbox"/> WB 11
Math	<ul style="list-style-type: none"><input type="checkbox"/> Tuesday Math Sprint<input type="checkbox"/> 1B Textbook pages 52-55<input type="checkbox"/> 1B Workbook page 82<input type="checkbox"/> Counting by 2's Worksheet
History	none
Science	<ul style="list-style-type: none"><input type="checkbox"/> Review Monday's picture cards with a parent.<input type="checkbox"/> Draw and label what a cow, pig, sheep and chicken provide for humans.



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Student Packet 1st Grade

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Great Hearts Western Hills
Spalding Homework: K-2

Tuesday

Grade: 1st Day of Week: (~~Monday~~)

Dear Parents,

Please dictate the following words/phonograms to your child. Say each word, then say it in a sentence, and then say the word again. Your child writes the *word* and *markings*, as seen below. He/she does not include the *rules* they learned in class, as rules are only done in classwork. You will then help your child make appropriate corrections, immediately, before moving on to the next word. When you complete all the words, your child will need to fold their blank sheet of paper so the words do not show. Repeat this entire process two more times, so each word has been practiced a total of 2 times, but the words have never been copied. Thank you!

ex press r.20,17
<u>turn</u>
les son r.29
<u>half</u>
f ³ a ² <u>ther</u>
<u>an</u> y <u>thing</u> r.6
<u>in</u> ta <u>ble</u> r.4
<u>high</u>
<u>June</u> r.26
<u>right</u>

Further Instructions:

Child should label his/her paper with the title *Spalding Homework*, as well as write his/her name, grade, and the date. The intention of Spalding homework is to practice applying phonogram knowledge and rules to spelling, as well as practice proper letter formation. Please instruct your child to use his/her best handwriting and to re-write any words that were not written with care.



Tuesday Literature Lesson

After reading pages 40-48 of *The Tale of Timmy Tiptoes*, please respond to the question and add an illustration. Please be sure to add details to your illustration that includes the setting and characters.

In one or two complete sentences, why were all the squirrels searching for nuts, and why did Timmy not bury his in the ground?



Classroom Practice 11

Name: _____

GRAMMAR:

Exercise 1: Fill in the blanks below for **Sentence 1: The two men worked today.**

1. Who worked today? _____ Subject Noun _____

2. What is being said about men?

Verb _____

3. Worked when? _____ Adverb _____

4. How many men? _____ Adjective _____

5. _____ Article Adjective _____

6. Classify **Sentence 1: The two men worked today.**

Exercise 2: Classify **Sentences 2 and 3.** Use these labels: **SN, V, Adv, Adj, A**

2. An ant ran around.

3. A yellow kite flew away.

WRITING:

Exercise 3: On writing paper, use words from the **word bank** to write a sentence in this order: **A Adj SN V Adv.**

A	Adj	SN	V	Adv			
a	yellow	big	cats	men	sat	talked	slowly
an	two	old	boys	frogs	played	hopped	fast
the	brown	fat	bears	kites	ran	barked	today
	little	hungry	ducks	ant	swam	worked	away
	black	three	dogs	monkeys	walked	raced	loudly
	pink	five	Sam	kittens	flew	climbed	happily
	red		bees	baby	ate	crawled	around
			pigs	Pam			quickly
			girls	Gus			yesterday
			birds	cub			
			bugs				



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Student Packet 1st Grade

46

Adding With NO Regrouping (B)

Name: _____

Date: Tuesday
3/31

Calculate each sum.

$$\begin{array}{r} 21 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 1 \\ \hline \end{array}$$



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Student Packet 1st Grade

47



Counting by 2's

3/31 Tuesday

Grade 1 Counting Worksheet

1. Count by 2 from 2 to 12

2	4	6	8	10	12
---	---	---	---	----	----

2. Count by 2 from 8 to 18

8	10	12	14	16	18
---	----	----	----	----	----

3. Count by 2 from 6 to 16

6	8	10	12	14	16
---	---	----	----	----	----

4. Count by 2 from 10 to 20

10	12	14	16	18	20
----	----	----	----	----	----

5. Count by 2 from 9 to 19

9	11	13	15	17	19
---	----	----	----	----	----

6. Count by 2 from 4 to 14

4	6	8	10	12	14
---	---	---	----	----	----

7. Count by 2 from 7 to 17

7	9	11	13	15	17
---	---	----	----	----	----

8. Count by 2 from 1 to 11

1	3	5	7	9	11
---	---	---	---	---	----

9. Count by 2 from 3 to 13

3	5	7	9	11	13
---	---	---	---	----	----

10. Count by 2 from 5 to 15

5	7	9	11	13	15
---	---	---	----	----	----



Name: _____ Class: _____ Date: _____

Exercise 2 : Making Multiplication Stories

1. Fill in the blanks.

(a)



There are _____ children.

Each child has _____ books.

There are _____ books altogether.

We write _____ \times _____ = _____.



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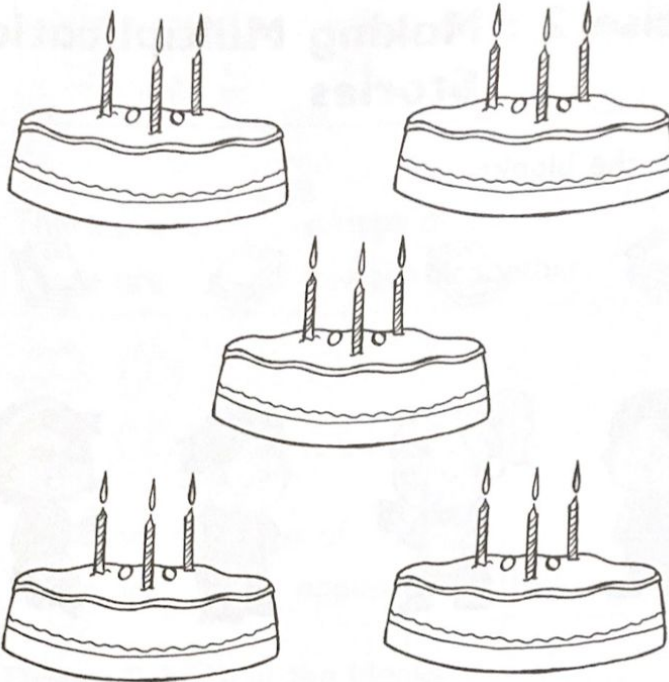
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Student Packet 1st Grade

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(b)



There are _____ cakes.

Each cake has _____ candles.

There are _____ candles altogether.

We write _____ \times _____ = _____.



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Science: Tuesday

Directions: Draw and label what a cow, pig, sheep and chicken provide for humans.

			
<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>



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Student Packet 1st Grade

Wednesday Daily Agenda

4/1/20

Spalding	<input type="checkbox"/> New learned words with parents in pink notebook <input type="checkbox"/> Spalding Homework 2 times each
Literature	<input type="checkbox"/> Read pages 49-56 on the "The Tale of Timmy Tiptoes" <input type="checkbox"/> Literature WS
Poetry	<input type="checkbox"/> Practice Poem 2x
Grammar	<input type="checkbox"/> No Grammar
Math	<input type="checkbox"/> Wednesday Math Sprint <input type="checkbox"/> 1B Textbook pages 56-58 <input type="checkbox"/> 1B Workbook pages 83-85 <input type="checkbox"/> Counting by 2's worksheet
History	<input type="checkbox"/> Read notes with a parent and look at pictures <input type="checkbox"/> Find different locations on your map of Mexico
Science	None



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Student Packet 1st Grade



Great Hearts Western Hills
Spalding Homework: K-2

Wednesday

Grade: 1st Day of Week: Wednesday

Dear Parents,

Please dictate the following words/phonograms to your child. Say each word, then say it in a sentence, and then say the word again. Your child writes the *word* and *markings*, as seen below. He/she does not include the *rules* they learned in class, as rules are only done in classwork. You will then help your child make appropriate corrections, immediately, before moving on to the next word. When you complete all the words, your child will need to fold their blank sheet of paper so the words do not show. Repeat this entire process two more times, so each word has been practiced a total of 3 times, but the words have never been copied. Thank you!

write
wrote
date
ride
rode
road
march
March r. 26
next
in deed

Further Instructions:

Child should label his/her paper with the title *Spalding Homework*, as well as write his/her name, grade, and the date. The intention of Spalding homework is to practice applying phonogram knowledge and rules to spelling, as well as practice proper letter formation. Please instruct your child to use his/her best handwriting and to re-write any words that were not written with care.



Wednesday Literature Lesson

After reading pages 49-56 of *The Tale of Timmy Tiptoes*, please respond to the question and add an illustration. Please be sure to add details to your illustration that includes the setting and characters.

In a complete sentence, what happens to Timmy while he is stuck in the tree?



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Student Packet 1st Grade

Adding With NO Regrouping (C)

Name: _____

Date: Wednesday
4/11

Calculate each sum.

$$\begin{array}{r} 21 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$



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Student Packet 1st Grade

56



Counting by 2's

4/1 Wednesday

Grade 1 Counting Worksheet

1. Count by 2 from 7 to 17

7	9	11	13	15	17
---	---	----	----	----	----

2. Count by 2 from 1 to 11

1	3	5	7	9	
---	---	---	---	---	--

3. Count by 2 from 10 to 20

10	12	14	16	18	20
----	----	----	----	----	----

4. Count by 2 from 4 to 14

4	6	8	10	12	14
---	---	---	----	----	----

5. Count by 2 from 9 to 19

9	11	13	15	17	19
---	----	----	----	----	----

6. Count by 2 from 2 to 12

2	4	6	8	10	12
---	---	---	---	----	----

7. Count by 2 from 3 to 13

3	5	7	9	11	13
---	---	---	---	----	----

8. Count by 2 from 6 to 16

6	8	10	12	14	16
---	---	----	----	----	----

9. Count by 2 from 5 to 15

5	7	9	11	13	15
---	---	---	----	----	----

10. Count by 2 from 8 to 18

8	10	12	14	16	18
---	----	----	----	----	----



History: Wednesday

CHAPTER

2

The Geography of Mexico

The United States, Canada, Mexico, and the countries of Central America are on the continent of North America. Canada is to the north of the United States, and Mexico is to the south.

On Mexico's western coast are the Gulf of California and the Pacific Ocean. These two bodies of water are separated by a long strip of land, the Mexican state of Baja, California. To the east are the Gulf of Mexico and the Caribbean Sea.





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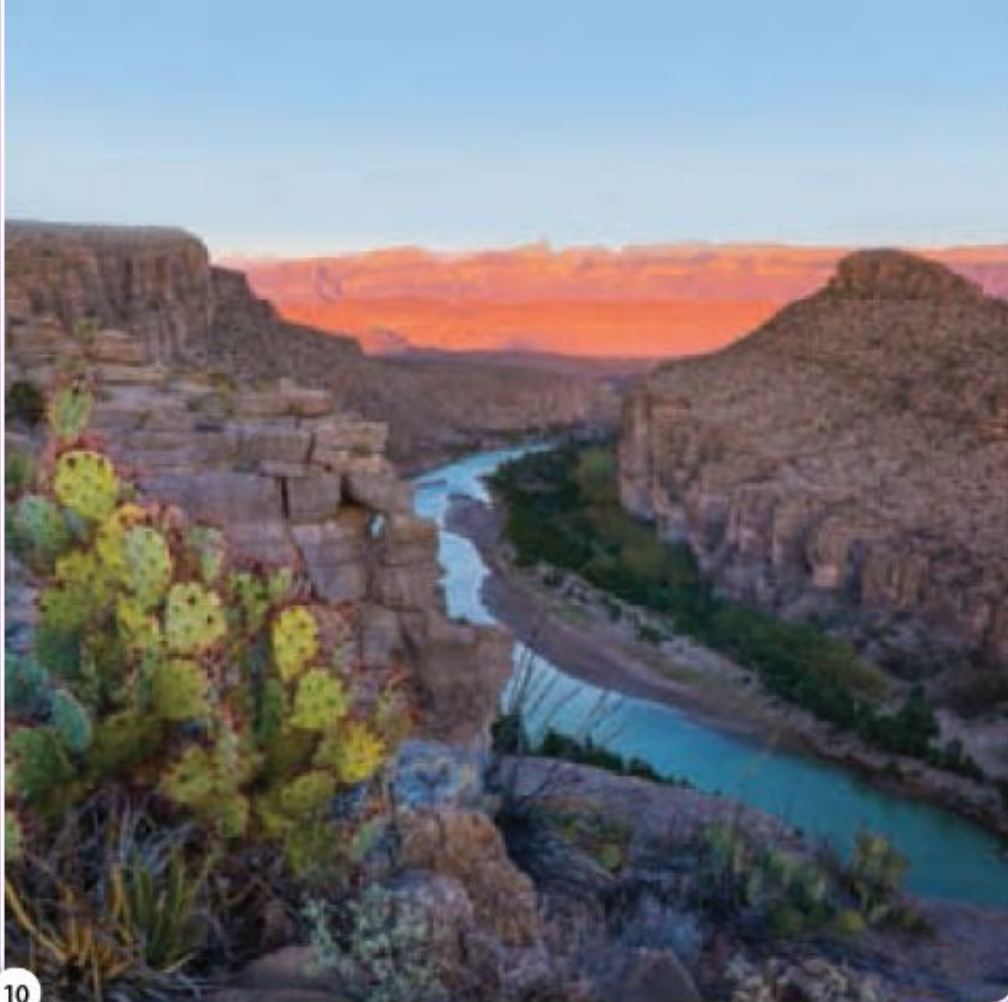
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Student Packet 1st Grade

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Part of the border between Mexico and the United States is a river that has two names. Mexicans call the river Río Bravo, and people in the United States call it Rio Grande. Both names mean that it is a large and mighty river. In fact, it is the longest river in Mexico and the fifth longest in all of North America.





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For at least a thousand years, people have lived in the area surrounding the Rio Grande. They have used water from the river to help them farm on the dry land. Today, two dams on the river bring water to the farmland. This water helps farmers grow their crops.





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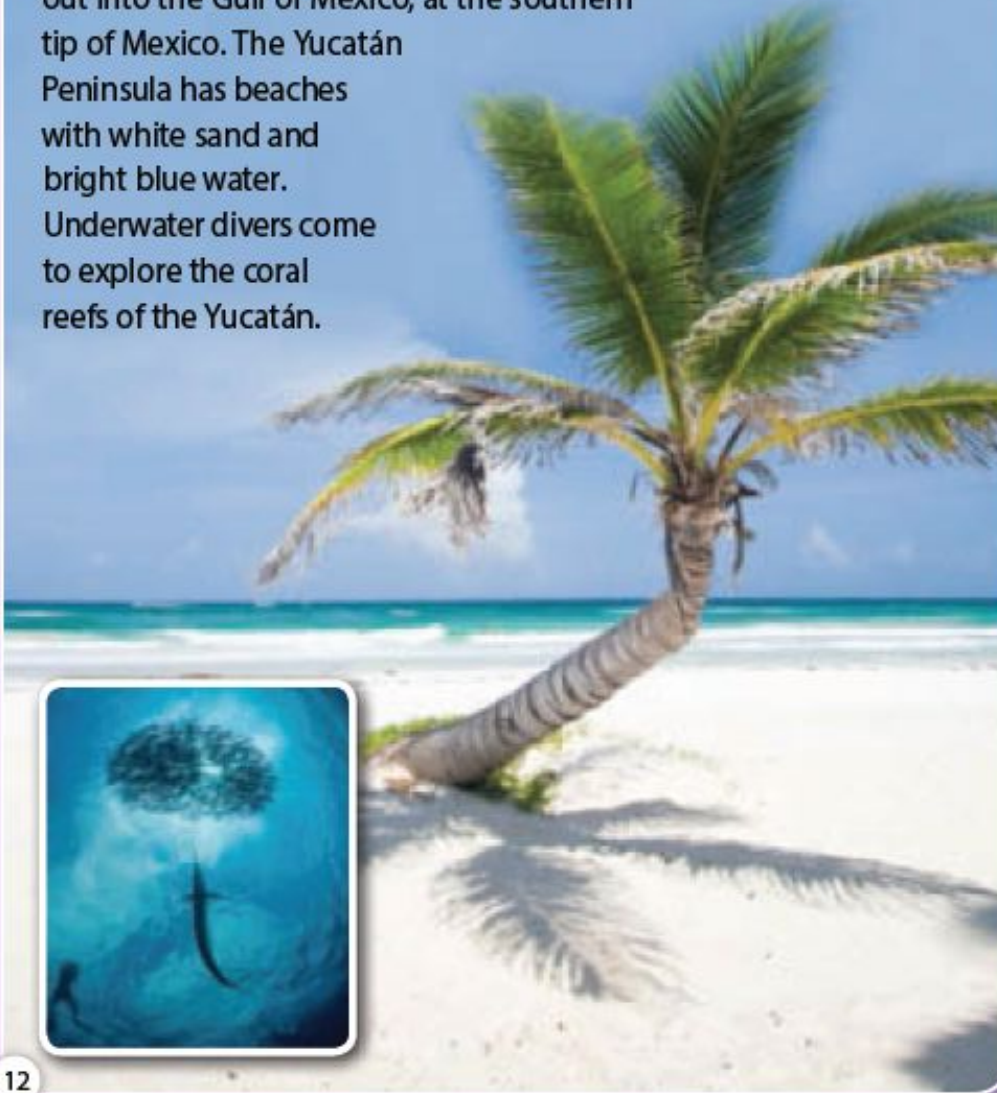
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60

Every year, thousands of people from all over the world visit the Yucatán Peninsula in Mexico. A peninsula is a piece of land with water around it on almost all sides. The Yucatán Peninsula sticks out into the Gulf of Mexico, at the southern tip of Mexico. The Yucatán Peninsula has beaches with white sand and bright blue water. Underwater divers come to explore the coral reefs of the Yucatán.





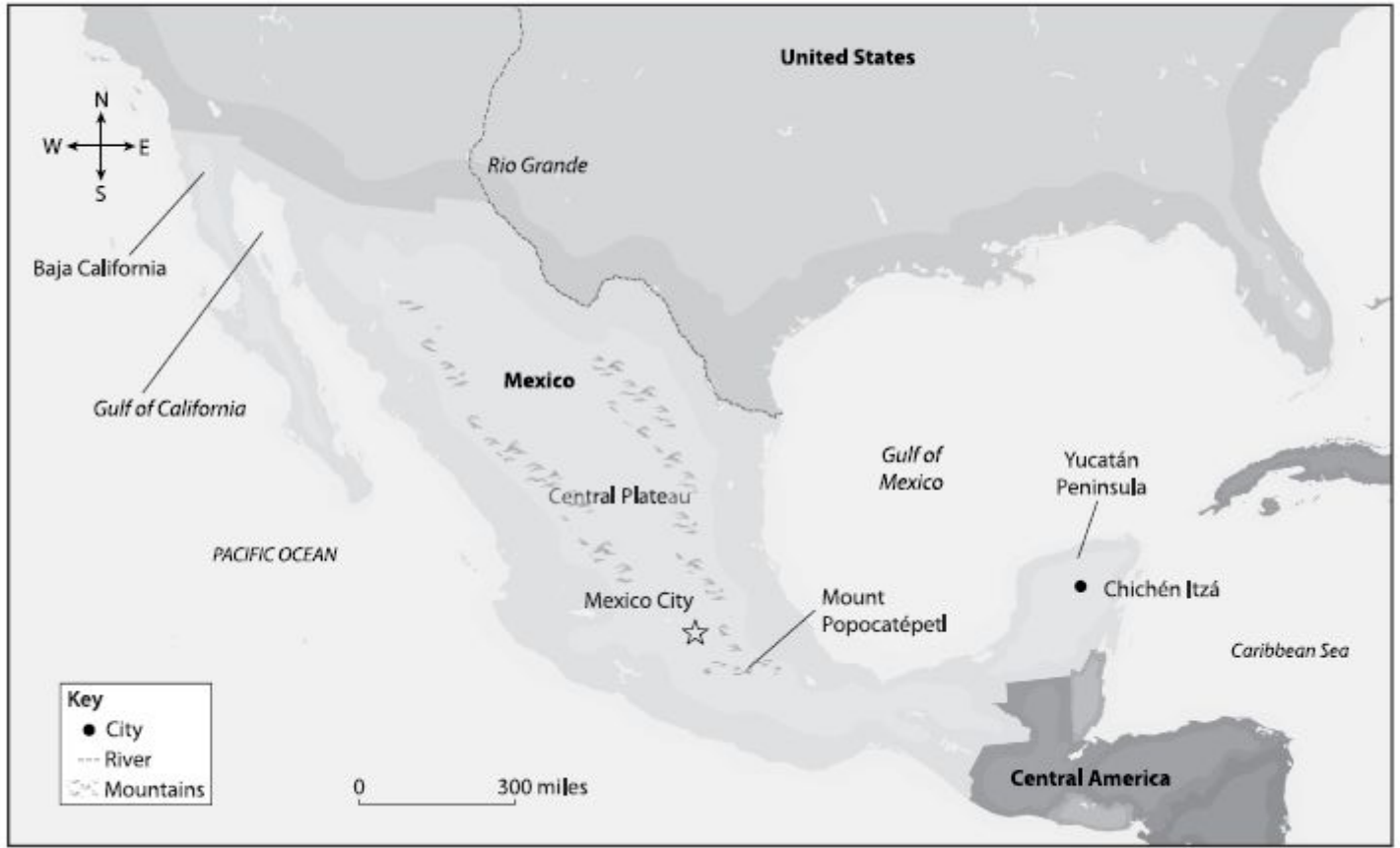
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Map of Mexico





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Student Packet 1st Grade

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Thursday Daily Agenda

4/2/20

Spalding	<input type="checkbox"/> All New learned words with parents on Spalding Paper <input type="checkbox"/> Spalding Homework 1 time each
Literature	<input type="checkbox"/> Read pages 57-65 on the Tale of Timmy Tiptoes <input type="checkbox"/> Literature Worksheet
Poetry	<input type="checkbox"/> No Poetry
Grammar	<input type="checkbox"/> WB 10
Math	<input type="checkbox"/> Thursday Math Sprint <input type="checkbox"/> 1B Textbook page 59 <input type="checkbox"/> 1B Workbook pages 86-88 <input type="checkbox"/> Counting by 2's Worksheet
History	<input type="checkbox"/> Read notes with a parent and look at pictures <input type="checkbox"/> Illustrate and write 1-2 sentences about what would you see if you traveled through Mexico?
Science	None



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Student Packet 1st Grade

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Great Hearts Western Hills
Spalding Homework: K-2

Grade: _____ Day of Week: Thursday

Dear Parents,

Please dictate the following 30 words to your child. Say each word, then say it in a sentence, and then say the word again. Your child writes the *word* only, as seen below. He/she does not include the *markings* or *rules* they learned in class. You will then help your child make appropriate corrections, immediately, before moving on to the next word. Please make sure your child is not copying the words from this homework page, but you are reading them to your child. Thank you!

grant	express	write
soap	turn	wrote
new	lesson	date
news	half	ride
small	father	rode
smaller	anything	road
smallest	table	march
war	high	March
summer	June	next
above	right	indeed

Further Instructions:

Child should label his/her paper with the title *Spalding Homework*, as well as write his/her name, grade, and the date. The intention of Spalding homework is to practice applying phonogram knowledge and rules to spelling, as well as practice proper letter formation. Please instruct your child to use his/her best handwriting and to re-write any words that were not written with care.



Thursday Literature Lesson

After reading pages 57-65 of *The Tale of Timmy Tiptoes*, please respond to the question and add an illustration. Please be sure to add details to your illustration that includes the setting and characters.



In a complete sentence, what virtue(s) do you think Timmy and Goody showed with their plan to collect nuts instead of burying them? Why?



Chapter 3 Checkup 10

Name: _____

GRAMMAR:

Exercise 1: Fill in the blanks below for **Sentence 1: Black bees flew around.**

1. What flew around? _____ Subject Noun _____
2. What is being said about bees?
_____ Verb _____
3. Flew where? _____ Adverb _____
4. What kind of bees? _____ Adjective _____

5. Classify **Sentence 1: Black bees flew around.**

Exercise 2: Classify **Sentences 2 and 3.** Use **SN** for subject noun, **V** for verb, **Adv** for adverb, and **Adj** for adjective.

2. Two girls played happily.

3. Little bugs hopped fast.

WRITING:

Exercise 3: On writing paper, use words from the **word bank** to write a sentence in this order: **Adj SN V Adv.**

Word Bank:

Adj	SN	V	Adv
yellow	cats	sat	slowly
two	boys	played	fast
brown	bears	ran	today
little	ducks	swam	away
black	dogs	walked	loudly
pink	Sam	barked	happily
red	bees		around
big	pigs		quickly
	girls		yesterday



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Student Packet 1st Grade

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Adding With NO Regrouping (D) Answers

Name: _____

Date: Thursday
4/2

Calculate each sum.

$\begin{array}{r} 48 \\ + 1 \\ \hline 49 \end{array}$	$\begin{array}{r} 44 \\ + 5 \\ \hline 49 \end{array}$	$\begin{array}{r} 34 \\ + 4 \\ \hline 38 \end{array}$	$\begin{array}{r} 71 \\ + 1 \\ \hline 72 \end{array}$	$\begin{array}{r} 14 \\ + 1 \\ \hline 15 \end{array}$
---	---	---	---	---

$\begin{array}{r} 35 \\ + 4 \\ \hline 39 \end{array}$	$\begin{array}{r} 33 \\ + 1 \\ \hline 34 \end{array}$	$\begin{array}{r} 44 \\ + 2 \\ \hline 46 \end{array}$	$\begin{array}{r} 37 \\ + 1 \\ \hline 38 \end{array}$	$\begin{array}{r} 63 \\ + 6 \\ \hline 69 \end{array}$
---	---	---	---	---

$\begin{array}{r} 27 \\ + 1 \\ \hline 28 \end{array}$	$\begin{array}{r} 35 \\ + 1 \\ \hline 36 \end{array}$	$\begin{array}{r} 22 \\ + 1 \\ \hline 23 \end{array}$	$\begin{array}{r} 53 \\ + 1 \\ \hline 54 \end{array}$	$\begin{array}{r} 16 \\ + 3 \\ \hline 19 \end{array}$
---	---	---	---	---

$\begin{array}{r} 14 \\ + 5 \\ \hline 19 \end{array}$	$\begin{array}{r} 11 \\ + 7 \\ \hline 18 \end{array}$	$\begin{array}{r} 33 \\ + 3 \\ \hline 36 \end{array}$	$\begin{array}{r} 11 \\ + 1 \\ \hline 12 \end{array}$	$\begin{array}{r} 74 \\ + 3 \\ \hline 77 \end{array}$
---	---	---	---	---

$\begin{array}{r} 33 \\ + 2 \\ \hline 35 \end{array}$	$\begin{array}{r} 11 \\ + 7 \\ \hline 18 \end{array}$	$\begin{array}{r} 25 \\ + 3 \\ \hline 28 \end{array}$	$\begin{array}{r} 22 \\ + 2 \\ \hline 24 \end{array}$	$\begin{array}{r} 32 \\ + 6 \\ \hline 38 \end{array}$
---	---	---	---	---



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Counting by 2's

4/2 Thursday

Grade 1 Counting Worksheet

1. Count by 2 from 8 to 18

	10	12			
--	----	----	--	--	--

2. Count by 2 from 7 to 17

7				15	
---	--	--	--	----	--

3. Count by 2 from 6 to 16

6	8				
---	---	--	--	--	--

4. Count by 2 from 3 to 13

3	5				
---	---	--	--	--	--

5. Count by 2 from 4 to 14

4					14
---	--	--	--	--	----

6. Count by 2 from 5 to 15

			11		15
--	--	--	----	--	----

7. Count by 2 from 10 to 20

10	12				
----	----	--	--	--	--

8. Count by 2 from 2 to 12

		6	8		
--	--	---	---	--	--

9. Count by 2 from 1 to 11

	3			9	
--	---	--	--	---	--

10. Count by 2 from 9 to 19

				17	19
--	--	--	--	----	----



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Student Packet 1st Grade

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History: Thursday

There are tropical rainforests thick with green plants, trees, and animals on the Yucatán Peninsula. Tucked away among the trees there is a once-magnificent Maya city called Chichén Itzá. This old Maya city is a wonderful place to explore!





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Student Packet 1st Grade

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Much of Mexico is covered by mountains. Some mountains are dangerous because they are volcanoes. Volcanoes sometimes erupt, or explode, and spit out fire and rocks. There are about three thousand volcanoes in Mexico. Mount Popocatépetl is one of the highest volcanoes in Mexico. It is almost eighteen thousand feet tall. The name means "smoking mountain."





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Student Packet 1st Grade

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Between the mountain ranges on the east and west coasts of Mexico, there is a large plateau. A plateau is usually a high, flat area of land. This Mexican plateau has hills, mountains, and volcanoes. Mexico City and the colorful city of Guanajuato are located on the plateau. This is also where most of the Mexican people live. The Mexican plateau has Mexico's best farmland.





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History: Thursday

Directions: 1. Illustrate and write 1-2 sentences about what would you see if you traveled through Mexico. 2. When you are done glue this page into your history journal/notebook.

First Grade Art

Hello friends!

Today we are moving onto the Early Renaissance! This was an amazing time in history when people were excited about art, poetry, sculptures, and trying to make paintings look realistic. That means the artists wanted the people, places, or things in the painting to look like a photograph. A few of the best artists of the Early Renaissance were Da Vinci, Donatello, and Raphael.

Before going to the next page answer the question:

1. What do you see in the painting?



Early Renaissance

Title: St. George and the Dragon

Artist: Raphael

Medium: Oil Paint

Location: Italy

Date: 1504 - 1506

This painting is inspired by the story of, "St. George and the Dragon." The story says that the dragon kidnapped a princess. The brave St. George came to her rescue and slayed the dragon.



For this project, we are going to be drawing dragon eyes inspired by the painting! Now let's think about this. Are dragons real? Sadly, no. The closest animals we can look at to draw an eye, like a dragon might have, are reptiles. On the next page I have picked some eyes from snakes, turtles, and lizards.

Directions:

1. Look at the shape of the eye first and draw it.
2. Then draw the inside of the eye.

3. Last, draw any scales or texture you see on the outside of the eye.
4. You can color using anything you have available at home! Remember to just do your best - you are practicing here.



If you would like to keep making art....

You can color in this self-portrait of the artist Raphael. Use crazy colors or try adding patterns behind him. Get creative!



LATINA: On The Farm

Part 1 Instructions: Please look at the pictures below and say aloud the names of each animal. Pay attention to the size of each animal. Think of the difference between 'magnus' (big) and 'parvus' (small).

Lectio: On the Farm



1. porcus **magnus**



2. porcus **parvus**



3. vaca **magna**



4. vaca **parva**

Part 2: Quaesitum

1. Circle the canis (dog) that is ‘magnus.’



2. Circle the picture of the equus(horse) that is ‘parvus.’



3. Circle the picture of the animal that is ‘magnus.’



We are going to do some lessons with the song Star Light, Star Bright.

Star Light, Star Bright
First Star I See tonight
Wish I May, Wish I Might
Have the Wish I Wish Tonight

Using a pencil, write "High" if the word is above the line.
Write "Low" if the words are below the line.

Star _____

Star _____

Light _____

Bright _____

First _____

See To-- _____

Star I _____

Night _____

Now, instead of writing High for the word above the line, write "So"
Instead of writing "Low" for the words below the line, write "Mi" (pronounced
"mee")

Star _____

Star _____

Light _____

Bright _____

First _____

See To-- _____

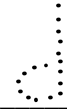
Star I _____

Night _____

Next! If each space has one sound, write a quarter note. If it has two sounds, write two eighth notes.

Quarter note (Tah)



Star  _____

Two Eighth Notes (Tah-dee)



Star _____



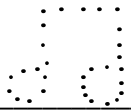
Light _____

Bright _____

First _____

See To-- _____



Star I  _____

Night _____

Other Activities you can do on your own with your family and friends:

Using yarn or string, sing "Help Me Wind My Ball of Wool".

Share other songs and games: Button You Must Wander, Lucy Locket, Closet Key

SPELL YOUR NAME- FITNESS FUN

A- 10 jumping jacks

B- 5 push-ups

C- 2 burpees

D- 20 high knees (get those knees up!!)

E- 30 crunches

F- 10 mountain climbers (on the ground, push up position)

G- 5 squats

H- 20 second wall sit

I- 30 second plank

J- 15 jumping jacks

K- 10 sit ups

L- 30 second steam engine

M- 15 frog kicks

N- 10 Cobras

O- 20 high knees

P- 30 second plank

Q- 30 second wall sit

R- 20 jumping jacks

S- 10 mountain climbers

T- 5 push ups

U- 5 squats

V- 10 Cobras

W- 15 frog kicks

X- 10 mountain climbers

Y- 20 jumping jacks

Z- 30 second wall sit

Spell your first and last name! Now challenge your siblings! See if your parents/guardian can do it! Show them how to do each exercise!



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Student Attendance Affidavit

My Western Hills student attended to his/her distance learning studies on the following days:

Monday, March 23, 2020

Tuesday, March 24, 2020

Wednesday, March 25, 2020

Thursday, March 26, 2020

Friday, March 27, 2020

For the sake of academic honesty, please help the students be accountable for doing the portions of the work that were designated as Independent work. If you notice that from the student's answers that they need some help better understanding the directions or the content, feel free to reteach or review the content or directions with your student before allowing them to make a second attempt. Reach out to your scholar's teacher via email if you need further assistance.

My scholar has completed Friday's Assessments to the best of his/her abilities and I have directed these assessments with my child's academic integrity in mind.

Parent Signature: _____

I have completed Friday's Assessments to the best of my abilities.

Student Signature: _____

Student Printed Name: _____ Class Section: _____



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Friday Daily Agenda

4/3/20

Spalding	<input type="checkbox"/> Spalding Test
Literature	<input type="checkbox"/> McCall Harby
Poetry	<input type="checkbox"/> Poetry worksheet
Writing?	<input type="checkbox"/> No grammar
Math	<input type="checkbox"/> Test A Unit 14 Chapter 3 (71-73) <input type="checkbox"/> Units 1-14 Cumulative Test A (79-82) <input type="checkbox"/> Problem Solving 14 Worksheet, if time.
History	<input type="checkbox"/> Quiz
Science	none



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❁ 22 ❁

Jean went to the zoo with her mother. She had on her new red hat. She saw many animals, but she liked the elephant best. She wanted to look at the elephant for a long time, so she took off her hat and put it on the post. She liked the elephant's long trunk and laughed at the things he did with it. Looking at the elephant was lots of fun! Then the elephant came over to the post and looked at Jean's hat. He took it in his trunk and held it up in the air. Jean said, "Don't take my new red hat. Give it back to me." But the elephant didn't even look at Jean. He put the hat in his mouth and ate it!

- | | | |
|--------------------------------------|-----|----|
| 1. Is the story about an elephant? | YES | NO |
| 2. Did the girl go to the zoo? | YES | NO |
| 3. Did Jean go with her father? | YES | NO |
| 4. Was the girl's hat green? | YES | NO |
| 5. Did Jean like the elephant best? | YES | NO |
| 6. Did Jean put her bag on the post? | YES | NO |
| 7. Was the elephant's trunk long? | YES | NO |
| 8. Did Jean give away her hat? | YES | NO |
| 9. Did Jean want her hat back? | YES | NO |
| 10. Did Jean get her hat back? | YES | NO |



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Name: _____

The Swing

BY ROBERT LOUIS STEVENSON

How do you _____ to go up in a _____,
_____ in the air so blue?

Oh, I do _____ it the pleasantest thing
Ever a child can _____!

Up in the air and _____ the wall,
Till I can see so _____,
_____ and trees and cattle and _____
_____ the countryside—

Till I look _____ on the garden _____,
Down on the roof so _____—
_____ in the air I go _____ again,
Up in the air and _____!



Name: _____

Class: _____

Date: _____

Points

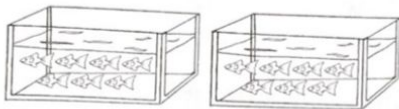
5

**Test
A**

Unit 14: Multiplication

Chapter 3: Multiplication Within 40

1.



There are 2 fish tanks.

Each fish tank has 7 fish.

How many fish are there altogether?

$$2 \times 7 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$= \underline{\quad\quad}$$

There are _____ fish altogether.

2.



There are 5 beetles in each group.

How many beetles are there altogether?

$$4 \times 5 = 5 + 5 + 5 + 5$$

$$= \underline{\quad\quad}$$

There are _____ beetles altogether.



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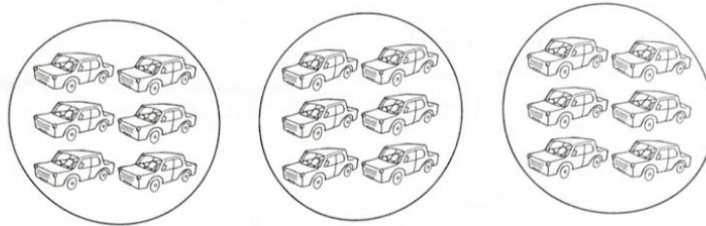
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3.



How many cars are there altogether?

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

There are cars altogether.

4. An octopus has 8 legs.
How many legs do 3 octopuses have?



$$3 \times 8 = 8 + 8 + 8$$

$$= \underline{\quad\quad}$$

3 octopuses have legs altogether.





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5. A frog has 4 legs.

How many legs do 10 frogs have?



$$10 \times 4 = 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4$$

$$= \underline{\hspace{2cm}}$$

10 frogs have _____ legs altogether.



Name: _____

Class: _____

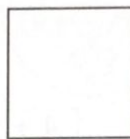
Date: _____

Points

20

Cumulative Test A Units 1-14

1. Draw a triangle in the box.



2. Check to show which set has more.

- 3.



Container _____ holds more water.



4. This is a regular number pattern.
Write the missing numbers.

22, 24, 26, _____, _____

5. Match.

$15 - 8$

$4 + 9$

$13 - 7$

12

13

6

7

18

8

$5 + 7$

$14 - 6$

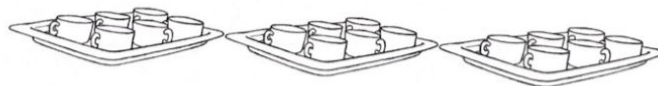
$9 + 9$

6. Complete the number sentences.

(a) $5 + 4 =$ _____

(b) $5 + 4 + 6 =$ _____

7. Write the missing numbers.



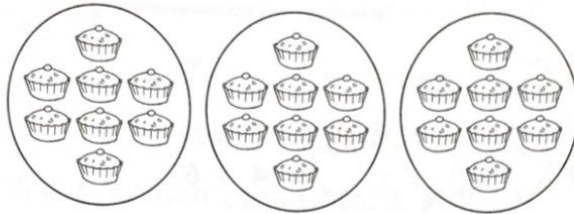
How many teacups are there altogether?

$6 + 6 + 6 =$ _____

There are _____ teacups altogether.



8. Write the missing numbers.



(a) There are _____ groups of _____.

(b) How many cupcakes are there altogether?

$$3 \times 8 = 8 + 8 + \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

There are _____ cupcakes altogether.

9. Write the missing numbers.



(a) There are _____ groups of _____.

(b) $3 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



10. Write the missing numbers.

(a) $3 \times 5 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

(b) $\heartsuit + \heartsuit + \heartsuit + \heartsuit = 4 \times 6$

$\heartsuit = \underline{\quad\quad\quad}$



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History Quiz

Directions: Use the word bank to answer questions 1-5.

1. _____, _____, and _____ are three countries on the North American continent.

2. The _____ River acts as a border between Mexico and America.

3. Water from the Rio Grande helps farmers to grow their _____.

4. _____ is the name of the old Mayan City on the Yucatán Peninsula.

5. Mexico's best farmland is found on a high, flat area of land called a _____.

Word Bank
Rio Grande
Chichen Itza
Crops
Mexico, America, Canada
Plateau